Year 2, Autumn Term 2026

Core Subjects

English, Phonics and Reading and Maths are taught every day and Science is taught for one afternoon a week.

Class Reading Texts	Core texts: • Stormwhale (Benji Davies) • The Lonely Beast (Chris Judge) • Wild (Emily Hughes) Class Read: • George's Marvellous Medicine by Roald Dahl • Ada Twist, Scientist by Andrea Beaty We also have daily Reading sessions (to develop fluency, pace and comprehension) along with phonics which is differentiated according to the children's assessment levels within the Read Write Inc programme. Once a week we have Reading skills sessions to develop a range of reading skills like vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising, as well as reading a selection of fiction, non-fiction and poetry for pleasure.

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Maths	<u>Times table Focus:</u> 2 times table Autumn areas of study: Numbers 10 to 100 Calculation within 20 Addition and Subtraction of multiples of 10 and 1- and 2-digit numbers. Introduction to multiplication
Science	Use of Everyday Materials

Foundation Subjects

All of our foundation subjects are taught weekly, with the exception of Art and Design and Technology, which will be taught in a two-week block. During these weeks, other foundation subjects will not take place.

Concept threads are the same in each subject for all year groups. These are words connected to the learning in that subject at all progression levels. Children use these to make connections in their learning between topics and year groups, aiding their ability to embed knowledge into their long-term memory. By the time they get to Year 6, students are able to talk about any concept thread in a range of contexts from their Primary School Learning Journey.

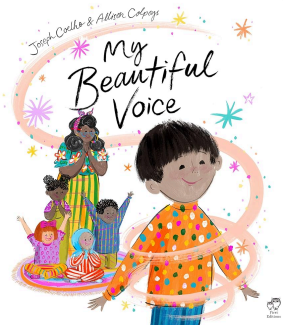
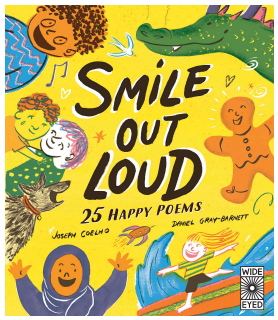
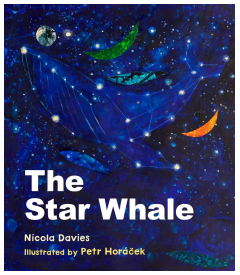
In addition to the Foundation Subjects below, Year 2 students will have the opportunity to participate in Forest School. These sessions develop children's personal, social, physical, and technical skills through hands-on, child-led learning in an outdoor environment. In Year 2, they continue to build their confidence, self-esteem, independence, and creativity by exploring and risk-taking, encouraging curiosity and problem-solving, and fostering a connection to the natural world. The sessions support learning in Science, History, Art, Geography and other curriculum areas.

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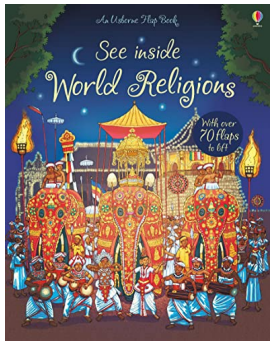
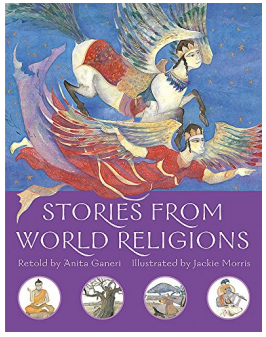
Subject	Topic Area	Concept Threads	Suggested Books / Reading
Art In Year 2, this will be taught during the weeks beginning **Monday 28th September** and **Monday 5th October.**	**Line and Tone** **Pattern and Shape**	Expression Culture Technique Interpret Contrast Colour and tone Perspective Creativity Line and shape	https://www.booksfortopics.com/booklists/topics/arts-sport/books-about-art-and-artists/
DT (Design and Technology) In Year 2, this will be taught during the weeks beginning **Monday 16th November** and **Monday 23rd November.**	**Mechanics and Electronics.** Children will design and make a vehicle for a character from a chosen story.	Marketing Research Design Innovate Annotate Design Functionality Evaluate Adapt Creativity Implement Aesthetics	https://www.booksfortopics.com/booklists/topics/arts-sport/books-about-design-technology-dt-and-engineering/

Subject	Topic Area	Concept Threads	Suggested Books / Reading
Music	**Music and Movement: Using symbols to represent pitch.** This unit uses singing	Composing Improvising Expression Culture Performance	Smile out loud - Joseph Coelho The Star Whale - Nicola Davis My Beautiful Voice - Joseph Coelho

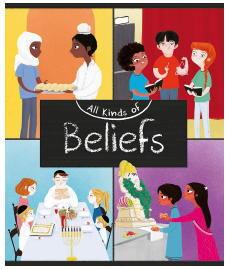
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	games to introduce pupils to pitch on a three-line simplified stave. Pupils identify the shape of the melodies and, through guided instruction, take dictation of these on the simplified stave, focusing on pitch and syllables but not rhythm. **Performance Poetry** In this unit, students will develop their rhythm and vocal skills, exploring spoken word as a medium of expression.	Elements Genre Audience Mood and atmosphere Notation	   https://www.booksfortopics.com/booklists/topics/arts-sport/music-and-musicians/
Geography	**Locational knowledge maps:** • Croydon & London • Globe • UK countries & seas • oceans • Continents • poles	Sustainability Diversity Environment Physical world Human world Place and space Scale Interconnection Fairness and equality Conflict Patterns	https://schoolreadinglist.co.uk/genres/atlases-and-maps-for-children-and-teens/ https://www.booksfortopics.com/booklists/topics/geography/maps-and-mapping/

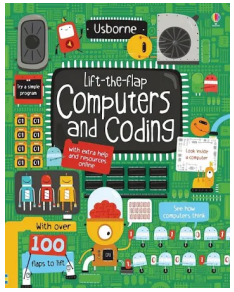
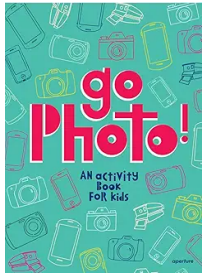
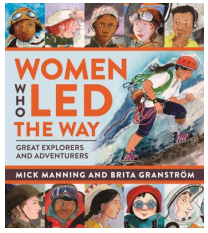
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	Geographical Skills: • 4-point compass	Continuity and change	
RE	**What do some people believe about God?** In this unit, pupils will learn about what Jews, Muslims, Christians and Hindus believe about a deity, as well as what atheism is. They will be able to discuss similarities and differences between beliefs. **How do people celebrate good over evil?** In this unit, pupils will learn about a range of religious festivals surrounding light as a symbol for good triumphing over evil.	Holy book Symbols Celebration Place of worship Holy figures Stories Theology	https://www.booksfortopics.com/booklists/topics/eyfs-topics/festivals-and-celebrations-topic/ See Inside World Religions  Stories from World Religions by Anita Ganeri  All kinds of beliefs by Anita Ganeri

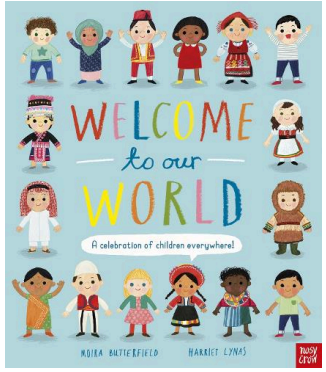
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PE	There will be two lessons of PE each week and pupils should come to school in their PE kit on these days. Hungerford will have PE on Monday and Wednesday. Westminster will have PE on Monday and Wednesday. They will be working on the skills of coordination and balance as well as Football, Dance and Circuit skills.	Competition Safety Communication Reflection Spatial Awareness Understanding rules of play Celebrating success Keeping active Sportsmanship Teamwork Technique Strategy Tactics	https://www.booksfortopics.com/booklists/topics/arts-sport/sports-ks1/
Computing	**IT Around Us** **E-safety** In this unit, we will look at how information technology (IT) is used	Programming Debugging Researching Problem solving E-safety Algorithms	Lift the flap: Computers and coding (Usborne)

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	for good in our lives and in wider society and how we can use technology responsibly. **Digital Photography** Pupils will learn to recognise that different devices can be used to capture photographs and will gain experience in capturing, editing and improving photographs. Finally, they will use this knowledge to recognise that images they see may not be real.	Analysing data Digital footprint Editing Publishing	 Go Photo! An activity book for kids by Alice Proujansky 
History	**Lives of Significant Individuals** **Amy Johnson** Pupils will study in depth the lives, challenges and achievements of Amy Johnson. They will be able to talk about and ask questions about the past and be able to use basic timelines.	Immigration Discrimination Democracy Change over time Chronology Archaeology Conflict Innovation Health	Women who led the way by Mick Manning and Brita Granstrom  Little Wings - the Story of Amy Johnson by F.J Beerling

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RHE (Relationships and Health Education)	This term our whole school topics are: • **Being Me in My World** • **Celebrating Differences** Previous learning will be built on in an age-appropriate way. Children will also participate in a Healthy Living Week as well as Anti-Bullying week promoting key skills and awareness.	Safety Relationships Development Wellbeing Diversity Self Aspirations Entrepreneurship Emotional Literacy	https://www.booksfortopics.com/booklists/topics/diversity-inclusion/diverse-inclusive-books-for-ks1/ Welcome to our world - a celebration of children everywhere by Moira Butterfield. 

TRIPS

As part of our wider curriculum and connecting to their learning, Year 2 students will be going on the following trips:

There may be additional opportunities as the term progresses.

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Autumn 1	Autumn 2
Visit our local church	Local area walk