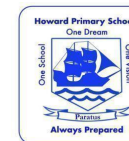


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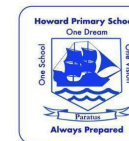


Core Subjects

English and Maths are taught every day and Science is taught for one full afternoon a week.

English	<u>Core texts:</u> <ul style="list-style-type: none">• Love that Dog (Sharon Creech)• The Last Bear (Hannah Gold) <u>Class Read:</u> <ul style="list-style-type: none">• Continuing Children of the Benin Kingdom by Dinah Orji• High Rise Mystery (Sharna Jackson)
Maths	<u>Timestable Focus:</u> <ul style="list-style-type: none">- Square numbers- 12x12 mixed timestables Main lessons: <ul style="list-style-type: none">• Fractions• Percentages• Angles• Coordinates• Shape and Space• Converting units
Science	Materials and Change of state (finish) Life-Cycles Best children's books about Life Cycles

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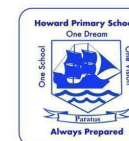
Foundation Subjects

All of our foundation subjects are taught weekly, with the exception of Art and Design and Technology, which will be taught in a two week block. During these weeks, other foundation subjects will not take place.

Concept threads are the same in each subject for all year groups. These are words connected to the learning in that subject at all progression levels. Children use these to make connections in their learning between topics and year groups, aiding their ability to embed knowledge into their long term memory. By the time they get to Year 6, students are able to talk about any concept thread in a range of contexts from their Primary School Learning Journey.

Subject	Topic Area	Concept Threads	Suggested Books / Reading
Art In Year 5, this will be taught during the weeks beginning 11th May and 18th May 2026	Line and Tone -perspective. In this unit we will look at both 2 point and 4 point perspective, looking at how art has developed over time to include this.	Expression Culture Technique Interpret Contrast Colour and tone Perspective Creativity Line and shape	Best children's books - Books About Art and Artists
DT (Design and Technology) In Year 5, this will be taught during the weeks beginning 29th June and 6th July	Construction We will be designing and making the prototype of a	Marketing Research Design Innovate Annotate Design Functionality Evaluate	Children's Books on Design Technology & Engineering – Top Picks

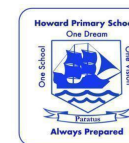
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2026	<p>new polar research station). This includes research (technology, use, construction), cutting, shaping & joining materials, using computer aided design to plan my product, evaluate products based on chosen success criteria, identify strategies to support, strengthen and stiffen constructions, and choosing suitable tools for a task.</p>	<p>Adapt Creativity Implement Aesthetics</p>	
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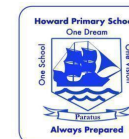
Subject	Topic Area	Concept Threads	Suggested Books / Reading
Music	<p>We will continue to develop our skills in ...</p> <ul style="list-style-type: none"> To hold and keep my part in a 3 part song (singing). 	<p>Composing Improvising Expression Culture Performance</p>	<p>Best children's books - Books About Music and Musicians</p>


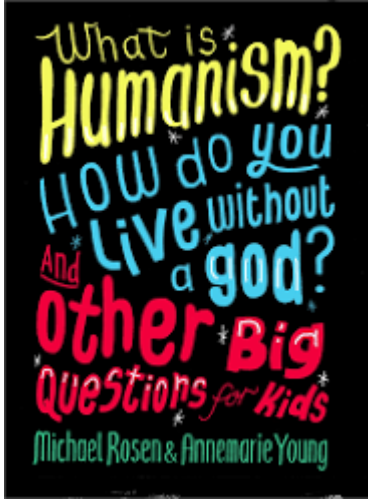
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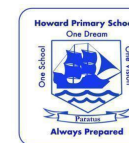
	<ul style="list-style-type: none"> To perform in time with pulse, dynamics and as part of a group. To perform with controlled and skillful playing using chords and individual notes. 	<p>Elements Genre Audience Mood and atmosphere Notation</p>	
Geography	<p>Case Study work</p> <p>This unit will include:</p> <ul style="list-style-type: none"> Looking at fair and unfair distribution of resources across the world <p>Wonders of the Natural World</p> <p>This unit will include:</p> <ul style="list-style-type: none"> Hurricanes Deserts Revisiting the water cycle Coastal features 	<p>Sustainability Diversity Environment Physical world Human world Place and space Scale Interconnection Fairness and equality Conflict Patterns Continuity and change</p>	<p>Atlases and maps for children and teens School Reading List</p> <p>Best children's books - Maps and Mapping</p> <p>Children's Books on Natural Disasters – Engaging Reads</p> <p>Best children's books - Rivers and Coasts Booklist</p>
RE	<p>What do Humanists Believe?</p> <p>This unit looks at how Humanists view the world as well as the importance of Science and reason to Humanists. Children will begin to</p>	<p>Holy book Symbols Celebration Place of worship Holy figures Stories Theology</p>	


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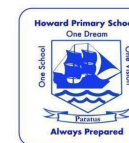
	<p>understand the basis for compassion and kindness in a non-religious world view as well as describe what is similar about the beliefs of Humanists and religious communities.</p>		 
<p>PE</p>	<p>There will be two lessons of PE each week and pupils should come to school in their PE kit on these days.</p> <p>Cannon Street will have PE on Monday and Tuesday.</p> <p>London Bridge will have PE on Tuesdays and Fridays.</p> <p>Real PE:</p> <ul style="list-style-type: none"> • Y5 - Health & Fitness - Keeping fit, developing 	<p>Competition Safety Communication Reflection Spatial Awareness Understanding rules of play Celebrating success Keeping active Sportsmanship Teamwork Technique Strategy Tactics</p>	<p>Best children's books - Sports (KS2)</p>

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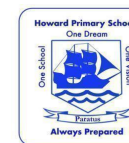
	<p>agility, coordination (sending and receiving different sized objects/balls),</p> <ul style="list-style-type: none"> Y5 - Cognitive aspects working on static balances and coordination of footwork <p>Key Stage 2 Sports day will be on Thursday 4th June.</p>		
<p>Computing</p>	<p>Creating Media: Introduction to Vector Graphics</p> <p>In this unit, learners start to create vector drawings. They recognise that images in vector drawings are created using shapes and lines, layering objects, grouping and duplicating them to create more complex pieces of work.</p> <p>Programming B: Selection in Quizzes</p>	<p>Programming Debugging Researching Problem solving E-safety Algorithms Analysing data Digital footprint Editing Publishing</p>	<p>Best Computing, Gaming & Coding Books for Kids</p> 

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	<p>Pupils will develop knowledge of selection by revisiting the If and then...Else structures in programming to select different outcomes. They represent this understanding in algorithms and by constructing programs on Scratch. They will design a quiz in response to a given task and implement it as a program.</p>		
<p>Spanish</p>	<p>In Summer term, Mrs Grundey, our specialist languages teacher, will be teaching Year 5 the following units:</p> <ul style="list-style-type: none"> • The Planets • Pen Pal Project <p>We will also be celebrating our whole school Hispanic Day on Tuesday 9th June.</p>	<p>Hispanic Diversity Etymology Phonetics Grammar Communication Global Citizenship Cognate Intercultural Understanding</p>	<p>Hello Spanish! Colour in Spanish. Ready Steady Spanish DK Spanish for everyone</p>

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<p>History</p>	<p>The Kingdom of Benin</p> <p>They will continue our latest history unit, focusing on the ancient Benin civilisation in Africa. They will use sources to make deductions about what life might have been like there and the rise of this powerful civilisation as well as learning about the devastating impact of colonisation and empire.</p>	<p>Immigration Discrimination Democracy Change over time Chronology Archaeology Conflict Innovation Health</p>	<p>KS2History: Benin Kingdom Recommended Books</p> <p>Best Children's Books - View Our World Civilisations Topic</p>
<p>RHE (Relationships and Health Education)</p>	<p>This term our whole school topics are:</p> <ul style="list-style-type: none"> • Relationships (Summer 1) • Changing Me (Summer 2) <p>Previous learning will be built on in an age appropriate way. In Year 5's Changing Me unit, they will be learning about puberty. Further information will be shared with parents nearer the time.</p>	<p>Safety Relationships Development Wellbeing Diversity Self Aspirations Entrepreneurship Emotional Literacy</p>	<p>Best children's books - Human Body Topic (KS2)</p> <p>Read for Empathy 2026: Primary Collection Booklist</p> <p>30 Supportive Books for Children Navigating Puberty LoveReading4Kids</p>

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TRIPS

As part of our wider curriculum and connecting to their learning, Year 5 students will be going on the following trips:

Summer

- Sutton Ecology Centre
- London Literary Festival at Fairfield Halls to meet Hannah Gold

There may be additional opportunities as the term progresses.