

Year 1, Spring Term 2026



Core Subjects

Phonics, English and Maths are taught every day and Science is taught for one full afternoon a week.

English	<p><u>Core texts:</u></p> <ul style="list-style-type: none">● On Sudden Hill by Benji Davies● One day on our blue planet - Savannah by Ella Bailey● One day on our blue planet - Ocean by Ella Bailey● The Emperor's Egg by Martin Jenkins● Tree full of Wonder by Anna Smithers● Grace and Family by Mary Hoffman <p><u>Class Read:</u></p> <ul style="list-style-type: none">● Sona Chormer, very Best Big Sister by Chittra Soundar
Phonics	<p><u>Daily Phonics lessons:</u></p> <ul style="list-style-type: none">● These are taught in groups according to their progress along the RWI programme.● They are assessed each half term and groups are reassigned accordingly.● Books are given out each week and are selected to align with current learning. They should be read multiple times during the week to aid fluency.● Additional videos/soundsheets may be given from time to time to further aid knowledge of sounds and reading fluency.
Maths	<p><u>Timestable Focus:</u></p> <ul style="list-style-type: none">- Recognise, compose, decompose and manipulate 2D and 3D shapes- Numbers 0 to 10- Additive structures- Addition and subtraction facts within 10

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Science	Materials (Building Structures) Animals including humans
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Foundation Subjects


All of our foundation subjects are taught weekly, with the exception of Art and Design and Technology, which will be taught in a two week block. During these weeks, only some foundation subjects will take place.

Concept threads are the same in each subject for all year groups. These are words connected to the learning in that subject at all progression levels. Children use these to make connections in their learning between topics and year groups, aiding their ability to embed knowledge into their long term memory. By the time they get to Year 6, students are able to talk about any concept thread in a range of contexts from their Primary School Learning Journey.

In addition to the Foundation Subjects below, Year 1 students will have the opportunity to participate in Forest School. These fortnightly sessions develop children's personal, social, physical, and technical skills through hands-on, child-led learning in an outdoor environment. In Year 1 pupils build upon their confidence, self-esteem, independence, and creativity by exploring and risk-taking, encouraging curiosity and problem-solving, and fostering a connection to the natural world.

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Subject	Topic Area	Concept Threads	Suggested Books / Reading
<p>Art</p> <p>In Year 1, this will be taught during the weeks beginning 9th February and 23rd February</p>	<p>Texture, Pattern and Shape</p> <p>In this unit we will explore rain pictures.</p> <p>Line and Tone</p> <p>Year 1 will be creating observational drawings of animals and plants.</p> <p>They will study the artist Rachelle Dyer.</p>	<p>Expression Culture Technique Interpret Contrast Colour and tone Perspective Creativity Line and shape</p>	 <p>The top row shows two book covers. The left one is 'THE BIG BOOK OF NATURE ART' by YUVAL ZOMMER, featuring a vibrant, colorful illustration of various nature elements like birds, insects, and plants. The right one is 'HELLO NATURE' by Nina Chakrabarti, with a green and black cover featuring line drawings of animals and plants. Below these is a spiral-bound book titled 'HOW TO DRAW ALL THE ANIMALS for kids', which has a simple, clean design with line drawings of a llama, a bee, a panda, a swan, a rabbit, a dog, and a giraffe.</p>
<p>DT (Design and Technology)</p>	<p>Sliders and Levers</p>	<p>Marketing Research</p>	<p>https://www.booksfortopics.com/booklists/topics/arts-sport/books-about-design-technology-dt-</p>

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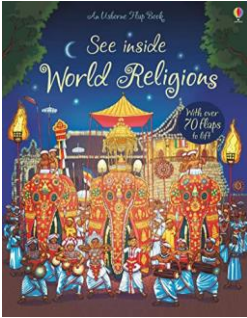


<p>In Year 1, this will be taught during the weeks beginning 16th March and 23rd March.</p>	<p>Year 1 will be designing and making a spinning alien using sliding and spinning mechanisms.</p>	<p>Design Innovate Annotate Design Functionality Evaluate Adapt Creativity Implement Aesthetics</p>	<p>and-engineering/</p>
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Subject	Topic Area	Concept Threads	Suggested Books / Reading
<p>Music</p>	<p>Music and Movement: Feeling the pulse and changing the tempo.</p> <p>Compose and Create: high and low melodic responses.</p>	<p>Composing Improvising Expression Culture Performance Elements Genre Audience Mood and atmosphere Notation</p>	<p>https://www.booksfortopics.com/booklists/topics/arts-sport/music-and-musicians/</p>
<p>Geography</p>	<p>Physical Geography:</p> <ul style="list-style-type: none"> record weather and identify seasonal changes identify physical features in the local and regional scale 	<p>Sustainability Diversity Environment Physical world Human world Place and space Scale Interconnection Fairness and equality</p>	<p>https://schoolreadinglist.co.uk/genres/atlasses-and-maps-for-children-and-teens/</p> <p>https://www.booksfortopics.com/booklists/topics/geography/maps-and-mapping/</p>

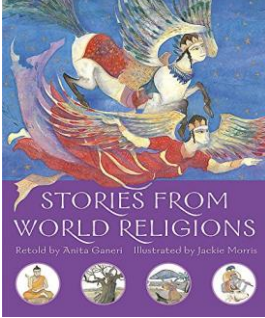
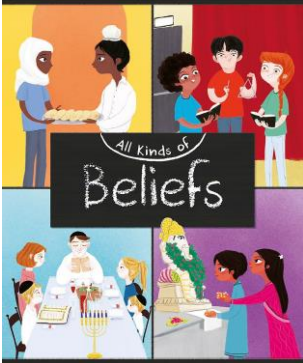
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	<p>Geographical Skills:</p> <ul style="list-style-type: none"> reading bar- and line graphs for climate <p>Place-Knowledge:</p> <ul style="list-style-type: none"> Compare Local Area (Croydon) with Coastal Area (Brighton) and Mountainous Area (Northern Mountains) 	<p>Conflict Patterns Continuity and change</p>	<p>https://www.booksfortopics.com/booklists/topics/science-maths-computing/weather-seasons/</p>
<p>RE</p>	<p>Who is important to you?</p> <p>In this unit, children will learn about the leader / founder of each world religion and be able to talk about some key features of each one. They will also consider some of the qualities that a leader needs.</p> <p>Which stories are important to you?</p>	<p>Holy book Symbols Celebration Place of worship Holy figures Stories Theology</p>	<p>See Inside World Religions</p>  <p>Stories from World Religions by Anita Ganeri</p>

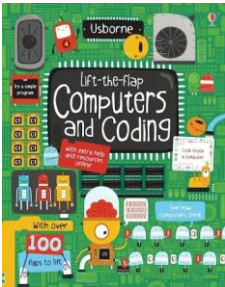
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	<p>This unit looks at the ways in which stories often have a message. Children will consider how religious and secular stories have been used to help people understand how they should live their lives and, in the case of religious stories, have helped them to learn more about their God.</p>		 <p>STORIES FROM WORLD RELIGIONS Retold by Anita Ganeri Illustrated by Jackie Morris</p> <p>All kinds of beliefs by Anita Ganeri</p> 
<p>PE</p>	<p>There will be two lessons of PE each week and pupils should come to school in their PE kit on these days.</p> <p>Lambeth and Vauxhall both have PE on Monday</p>	<p>Competition Safety Communication Reflection Spatial Awareness Understanding rules of play Celebrating success Keeping active Sportsmanship Teamwork Technique Strategy</p>	<p>https://www.booksfortopics.com/booklists/topics/arts-sport/sports-ks1/</p>

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	<p>afternoon and alternate Thursdays.</p> <p>They will be working on the skills of dynamic balance, counter balance and static balance as well as Gymnastics and basketball this term.</p>	<p>Tactics</p>	 <p>https://www.readbrightly.com/6-terrific-books-for-young-basketball-fans/</p>
<p>Computing</p>	<p>Programming: Moving a Robot</p> <p>In this unit, pupils will be introduced to early programming concepts and algorithms.</p> <p>Date and Information: Grouping Data</p> <p>Pupils will look at data and information, using labels to put objects into groups and sort them</p>	<p>Programming Debugging Researching Problem solving E-safety Algorithms Analysing data Digital footprint Editing Publishing</p>	<p>Lift the flap: Computers and coding (Usborne)</p> 

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	<p>according to properties they choose. They will then use this to answer questions about data.</p>		
History	<p>Changes within living memory: toys and household equipment.</p> <p>In this unit, pupils will build vocabulary connected to chronological understanding, such as old, new, recently, a long time ago. They will handle artefacts and make observations about what they see. They will start to build an understanding of continuity and change for toys and household equipment.</p>	<p>Immigration Discrimination Democracy Change over time Chronology Archaeology Conflict Innovation Health</p>	<p>https://www.booksfortopics.com/booklists/topics/eyfs-topics/toys/</p>
RHE (Relationships and Health Education)	<p>This term our whole school topics are:</p> <ul style="list-style-type: none"> • Dreams and Goals • Healthy Me <p>Previous learning will be built on in an age</p>	<p>Safety Relationships Development Wellbeing Diversity Self Aspirations</p>	<p>https://www.booksfortopics.com/booklists/topics/pshe-emotional-literacy-citizenship/healthy-lifestyles/</p> <p>https://www.booksfortopics.com/booklists/topics/pshe-emotional-literacy-citizenship/enterprise/</p>

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	appropriate way.	Entrepreneurship Emotional Literacy	
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TRIPS

As part of our wider curriculum and connecting to their learning, Year 1 students will be going on the following trips:

Spring
A visit/virtual tour of a local Mosque or Synagogue linked to the current RE topic. Dates and venue to be confirmed
History of toys, Build to Learn workshop. This workshop links to the current History topic and will be held in school. Date to be confirmed.
Science and conservation workshop to be confirmed.

There may be additional opportunities as the term progresses.