

Year 6, Autumn Term 2025



Core Subjects

English and Maths are taught every day and Science is taught for one full afternoon a week.

English	<u>Core texts:</u> <ul style="list-style-type: none">• Rose Blanche by Roberto Inocentti• Rooftoppers by Katherine Rundell <u>Class Read:</u> <ul style="list-style-type: none">• Holes by Louis Sacher
Maths	<u>Timestable Focus:</u> All Autumn areas of study: Calculating using knowledge of structures (using the four operations) Multiples of 100 Numbers up to 10,000,000 Draw, compose and decompose shapes Multiplication and division
Science	Electricity Light

Foundation Subjects

All of our foundation subjects are taught weekly, with the exception of Art and Design and Technology, which will be taught in a two week block. During these weeks, other foundation subjects will not take place.

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Concept threads are the same in each subject for all year groups. These are words connected to the learning in that subject at all progression levels. Children use these to make connections in their learning between topics and year groups, aiding their ability to embed knowledge into their long term memory. By the time they get to Year 6, students are able to talk about any concept thread in a range of contexts from their Primary School Learning Journey.

Subject	Topic Area	Concept Threads	Suggested Books / Reading
Art In Year 6, this will be taught in the first half term.	Urban Life: Drawing and Design	Expression Culture Technique Interpret Contrast Colour and tone Perspective Creativity Line and shape	https://www.booksfortopics.com/booklists/topics/arts-sport/books-about-art-and-artists/
DT (Design and Technology) In Year 6, this will be taught in the second half term.	Food technology: a soup kitchen fundraiser	Marketing Research Design Innovate Annotate Design Functionality Evaluate Adapt Creativity Implement Aesthetics	https://www.booksfortopics.com/booklists/topics/arts-sport/books-about-design-technology-dt-and-engineering/ https://www.booksfortopics.com/booklists/topics/science-maths-computing/food-digestion-topics2/

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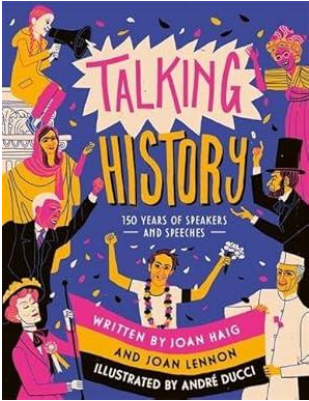
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<p>Music</p>	<p>Finish this...</p> <p>In conjunction with the English National Opera, students will work on and record an inspiring composition based on a new specially commissioned piece by composer Elif Karlidag.</p> <p>Performance Poetry</p> <p>In this unit, students will develop their rhythm and vocal skills, exploring spoken word as a medium of expression.</p>	<p>Composing Improvising Expression Culture Performance Elements Genre Audience Mood and atmosphere Notation</p>	<p>Curtain up - Behind the Scenes at the Royal Opera House</p>  <p>The Story Orchestra - The Magic Flute</p>  <p>https://www.booksfortopics.com/booklists/topics/arts-sport/music-and-musicians/</p> <p>https://schoolreadinglist.co.uk/genres/poetry-books-for-7-11-year-olds/</p>
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			<p>Talking History - 150 years of speakers and speeches by Joan Haig</p> 
<p>Geography</p>	<p>Locational knowledge:</p> <ul style="list-style-type: none"> recap British Isles, Europe, America and the World, <p>Geographical Skills:</p> <ul style="list-style-type: none"> map-reading when identifying topographical features <p>Geographical Skills:</p> <ul style="list-style-type: none"> recap Map skills 	<p>Sustainability Diversity Environment Physical world Human world Place and space Scale Interconnection Fairness and equality Conflict Patterns Continuity and change</p>	<p>https://schoolreadinglist.co.uk/genres/atlasses-and-maps-for-children-and-teens/</p> <p>https://www.booksfortopics.com/booklists/topics/geography/maps-and-mapping/</p>

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	<ul style="list-style-type: none"> ◦ 16-point compass ◦ 6-figure grid references 		
RE	<p>How do we change through life's journey?</p> <p>This unit will look at the many rituals and beliefs surrounding birth, marriage and death that exist in different world religions and world views.</p>	<p>Holy book Symbols Celebration Place of worship Holy figures Stories Theology</p>	
PE	<p>There will be two lessons of PE each week and pupils should come to school in their PE kit on these days.</p> <p>Both classes will have PE on Tuesday and Thursdays</p> <p>They will be working on the skills of coordination, agility and static balance as well as Basketball and Hockey.</p>	<p>Competition Safety Communication Reflection Spacial Awareness Understanding rules of play Celebrating success Keeping active Sportsmanship Teamwork Technique Strategy Tactics</p>	<p>https://www.booksfortopics.com/booklists/topics/arts-sport/sports-ks2/</p>

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<p>Computing</p>	<p>Communication and Collaboration</p> <p>In this unit, learners look at how the internet facilitates online communication and collaboration and complete shared projects online. They learn how to communicate responsibly by considering what should and should not be shared on the internet.</p> <p>Webpage Creation</p> <p>In this unit, learners identify what makes a good web page and use this information to design and evaluate their own website for a chosen purpose using Google Sites.</p>	<p>Programming Debugging Researching Problem solving E-safety Algorithms Analysing data Digital footprint Editing Publishing</p>	<p>https://www.booksfortopics.com/booklists/topics/science-maths-computing/computing-gaming-coding/</p>
<p>Spanish</p>	<p>Continuing on from their Year 5 Spanish lessons, in Autumn</p>	<p>Hispanic Diversity Etymology</p>	<p>Hello Spanish! Colour in Spanish. Ready Steady Spanish</p>

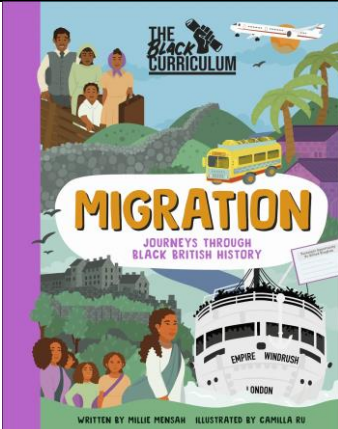
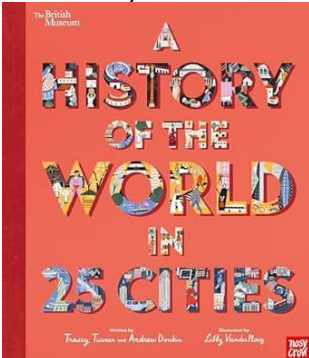
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	<p>term, pupils will focus on:</p> <ul style="list-style-type: none"> • Phonetics 4 • My Home • Healthy Lifestyle 	<p>Phonetics Grammar Communication Global Citizenship Cognate Intercultural Understanding</p>	<p>DK Spanish for everyone</p> 
<p>History</p>	<p>Local History (Croydon)</p> <p>In this unit, pupils will learn about the rich heritage of our own town, Croydon. They will have the opportunity to interpret sources, compare maps, discuss continuity and change, ask questions and identify the historic origins of many of the streets and areas we frequent today.</p>	<p>Immigration Discrimination Democracy Change over time Chronology Archaeology Conflict Innovation Health</p>	<p>Big ideas from History by The School of Life.</p>  <p>Migration: Journeys through Black British History by Millie Mensah</p>

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			 <p>A History of the World in 25 Cities (British Museum)</p> 
<p>RHE (Relationships and Health Education)</p>	<p>This term our whole school topics are:</p> <ul style="list-style-type: none"> • Being Me in My World • Celebrating Differences <p>Previous learning will be built on in an age appropriate way.</p>	<p>Safety Relationships Development Wellbeing Diversity Self Aspirations Entrepreneurship Emotional Literacy</p>	<p>https://www.booksfortopics.com/booklists/topics/diversity-inclusion/diverse-inclusive-books-for-upper-ks2/</p>

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TRIPS

As part of our wider curriculum and connecting to their learning, Year 6 students will be going on the following trips:

There may be additional opportunities as the term progresses.

Autumn 1	Autumn 2
Local History tour (History Trip)	Into Film Festival