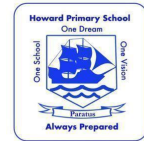


Year 6, Spring Term 2024



Subjects which are taught every week:

Core Subjects

English	<u>Core texts:</u> <ul style="list-style-type: none">• Macbeth by William Shakespeare• Shackleton's Journey by William Gill <u>Class Read:</u> <ul style="list-style-type: none">• Nowhere Emporium
Maths	<u>Timestable Focus: ALL</u> Spring 1: Spring 2: Spring areas of study: Multiplication and Division Fractions Averages Lines of Symmetry
Science	Animals including Humans Living things and their Habitats

Weekly Foundation Subjects (DELETE / ADD AS APPROPRIATE)

PE	QE2 - Tuesday and Friday Tower - Tuesday and Friday
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Year 6, Spring Term 2024



RHE	Spring areas of study: <ul style="list-style-type: none">• Dreams and Goals• Healthy Me
Spanish	Taught on Tuesdays by Mrs Grundey.
Art	<p><u>Topic area</u></p> <p>Line and tone Colour through painting/pastels</p> <p><u>Key skills</u></p> <p>To record accurately from direct observation. Record a tonal range using pressure, marks and lines. Understand and record proportions of a face. Mix colours accurately. Compare and contrast the work of artists.</p> <p><u>Key vocabulary</u></p> <p>scale up, line, tone, expressive, perspective, seascape, landscape, portrait, natural, intense, artificial, mood, proportion, abstract, realistic, pigments, hue, pressure, fore/middle/background.</p> <p><u>Concept threads</u></p> <p>Line and shape Perspective Technique Colour/tone</p>

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	Expression Contrast
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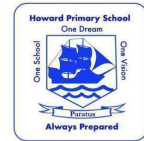
Week	Subject	Topic Area	Key Skills	Key Vocabulary	Concept Threads
Week 1 -8th January <i>8th January INSET</i>	Learning to Learn				
Week 2 - January 15th	Geography Human & Physical Geography + Place-Knowledge → Comparison/ Case-Study: <ul style="list-style-type: none"> Japan – <i>Land of the Rising sun caught in the past</i> 	Japan Locational knowledge: <ul style="list-style-type: none"> focus on Asia, recap time zones, identifying topographic features (coast, rivers, hills, mountains, ...) 	<ul style="list-style-type: none"> Suggest questions for investigating Use primary and secondary sources of evidence in their investigations Investigate places with more emphasis on the larger scale; contrasting and distant places Suggest questions for investigating Use primary and secondary sources of evidence in their investigations Investigate places with more emphasis on the larger scale; contrasting and distant places 	Asia, physical geography, human geography, continent, Asia, countries, capital cities, time zone, topographical, coast, rivers, islands, mountains	sustainability, diversity, environment, physical world, human world, place and space, scale, interconnection, fairness and equality, conflict, patterns, continuity and change

Year 6, Spring Term 2024



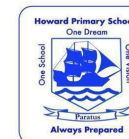
Week 3 - January 22nd	Geography Human & Physical Geography + Place-Knowledge → Comparison/ Case-Study: <ul style="list-style-type: none"> Japan – <i>Land of the Rising sun caught in the past</i> 	Japan Physical Geography <ul style="list-style-type: none"> recap Geology (Tsunamis, Earth-quakes and Volcanos), 	<ul style="list-style-type: none"> Suggest questions for investigating Use primary and secondary sources of evidence in their investigations Investigate places with more emphasis on the larger scale; contrasting and distant places 	As above, but including: Geology, tectonic plates, tsunamis, earthquakes, volcanoes	sustainability, diversity, environment, physical world, human world, place and space, scale, interconnection, fairness and equality, conflict, patterns, continuity and change
Week 4 - January 29th	RE project	Conflict resolution	<ul style="list-style-type: none"> To be able to think about the effects of discrimination on minorities. To be able to resolve conflict. 	conflict, discrimination, racism, sexism	
Week 5 - February 5th	Music				
HALF TERM					
Week 1 - 19th February Y6 Parents Evening	Computing	Network engineers Network Engineers Exploring computer networks including the internet Scratch/command prompt	Can understand how data routing works on the internet. Can experiment with computer control applications. Can plan a solution to a problem using decomposition.	Internet, routing, control, applications, explore, network engineer.	Programming, debugging, researching, problem solving, e-safety, algorithms, analysing data, digital footprint, editing and publishing
Week 2 - 26th February	DT https://www.tts-group.co.uk/make-your-own-f	Fairground rides	deepen the skills to use research and develop design criteria to inform the design of innovative, functional,	mechanical system pulley Gear	marketing, research, design, innovate, annotate, design, functionality, test

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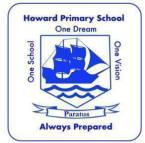
	airgrounds-dt-class-kit/1000370.html#		<p>appealing products that are fit for purpose and aimed at particular individuals or groups; deepen the skills to understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages] deepen the skills to <u>evaluate</u> their ideas and products against their own design criteria and <u>consider</u> the views of others to <u>improve</u> their work;</p>	<p>drive belt gearing up/gearing down driver motor follower mesh motor spindle rotate</p>	<p>evaluate, adapt, creativity, implement, aesthetics,</p>
Week 3 - 4th March	DT	Fairground rides	<p>deepen the skills to use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose and aimed at particular individuals or groups; deepen the skills to understand and use mechanical systems in their products [for example, gears,</p>	<p>mechanical system pulley Gear drive belt gearing up/gearing down driver motor follower mesh motor spindle</p>	<p>marketing, research, design, innovate, annotate, design, functionality, test evaluate, adapt, creativity, implement, aesthetics,</p>

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			<p>pulleys, cams, levers and linkages] deepen the skills to <u>evaluate</u> their ideas and products against their own design criteria and <u>consider</u> the views of others to <u>improve</u> their work;</p>	rotate	
Week 4 - 11th March	SCIENCE WEEK				
Week 5 - 18th March	RE projects	Conflict resolution	<ul style="list-style-type: none"> ● To be able to think about the effects of discrimination on minorities. ● To be able to resolve conflict. 	conflict, discrimination, racism, sexism	
Week 6 - 25th March <i>Culture Day</i> <i>29th March Bank Holiday</i>	Computing	Travel Video iMovie	Can form an opinion about the effectiveness of digital content Can use online tools to plan and carry out a collaborative project Can select, use and combine a range of programs on multiple devices Can design and create systems in response to a given goal	iMovie, transitions, input, export, sound, image, title frame, subtitles	programming, debugging, researching, problem solving, e-safety, algorithms, analysing data, digital footprint, editing and publishing

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