

# Year 1, Spring Term 2024



## Subjects which are taught every week:

### Core Subjects

<b>English</b>	<b><u>Core texts:</u></b> <ul style="list-style-type: none"><li>• The Gruffalos Child</li><li>• Man on the Moon</li><li>• What do you do with a tail like this?</li></ul> <b><u>Class Read:</u></b> <ul style="list-style-type: none"><li>• The Owl Who was Afraid of the Dark</li></ul>
<b>Maths</b>	<b><u>Timestable Focus:</u></b> Spring 1: Counting forwards and back in groups of 2 and 10 Spring 2:  Spring areas of study: Counting forwards and backwards in groups of 5
<b>Science</b>	<b>Autumn 1:</b> Earth and space, Animals, including humans <b>Autumn 2:</b> Animals, including humans

### Weekly Foundation Subjects

<b>PE</b>	Taught on Mondays and Fridays for Lambeth, Wednesday and Friday for Vauxhall
<b>RHE</b>	Spring areas of study: <ul style="list-style-type: none"><li>• <b>Spring 1:</b> Dreams and goals</li><li>• <b>Spring 2:</b> Healthy me</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>• <b>Spring 1:</b> Machines (Beat), Seasons (Pitch)</li></ul>

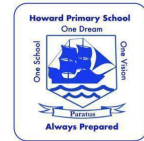
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- **Spring 2:** Our School (Exploring Sounds) include composition

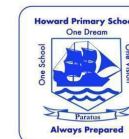
Week	Subject	Topic Area	Key Skills	Key Vocabulary	Concept Threads
Week 1 -8th January <i>8th January INSET</i>	Learning to Learn				
Week 2 - January 15th	Art	Sketching  Shades of grey	Beginning to use technique to sketch.	Light, dark, shade, hard, soft, line, tone, straight, horizontal, vertical, diagonal, curved, spiral, round, sketch, drawing pencil, charcoal, pastel, observe	Expression Technique Creativity Line and shape Culture Interpret Contrast Colour and tone Perspective Creativity
Week 3 - January 22nd	Computing	TV Chefs	Filming the steps of a recipe using iMovie.	filming, recipe, steps	Programming Debugging Editing and Publishing Digital footprint Researching Problem solving E-safety Algorithms
Week 4 - January 29th	Geography	<ul style="list-style-type: none"> <li>• Identifying seasonal changes</li> <li>• Identifying physical</li> </ul>	Be able to observe the environment for seasonal changes and recording weather. Reading bar charts to show weather/climate	Observe, physical features, human feature	Diversity Environment Place and Space Physical World Human World Sustainability

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		features of the local region	Be able to observe and state physical features in Croydon		Scale Interconnection Fairness and equality Conflict Patterns Continuity and change
Week 5 - February 5th	RE	Christianity - sacred writing	To be able to explore the importance of sacred writings in Christianity	Celebrate, belief, community, support, thanks, names of religions, respect,	Stories Theology Holy figures Holy books celebration place of worship symbols
<b>HALF TERM</b>					
Week 1 - 19th February	Computing	Creativity	To paint a picture using Purple Mash	Mouse, click, tools	Programming Debugging Editing and Publishing Digital footprint Researching Problem solving E-safety Algorithms
Week 2 - 26th February	<b>PIXL Maths Week</b> DT	Sliders & Levers: Designing and making a spinning mechanism	Alien; joining materials, split pins, sliding mechanism, Alien/Animal in a cage	Join, Fasten, Move, Lever, Improve, Change, Template, Attach, Lever	Research design Creativity Functionality Test Evaluate Adapt

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Week 3 - 4th March	Geography	Comparing local (Croydon) area to coastal area (Brighton) Comparing local area (Croydon) to Mountainous area (Pennines)	Be able to state similarities and differences between Croydon and Brighton Be able to state similarities and differences between Croydon to Pennines	Compare, local, physical feature, human features	Diversity Environment Place and Space Physical World Human World Sustainability Scale Interconnection Fairness and equality Conflict Patterns Continuity and change
Week 4 - 11th March	SCIENCE WEEK				
Week 5 - 18th March	RE	Judaism - Authority and Worship	To be able to explore the importance of authority and worship in Judaism.	Authority, worship, religion	Stories Theology Holy figures Holy books celebration place of worship symbols
Week 6 - 25th March  <i>Culture Day</i>  <i>29th March Bank Holiday</i>	Religious Education: Easter Story		To be able to retell the story of Easter.	Authority, worship, religion	Stories Theology Holy figures Holy books celebration place of worship symbols