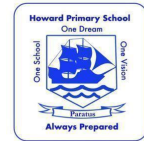


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Subjects which are taught every week:

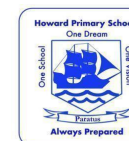
Core Subjects●

English	<u>Core texts:</u> <ul style="list-style-type: none">• 1. The LONELY Beast (Chris Judge)• 2. Ice bear (Nicola Davies)• 3. Milo imagines the world (Matt de la Pena) <u>Class Read:</u> <ul style="list-style-type: none">• The Last Polar Bears - Harry Horse• Ada Twist, Scientist (Andrea Beaty)
Maths	<u>Times Table Focus: x10</u> Spring areas of study: Spring 1: Multiplication & Division Spring 2: Addition & Subtraction
Science	Living Things and their habitat

Weekly Foundation Subjects (DELETE / ADD AS APPROPRIATE)

PE	Taught on Monday: Gymnastics / Basketball	Tuesday (Real PE)
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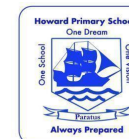
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RHE	Spring areas of study: Dreams and Goals / PANTS : Healthy Me / e-safety
Music	<p>Taught alternate Thursdays by Ms Evans</p> <ul style="list-style-type: none"> • Recognise changes in timbre, dynamics and pitch. • High and low sounds in and out the classroom. Focusing on tunes getting higher or lower. • Dynamics - Introducing forte and piano, diminuendo and crescendo. • Choosing the appropriate tone that is needed for different songs (voice). • Choosing the appropriate tone that is needed for different songs (instruments).
RE	<p>Judaism - Sacred and Inspirational Writings Christianity - Lifestyle and Celebration - Easter</p>

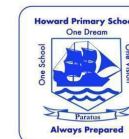
Week	Subject	Topic Area	Key Skills	Key Vocabulary	Concept Threads
Week 1 -8th January <i>8th January INSET</i>	Learning to Learn				
Week 2 - January 15th	Geography	Locational knowledge maps: <ul style="list-style-type: none"> • Croydon & London, 	<ul style="list-style-type: none"> • use an infant atlas to locate places, • begin to spatially match places (e.g. recognise UK on a small scale and larger scale map), (scale / distance) 	Aerial view, bearing, bird's eye view, distance, direction, atlas, key, scale, rivers, towns, capital cities, places, continents	sustainability, diversity, environment, physical world, human world, place and space, scale, interconnection, fairness and equality,

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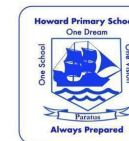
		<ul style="list-style-type: none"> Globe, UK countries & seas, oceans, continents, poles, neighbours in Europe. 	<ul style="list-style-type: none"> find land/sea on globe, use large scale OS maps, use an infant atlas 4-point compass 		<p>conflict, patterns, continuity and change</p>
Week 3 - January 22nd	History	<p>Lives of significant individuals</p> <p>Amy Johnson</p>	<ul style="list-style-type: none"> Naming a few people in the past who have contributed to national and international achievements. Beginning to use some dates and everyday terms to describe the passing of time Knowing where the people and events I have studied fit on a basic timeline. Being able to reflect on the significance of what I have learnt about the past. 	<p>Aircraft, South Africa, trailblazer, solo, woman, medals, war, award, Darwin, Australia, Japan, problems, loneliness, fierce winds, exhaustion, flight, Queen of the air, world record, aviation, World War, Croydon Airport</p> <p>Nurse, Crimean war, prejudice, sick, battle, soldiers, wounded, Jamaica, travel, ship, herbal remedies, Britain, British hotel,</p>	<p>immigration, discrimination, democracy, change over time, chronology, archaeology, conflict, innovation, health</p>

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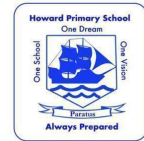
			<ul style="list-style-type: none"> • Developing the skills of raising questions about the past. • To compare & contrast - similarities and differences • Recounting stories accurately and explaining why some people and events were important. 	medal for bravery, statue	
Week 4 - January 29th	Art	<ul style="list-style-type: none"> • Texture - animals and prints • Aboriginal art 	<ul style="list-style-type: none"> • Able to sort/select/make a collection of textures. (Texture) • Can talk about textures-own/others work using developing vocabulary. (Texture) • Can make a simple weave using a variety of textures. (Texture) 	rough, soft, sandy, bumpy, slick, prickly, pointy, rocky, wet, furry, hairy, fluffy, woven, scaly, flaky, engraved, uneven, rippled, spikey	expression, culture, technique, interpret, contrast, colour and tone, perspective, creativity, line and shape
Week 5 - February 5th	Computing	Grouping Data	<ul style="list-style-type: none"> • How can we label & match? • How can we group & count? 	cursor, lines, shapes, mouse, paint, icon, toolbar, key, click, select, right click, left click, drag and drop,	programming, debugging, researching, problem solving, e-safety, algorithms, analysing

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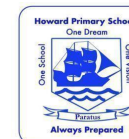
			<ul style="list-style-type: none"> How to describe objects in different ways & find objects with similar properties. 	move, fill, erase, change, colour	data, digital footprint, editing and publishing
HALF TERM					
Week 1 - 19th February	History Fly High	Lives of significant individuals Mary Seacole	<ul style="list-style-type: none"> Naming a few people in the past who have contributed to national and international achievements. Beginning to use some dates and everyday terms to describe the passing of time Knowing where the people and events I have studied fit on a basic timeline. Being able to reflect on the significance of what I have learnt about the past. 	aircraft, South Africa, Trailblazer, solo, woman, medals, war, award, Darwin, Australia, Japan, problems, loneliness, fierce winds, exhaustion, flight, Queen of the air, World Record, aviation World War. Croydon airport	immigration, discrimination, democracy, change over time, chronology, archaeology, conflict, innovation, health

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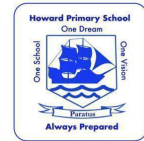
			<ul style="list-style-type: none"> ● Developing the skills of raising questions about the past. ● Recounting stories accurately and explaining why some people and events were important. 		
Week 2 - 26th February	PIXL Maths Week				
Week 3 - 4th March	Geography	<p>Locational knowledge maps:</p> <ul style="list-style-type: none"> ● Croydon & London, ● Globe, UK countries & seas, oceans, continents, poles, neighbours in Europe. 	<ul style="list-style-type: none"> ● use an infant atlas to locate places, ● begin to spatially match places (e.g. recognise UK on a small scale and larger scale map), (scale / distance) ● find land/sea on globe, ● use large scale OS maps, ● use an infant atlas ● 4-point compass 	<p>Aerial view, bearing, bird's eye view, distance, direction, atlas, key, scale, rivers, towns, capital cities, places, continents</p>	<p>sustainability, diversity, environment, physical world, human world, place and space, scale, interconnection, fairness and equality, conflict, patterns, continuity and change</p>
Week 4 - 11th March	SCIENCE WEEK				

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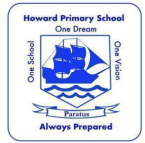
<p>Week 5 - 18th March</p>	<p>DT Textile Making a cushion</p>	<p>Design, Make, Evaluate, Knowledge</p>	<ul style="list-style-type: none"> ● design purposeful, functional, appealing products for themselves and other users based on design criteria; ● generate, develop, model and communicate ideas through talking, drawing, templates, ● select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]; ● select from and use a wide range of materials ● explore and evaluate a range of existing products; ● evaluate their ideas and products against design criteria. 	<p>design and develop</p> <p>plan, prepare, design materials, ideas, use, model, development, research, template, survey</p> <p>technical knowledge and making</p> <p>up, down, turn, design, draw, sketch, tools, fix, attach, features, cloth, sequins, beads, buttons</p> <p>evaluate</p> <p>change, improve, useful, successful, unsuccessful, modify,</p>	<p>marketing, research, design, innovate, annotate, design, functionality, test evaluate, adapt, creativity, implement, aesthetics,</p>
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				adapt, original, finished article	
<p>Week 6 - 25th March</p> <p><i>Culture Day</i></p> <p><i>29th March Bank Holiday</i></p>	<p>DT</p> <p>Textile</p> <p>Making a cushion</p>	<p>Design, Make, Evaluate, Knowledge</p>	<ul style="list-style-type: none"> design purposeful, functional, appealing products for themselves and other users based on design criteria; generate, develop, model and communicate ideas through talking, drawing, templates, select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]; select from and use a wide range of materials explore and evaluate a range of existing products; 	<p>design and develop</p> <p>plan, prepare, design materials, ideas, use, model, development, research, template, survey</p> <p>technical knowledge and making</p> <p>up, down, turn, design, draw, sketch, tools, fix, attach, features, cloth, sequins, beads, buttons</p> <p>evaluate</p> <p>change, improve, useful, successful,</p>	<p>marketing, research, design, innovate, annotate, design, functionality, test evaluate, adapt, creativity, implement, aesthetics,</p>

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			<ul style="list-style-type: none">• evaluate their ideas and products against design criteria.	unsuccessful, modify, adapt, original, finished article	
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