

Subjects which are taught every week: English, Maths, Science ,RHE, Art, Spanish, PE

Core Subjects

English	 <u>Core texts:</u> The Great Kapok Tree (Lynne Cherry) Lost Happy Endings (Carol Ann Duffy) <u>Class Read:</u> Rumaysa: A Fairytale (Radiya Hafiza) 					
Maths	Times Table Focus: Autumn 1: Revise all tables Autumn 2: Revise all tables (YR4 Multiplication Times Table Test between 5th - 16th June 2023.) Summer areas of study: • Money • Area • Time • Charts and Graphs • Angles					
Science	 Habitats and Living Things States of Matter 					



Weekly Foundation Subjects

PE	Taught: Millennium: Tuesday and Friday Southwark: Tuesday and Thursday Summer areas of study: Dynamic Balancing Coordination Ball skills Athletics Swimming
RHE	Summer areas of study: Relationships Changing me PANTS & E-safety
Spanish	Taught on Tuesdays by Mrs Grundey. Spring areas of study: • Storytelling • Family



Art	Taught on Monday by Mrs Glenn.
	 Summer areas of study: Texture through collage (Rainforest) Form and Space (relief art)
	Key Skills Collecting and sorting various materials for collage work. Cutting and sticking. Creating textural effects with pencil/paint and various materials. Building up layers to create relief animal pictures.
	<u>Key Vocabulary</u> Descriptive wordsrough, silky, prickly etc Materialsfelt,fur,hessian,wool,threads etc Relief,overlap,layers
	<u>Concept Threads</u> technique,creativity,contrast, colour and tone,shape



Week	Subject	Topic Area	Key Skills	Key Vocabulary	Concept Threads
Week 1 - April 17th	Geography	Map Skills	Use simple compass directions (North, South, East and West) to describe the location of features and routes on a map,	Map, compass, position, direction, North, South, East, West.	Diversity Environment Place and Space Physical World Human World Sustainability Scale Interconnection Fairness and equality Conflict Patterns Continuity and change
Week 2 - April 24th	Computing	Toy Design (Scratch)	Can design and create content on a computer in response to a given goal.	Algorithm, debug, input, interactive, prototype.	programming, debugging, researching, problem solving, e-safety, algorithms, analysing data, digital footprint, editing and publishing
Week 3 - May 2nd (Bank Holiday Monday)	Music	Ancient Worlds- Pitch	Sing from memory. Use term pitch	Pitch Structure	Composing Improvising Expression culture performance genre elements audience mood and atmosphere notation
Week 4 - May 9th (Bank Holiday Monday)	Geography	Biomes and climate zones	Describe and understand key aspects of physical	Climate and Vegetation zones,biomes,	Diversity Environment Place and Space



			geography, including: climate zones, biomes and vegetation belts,	arctic/antarctic regions/deserts, rainforests	Physical World Human World Sustainability Scale Interconnection Fairness and equality Conflict Patterns Continuity and change		
Week 5 - May 15th May 16th- Horniman trip	Geography	Rainforest, Brazil, UK	analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps.	Human world fairness and equality, continuity and change.	Diversity Environment Place and Space Physical World Human World Sustainability Scale Interconnection Fairness and equality Conflict Patterns Continuity and change		
Week 6 - May 22nd <i>May 22nd Spanish</i> <i>Day</i>	Consolidate Maths	Times tables	Revision of all times tables.	Product Multiplier Multiplicand Times table facts			
HALF TERM							
Week 1 - June 6th (INSET Monday) June 8th- Sports day	DT	Bag for life	Gain more c onfidence to <u>select</u> from and <u>use</u> a wider range of materials and components, including	Bag for life, design, textiles, calico, sew, fabric paint	research design innovate annotate functionality		



			construction materials and textiles.		test evaluate adapt creativity
					implement aesthetics
Week 2 - June 12th	DT	Bag for life	Gain more c onfidence to <u>select</u> from and <u>use</u> a wider range of materials and components, including construction materials and textiles.	Bag for life, design, textiles, calico, sew, fabric paint	research design innovate annotate functionality test evaluate adapt creativity implement aesthetics
Week 3 - June 19th	Geography	Water-Cycle, Rivers and Coastal landforms. Comparison: River Nile vs Thames (incl. Flood-defence and river-management, e.g. Thames barrier)	To describe and understand key aspects of physical geography including the water cycle. To compare a river in the United Kingdom with another river.	Water Cycle River Coastal Landform Thames Barrier Flood defence	Diversity Environment Place and Space Physical World Human World Sustainability Scale Interconnection Fairness and equality Conflict Patterns Continuity and change



Week 4 - June 26th	Computing	Excel skills	Can use and combine a range of programmes on a computer. Can collect and present data.	Microsoft Excel Data	programming, debugging, researching, problem solving, e-safety, algorithms, analysing data, digital footprint, editing and publishing
Week 5 - July 3rd	RE	Judaism - Authority and worship.	Apply ideas about religions and world views thoughtfully. Communicate their response to their learning in RE through oral and written work, art and drama.	Passover Ten Commandments God Moses	Stories Theology Holy figures Holy books celebration place of worship symbols
Week 6 - July 10th	RE	Judaism Sacred and Inspirational writing.	Apply ideas about religions and world views thoughtfully. Consider links and discuss questions and points of view.	Torah Moses	Stories Theology Holy figures Holy books celebration place of worship symbols
Week 7 - July 17th	Music	Food and Drink	Show control of voice / instrumental playing. Use sounds to create abstract effects.	Rhythm chant structure call and response.	Composing Improvising Expression culture performance genre elements audience mood and atmosphere notation

