

Year 1, Spring Term 2023



Subjects which are taught every week:

Core Subjects

English	<p>Core texts: (RWI Talk through Stories)</p> <ul style="list-style-type: none">• The Snowman• Man on the Moon• What do you do with a tail like this? <p>Class Read:</p> <ul style="list-style-type: none">• The Owl Who Was Afraid of the Dark
Maths	<p>Times Table Focus:</p> <p>Spring 1: Counting forwards and back in groups of 2 and 10</p> <p>Spring 2: Counting forwards and backwards in groups of 5</p> <p>Mathematics:</p> <p>Spring area of study: Number and Place Value - Composition</p>
Science	<p>Autumn 1: Earth and space; Animals, including humans</p> <p>Autumn 2: Animals, including humans</p>

Weekly Foundation Subjects

PE	Taught on: Thursdays and Fridays
RHE	Spring 1: Dreams and goals Spring 2: Healthy me

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Music (fortnightly)	Spring 1: Machines (Beat), Seasons (Pitch) Spring 2: Our School (Exploring Sounds) include composition
Forest school (fortnightly)	Spring 1: Seasonal changes Spring 2: Animals in their habitats

Week	Subject	Topic Area	Key Skills	Key Vocabulary	Concept Threads
Week 1 - Settling Week 4th January					
Week 2 - 9th January	Art	Sketching Shades of grey	Beginning to use technique to sketch.	Light, dark, shade, hard, soft, line, tone, straight, horizontal, vertical, diagonal, curved, spiral, round, sketch, drawing pencil, charcoal, pastel, observe	Expression, technique, colour and tone, line and space, sketching
Week 3 - 16th January	Computing	TV Chiefs	Filming the steps of a recipe using iMovie.	filming, recipe, steps	Programming, problem solving, e-safety, data, digital footprint, editing and publishing.
Week 4 - 23rd January	Geography	Identifying seasonal changes Identifying physical features of the local region	Be able to observe the environment for seasonal changes and recording weather. Reading bar charts to show weather/climate	Weather, seasons, winter, spring, climate	Sustainability, environment, physical world, human world, continuity and change.
Week 5 - 30th January	Geography	Comparing local (Croydon) area to coastal area (Brighton)	Be able to observe and state physical features in Croydon Be able to state	Hills, rivers, lakes	Sustainability, environment, physical world, human world, continuity and change.

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		Comparing local area (Croydon) to Mountainous area (Pennines)	similarities and differences between Croydon and Brighton/ between Croydon to Pennines		
Week 6 - 6th February	RE	Christianity - sacred writing	To be able to explore the importance of sacred writings in Christianity	Celebrate, belief, community, support, thanks, names of religions, respect,	Celebration, place of worship,
HALF TERM					
Week 1 - 20th February	Art	Observational drawings - Plants and Animals	Sketching from observation	Light, dark, shade, hard, soft, line, tone, straight, horizontal, vertical, diagonal, curved, spiral, round, sketch, drawing pencil, charcoal, pastel, observe	Expression, technique, colour and tone, line and space, sketching
Week 2 - 27th February	Computing	Creativity	To paint a picture using Purple Mash	Programme, algorithm, tools, e-book	Programming, debugging, problem solving, e-safety, algorithms, editing and publishing.
Week 3 - 6th March	DT	food comes from plants & animals,	understand where food comes from.	Vegetable, protein, dairy, fibre, carbohydrates, fats and sugars, farmed, grown, caught	Design, test, evaluate, creativity, implement.
Week 4 - 13th March	DT	Preparing fruit & vegetables: Designing and making a Salad Wrap	use the basic principles of a healthy and varied diet to prepare dishes	Design, make, taste, evaluate, prepare	Design, test, evaluate, creativity, implement.

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Week 5 - 20th March	RE	Judaism - Authority and Worship	To be able to explore the importance of authority and worship in Judaism.	Celebrate, belief, community, support, thanks, names of religions, respect	Place of worship, holy books, holy figures, stories
Week 6 - 27th March	Religious Education: Easter Story	Christianity - Celebrations	To be able to retell the story of Easter.	Celebrate, belief, community, support, thanks, names of religions, respect	Celebration, place of worship, holy books, holy figures, stories