



Year 1, Spring Term 2022

Subjects which are taught every week:

Maths, English, PE, Science, RHE, Music

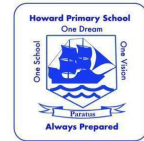
Subjects to block: Art, DT, Geography, History, RE, Computing

NB: History is taught in Autumn and Summer term

World Book Day 3rd March

Week	Subject	Topic Area	Key Skills	Key Vocabulary	Concept Threads
Week 1 - Tuesday 4th January	RE	Christianity Sacred and Inspirational writing	Recognise the importance of being thankful. Reflect on their own values, beliefs and attitudes. Name and talk about key Jewish, Christian and Hindu objects, artefacts, beliefs, teachings and practices. Communicate their response to their learning in RE through role play and art.	Bible, miracle, disciple, Christians, Old Testament, New Testament, worship, Jesus, parable, compassion	Holy book, symbols, celebration, place of worship, holy figures, stories, theology
Week 2 - 10th January	Art	<u>Texture</u> -Space <u>Colour through painting/pattern and shape</u>	Can talk about textures using developing vocabulary (<i>Texture</i>)	shades, texture, mixing, tints, lighter and darker, primary colours, rough, smooth, shapes	expression, culture, technique, interpret, contrast, colour and tone, perspective, creativity, line and shape

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		<p>-Shades of grey, rain pictures and bubble painting.</p>	<p>Can match words to texture (<i>Texture</i>) Able to organise own work and space independently. Can cut, stick, make collage (<i>Texture</i>) Can create a picture independently. <i>(Colour)</i> Can make a colour chart by mixing two colours. (<i>Colour</i>) Able to make a simple pattern using printing (paints) showing careful manipulation. <i>(Pattern and shape)</i></p>		
Week 3 - 17th January	Geography	<p>Physical Geography: record weather and identify seasonal changes, identify physical features in the local and regional scale,</p>	<p><u>ask</u> and <u>respond</u> to simple closed questions, <u>use</u> information books/pictures as sources of information, <u>investigate</u> their surroundings, <u>make</u> observations</p>	Spring, Summer, Autumn, Winter, weather patterns, physical features, climate, rainfall, temperature	sustainability, diversity, environment, physical world, human world, place and space, scale, interconnection, fairness and equality, conflict, patterns, continuity and change

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		Geographical Skills: reading bar- and line graphs for climate	about where things are (e.g. within school or local area),		
Week 4 - 24th January	Geography	Place-Knowledge: Compare Local Area (Croydon) with Coastal Area (Brighton) and Mountainous Area (Northern Mountains)	draw picture maps of imaginary places and from stories, use own symbols on imaginary map (<i>representation</i>) draw around objects to make a plan (<i>perspective</i>)	coastal, city, urban, mountainous, compare, contrast, similarities, differences, environment.	sustainability, diversity, environment, physical world, human world, place and space, scale, interconnection, fairness and equality, conflict, patterns, continuity and change
Week 5 - 31st January	Catch up				
Week 6 - 7th February	Computing	Building basic computing skills	Can change the text colour/size/font in a basic word package Can use the backspace/shift/spac e/enter/ punctuation keys appropriately Can form simple sentences on the screen, making use of a word bank	font, text, colour, size, word processing, back space, space bar, shift, enter, mouse, keyboard, monitor, type, keys, letters, numbers, symbols	programming, debugging, researching, problem solving, e-safety, algorithms, analysing data, digital footprint, editing and publishing
HALF TERM					
Week 1 - 21st February	D&T	Food Tech Preparing fruit & vegetables: Designing and making a Salad Wrap	begin to design purposeful, functional, appealing products for themselves and other users based on design criteria ;	design, vegetable names, fruit names, wrap, butter knife, chopping board, bowl, rolling, mix, mixture, slice, chop, grate,	marketing, research, design, innovate, annotate, design, functionality, test evaluate, adapt,

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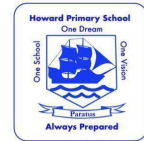
			<p>begin to generate, develop, model and communicate ideas through talking, drawing, templates, mock-ups and ICT, and where appropriate, information and communication technology;</p> <p>begin to use the basic principles of a healthy and varied diet to prepare dishes;</p> <p>begin to understand where food comes from;</p>	<p>research, annotate, label, healthy diet, ingredients, quantities, measurement</p>	<p>creativity, implement, aesthetics,</p>
<p>Week 2 - 28th February</p>	<p>D&T</p>	<p>Food Tech Preparing fruit & vegetables: Designing and making a Salad Wrap</p>	<p>begin to select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing];</p> <p>begin to select from and use a wide range of materials and components (including construction materials, textiles and ingredients, according to their characteristics);</p>	<p>tools, equipment, materials, cooking, safety, cutting, tasting, evaluating, adapting, changing,</p>	<p>marketing, research, design, innovate, annotate, design, functionality, test evaluate, adapt, creativity, implement, aesthetics,</p>

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			begin to explore and evaluate a range of existing products; begin to evaluate their ideas and products against design criteria;		
Week 3 - 7th March	RE	Judaism – Authority and Worship. + Purim (KS1) (God, Synagogue, Torah, Mezuzah, Purim)	Discuss and connect ideas from different religions. Name and talk about key Jewish, Christian and Hindu objects, artefacts, beliefs, teachings and practices Communicate their response to their learning in RE through role play and art.	God, Jews, Shema, Authority, Mezuzah, Moses, Leader, God, Forgiveness, Jealousy, Synagogue, Ark, Bimah, Torah Scrolls, Yad, Ner tamid,	Holy book, symbols, celebration, place of worship, holy figures, stories, theology
Week 4 - 14th March	SCIENCE WEEK	SCIENCE WEEK	SCIENCE WEEK	SCIENCE WEEK	
Week 5 - 21st March	ART	<u>Line and tone</u> -Obs. drawing-animals and plants linked to visit	Can draw from observations (animals and plants) with care looking at light and dark areas. <i>(Line and tone)</i> Using developing vocabulary, can talk about	observing, line, light and dark, pattern, straight, curved, spiral, diagonal, dotted	expression, culture, technique, interpret, contrast, colour and tone, perspective, creativity, line and shape

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			pattern/shape/own/ others work. (<i>Pattern and shape</i>)		
Week 6 - 28th March	Computing	Building basic computing skills	Can move to a specific place in the text using the arrow keys or mouse Can type words or simple sentences on the screen Can use the return/enter key to insert line breaks where appropriate	arrow keys, mouse, keyboard, monitor, keys, letters, symbols, numbers, words, return, enter, line break	programming, debugging, researching, problem solving, e-safety, algorithms, analysing data, digital footprint, editing and publishing
Week 7 - 4th April	RE / Catch up week	<i>Easter Story and The significance of new life</i>			