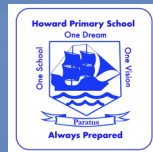


Year 5 – Meet the teacher



Key staff:

London Bridge

Miss Winser (Class-Teacher)

Mrs Verma (Teaching Assistant)

Cannon Street Bridge

Mr Grundey (Class-Teacher)

Miss Campbell (Teaching Assistant)

Shared between both classes

Mr Carlisle (Teaching Assistant)





House-Keeping

- PE: Tuesday and Thursday
- Homework: **Out** on **Fridays**,
 - Back in on **Wednesday**
 - **Incomplete** → Thursday (Friday) at lunch
- **Daily Reading: 4 x per week, 15+minutes each,**
- Neat and clearly labelled uniform,
- Reduce toilet time disruptions,
- Bottles under table,



Values & Ethos



- School's 5Cs
- Central in reflections and discussions with children (work and behaviour),
- Growth Mindset – everyone can achieve their full potential

Behaviour Expectations

- **Good to be Green Chart**
- Warning → Blue → Yellow → Red
- aim to move back to Green for the end of the day,
- Focus on reflecting on behaviour and identify alternative, desirable behaviour,
- Good-to-be-Green time until October half-term,



Rewards



- Class-Dojo points & prizes
- Good to be Green time (Fridays, 15:00 – 15:20)
- Merit cards
- Privilege cards



Curriculum



- **Weekly/Daily Teaching: Maths (Place-Value), English, Science (Space), Music (Sound-Start with Mr Regan), PE, Spanish and RHE (Being Me)**
- **Teaching Blocks: Foundation Subjects are blocked (1-2 weeks)**
 - Sikhism in RE (weeks 13/9 and 22/11),
 - Map-Skills in Geography (2 weeks),
 - Creating a website about Cyber-Safety in ICT,
 - 3D work with cardboard relief and sculpture sketches in Art (2 weeks),
 - Ancient Greece in History (2-3 weeks),
 - Developing an interactive game using Python in ICT,
 - Culture and seasonality in food-technology in Design & Technology.

Remote and Online Learning







- Google Classroom
 - Complete tasks when absent,
 - Submit homework,
 - Share interactive work (e.g. videos),
- Mathletics
- Timestables-Rockstars
- Log-ins will be stuck in Learning Diaries.



Mental Health & Well-Being



ZONES OF REGULATION!

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space

COPYRIGHT - JULIA WISHART, OCCUPATIONAL THERAPIST

- a strong focus in our work,
- articulate feelings,
- Programme: Zones of Regulations,
- green – blue – yellow – red
- teach self-regulation strategies,

Thank you for your time.



Communication:

year5@howard.croydon.sch.uk