

RE Skills Map



Year Group	Key Skills			
	Reflecting	Analysing	Interpreting	Expressing
1	<p>Recognise the importance of being thankful.</p> <p>Reflect on their own values, beliefs and attitudes.</p>	<p>Discuss and connect ideas from different religions.</p>	<p>Name and talk about key Jewish, Christian and Hindu objects, artefacts, beliefs, teachings and practices</p>	<p>Communicate their response to their learning in RE through role play and art.</p>
2	<p>Understand how some things are special and know how to treat them with respect.</p> <p>Understand how the everyday actions are influenced by beliefs and values.</p>	<p>Make connections between what I and others believe</p>	<p>Name and talk about key Islamic objects, artefacts, beliefs, teachings and practices</p> <p>Name and talk about key objects, artefacts, beliefs, teachings and practices, from a range of faiths connected with special food and fasting.</p>	<p>Communicate their response to RE through written work, role play and art.</p>
3	<p>Consider the importance of caring for the world.</p> <p>Apply ideas about religions and worldviews thoughtfully.</p>	<p>Make links between the sayings of different religious groups and show how they are similar and different.</p>	<p>Use and connect key RE vocabulary.</p> <p>Explain the characteristics of God/gods through symbols.</p>	<p>Communicate their response to their learning in RE through oral and written work, art and drama.</p>

		Notice and find out about the similarities between the ways different religions care for the world.		
4	Consider and discuss the qualities we need to challenge the attitudes of others. Apply ideas about religions and world views thoughtfully.	Consider link and discuss questions and points of view. Evaluate questions & arguments personally & critically.	Explain how objects help Jewish people worship. Explain how Easter Symbols are used by Evaluate how Easter symbols are used by the different Christians.	Communicate their response to their learning in RE through oral and written work, art and drama.
5	Explain what vows mean to me and others. Apply ideas about religions and world views thoughtfully	Suggest reasons for some of the similarities and differences between the gospels. Enquire into and interpret ideas, sources and arguments Evaluate questions and arguments personally and critically.	Investigate Sikh symbols and sayings Understand how sayings impact people's lives today	Communicate their responses to their learning in RE through different modes of expression (e.g oral and written work, art, drama, role play, music and video). Identify and articulate matters of deep conviction and concern.
6	Apply religious ideas thoughtfully. Thoughtfully consider different ideas and practices within and between religions.	Appraise different answers to the question about what God is like by those of different faiths. Suggest reasons for and against people's trust and belief in God.	Express thoughtful ideas about what stories and teachings mean.	Communicate their responses to their learning in RE through different modes of expression (e.g oral and written work, art, drama, role play, music and video).

				Identify and articulate matters of deep conviction and concern.
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