



Geography Curriculum Map

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Physical Geography observe the weather and identify seasonal changes</p> <p>Locational knowledge & maps: Where do I live? My door number, street, Town, country</p> <p>Geographical Skills: 2-point compass North and South (Northern and Southern Hemisphere- Day and Night)</p>		<p>Physical Geography observe the weather and identify seasonal changes to be discussed</p> <p>Locational knowledge & maps: World map, recognise and name the continents</p> <p>Geographical Skills: plan and create a route from point A to Point B</p>		<p>Physical Geography observe the weather and identify seasonal changes</p> <p>Locational knowledge & maps: World map, recognise and name the oceans</p> <p>Human & Physical Geography + Place-Knowledge → Comparison/ Case-Study: Compare town(Croydon) and a farm(visit)</p>	
Year 1	<p>Locational knowledge & maps:</p> <ul style="list-style-type: none"> • Croydon & London; • Globe, UK countries, oceans, continents, <p>Geographical Skills:</p> <ul style="list-style-type: none"> • 4-point compass, <p>Human Geography:</p> <ul style="list-style-type: none"> • identify types and features of Settlements (in local area), 		<p>Physical Geography:</p> <ul style="list-style-type: none"> • record weather and identify seasonal changes, • identify physical features in the local and regional scale, <p>Geographical Skills:</p> <ul style="list-style-type: none"> • reading bar- and line graphs for climate, <p>Place-Knowledge:</p>		<p>Human & Physical Geography + Place-Knowledge → Comparison/ Case-Study:</p> <ul style="list-style-type: none"> • Croydon vs. Kenya, • deepen identifying human and physical features in the local and regional scale, <p>Geographical Skills:</p> <ul style="list-style-type: none"> • mapping (map the way to school), 	

	<ul style="list-style-type: none"> ◦ incl.: annotating maps of local area, 	<ul style="list-style-type: none"> • Compare Local Area (Croydon) with Coastal Area (Brighton) and Mountainous Area (Northern Mountains), 	
Year 2	<p>Locational knowledge maps:</p> <ul style="list-style-type: none"> • Croydon & London, • Globe, UK countries & seas, oceans, continents, poles, neighbours in Europe, <p>Geographical Skills:</p> <ul style="list-style-type: none"> • 4-point compass, 	<p>Physical Geography:</p> <ul style="list-style-type: none"> • measure and record weather elements (temperature, precipitation, ...), • identify characteristics of hot and cold areas in the world, • identify the link between temperature and altitude and latitude, <p>Geographical Skills:</p> <ul style="list-style-type: none"> • reading bar- and line graphs for climate, <p>Place-Knowledge:</p> <ul style="list-style-type: none"> • Compare urban and rural areas in UK, <ul style="list-style-type: none"> ◦ London vs. Dorset Coast (Jurassic Coast), 	<p>Human & Physical Geography + Place-Knowledge → Comparison/ Case-Study:</p> <ul style="list-style-type: none"> • Recap characteristics of human settlements, • identify these features in different maps, • Include work on aerial-satellite-maps & links, • Compare UK and non-European country <ul style="list-style-type: none"> ◦ Croydon vs. Darwin (Australia; link to Amy Johnson) <p>Geographical Skills:</p> <ul style="list-style-type: none"> • mapping (human geography features in the local area, try using Digimap), • using aerial photographs,
Year 3	<p>Locational knowledge:</p> <ul style="list-style-type: none"> • UK: <ul style="list-style-type: none"> ◦ countries, ◦ seas, ◦ rivers, ◦ mountains • British Isles, 	<p>Physical Geography: Geology:</p> <ul style="list-style-type: none"> • Plate-Tectonics, • Volcanoes, • Earthquakes, • Tsunamis <p>LINK – Science: Rock cycle.</p>	<p>Human Geography - deepen:</p> <ul style="list-style-type: none"> • Human settlements in different maps, • public amenities, • Why do people choose to settle in a location? (push and pull factors)

	<ul style="list-style-type: none"> Globe, oceans, continents & poles, Europe incl. Russia, <ul style="list-style-type: none"> main rivers, deserts, mountains, <p>Geographical Skills:</p> <ul style="list-style-type: none"> 8-point compass, 	<p>Geographical Skills:</p> <ul style="list-style-type: none"> OS maps and 2-figure grid reference, 	<p>Human & Physical Geography + Place-Knowledge → Comparison/ Case-Study:</p> <ul style="list-style-type: none"> UK (Lake-District) vs. Italy (Campania), <p>Geographical Skills:</p> <ul style="list-style-type: none"> map-making (using Digimaps create annotated location map UK and Italy), deepening use of aerial photographs,
Year 4	<p>Locational knowledge:</p> <ul style="list-style-type: none"> recap British Isles, Europe and the World, <ul style="list-style-type: none"> counties of the UK, focus on American continent, <p>Human Geography:</p> <ul style="list-style-type: none"> Regions in the UK, 	<p>Physical Geography:</p> <ul style="list-style-type: none"> Climate and Vegetation zones, Biomes, Arctic/Antarctic regions/deserts, Main-focus on rainforests, <p>Human & Physical Geography + Place-Knowledge → Case-Study:</p> <ul style="list-style-type: none"> Amazon Rainforest, UK & Brazil, <p>Human & Physical Geography – Human impact:</p> <ul style="list-style-type: none"> deforestation (connected to Amazon rainforest; include fair-trade and timber certification), 	<p>Physical Geography:</p> <ul style="list-style-type: none"> Water-Cycle, Rivers and Coastal landforms, Comparison: River Nile vs Thames (incl. Flood-defence and river-management, e.g. Thames barrier),
Year 5	<p>Locational knowledge:</p> <ul style="list-style-type: none"> recap British Isles, Europe and the World, 	<p>Physical Geography:</p> <ul style="list-style-type: none"> Water-Cycle, Rivers and Coastal landforms (only 2020) 	<p>Physical Geography: Wonders and Dangers of the Natural World – deepen and explore:</p> <ul style="list-style-type: none"> Hurricanes,

	<ul style="list-style-type: none"> • deepen America, • focus on Africa, • introduce time zones with Science (Space), • identifying topographical features (coast, rivers, hills, mountains, ...), <p>Geographical Skills:</p> <ul style="list-style-type: none"> • map-reading when identifying topographical features, <p>Geographical Skills:</p> <ul style="list-style-type: none"> • Mapskills <ul style="list-style-type: none"> ◦ 8/16-point compass, ◦ 6-figure grid reference, • latitude and longitude, 	<p>Physical Geography: Recap Wonders of the natural world,</p> <ul style="list-style-type: none"> • Geology (Plate-Tectonics, Volcanoes and Earthquakes) <ul style="list-style-type: none"> ◦ deepen understanding of Tsunamis, • Climate and vegetation zones, • Biomes, <p>[Human & Physical Geography Place-Knowledge:</p> <ul style="list-style-type: none"> • Global Warming and its impact on the planet, • energy-preservation and sustainability – could link to a case-study of Scandinavia], 	<ul style="list-style-type: none"> • Deserts, <p>Human & Physical Geography + Place-Knowledge → Comparison/ Case-Study:</p> <ul style="list-style-type: none"> • fair and unfair distribution of resources, • The project Europe <p>Geographical Skills:</p> <ul style="list-style-type: none"> • compare historical maps (identifying human and physical geography features), • further deepening use of aerial photographs, • map-making (Digimaps create annotated maps),
<p>Year 6</p>	<p>Locational knowledge:</p> <ul style="list-style-type: none"> • recap British Isles, Europe, America and the World, <p>Geographical Skills:</p> <ul style="list-style-type: none"> • map-reading when identifying topographical features, <p>Geographical Skills:</p> <ul style="list-style-type: none"> • recap Mapskills <ul style="list-style-type: none"> ◦ 16-point compass, ◦ 6-figure grid reference, 	<p>Locational knowledge:</p> <ul style="list-style-type: none"> • focus on Asia, • recap time zones, • identifying topographical features (coast, rivers, hills, mountains, ...), <p>Place-Knowledge Asia,</p> <ul style="list-style-type: none"> • physical and human features, • climate zones, • vegetation zones, <p>Physical Geography</p>	<p>Human & Physical Geography + Place-Knowledge → Comparison/ Case-Study:</p> <ul style="list-style-type: none"> • Japan – <i>Land of the Rising sun caught in the past</i> <p>Human Geography – a global perspective</p> <ul style="list-style-type: none"> • Migration and Movement of people, • Sustainability (energy, economy, tourism), • Impact of human activity: <ul style="list-style-type: none"> ◦ Tourism ◦ Globalisation

		<ul style="list-style-type: none">• recap Geology (Tsunamis, Earth-quakes and Volcanos),	<ul style="list-style-type: none">◦ Poverty (Prim-Ed),
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