

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
Use of the SSCO network within Croydon Increase in the number of pupils participating in competitions Increase in the number of pupils participating in OSHL Increase in the number of pupils physically activity 2 hours per week dedicated to PE across the school PE specialist teacher	Increase the number of children participating in competition within school and between school. Increase the number of children who can perform lifesaving skills in water Continue to provide a wide range of sporting activities Improve the profile of the Daily Mile-make it an important part of the day. Continue to support staff with CPD of PE so that children receive high quality PE in the curriculum.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	33 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,000		Date Updated: Sept 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
		-Introduction of the School Daily Mile		£300 to implement Daily Mile resources -Playground markings	Unable to be completed due to school closure
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

	<ul style="list-style-type: none"> -Invite Local Sports people into school who can talk to children about their sport -Participation in Sports Days-hire Croydon Arena -Fundraising events linked to Sporting challenges -Swimming Pool Hire and Whitgift school swimming instructor 	<p>£850 pool hire £1.320 swimming instructor Total £2,170</p>	<p>Not completed due to School closure</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to feel confident when teaching specifically gymnastics, ball games.	-SSCO to run staff meeting to develop staff CPD -Purchase Jasmine SoW to support staff -PE Coordinator to run staff meeting -PE coordinator to observe lessons with support of the DHT	£4500 buy in for SSCO participation £175 per day Release time for PE coordinator to observe lessons/plan staff meetings	Staff feel more confident after using Jasmine and staff meetings. More time dedicated to PE and not 'forgotten' about. Dedicated time to PE. Not lost with other subjects.	Not completed due to school closure
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	-Audit of sports on offer in curriculum time as well as those available as after school clubs. -Liaise with SSCO to provide additional opportunities across all year groups throughout the year of sports that would not readily be available	£4500 buy in for SSCO participation	More children have experienced a wider range of sports and activities. More children know a wider variety of sports and the basic rules	

	SSCO to provide resources and equipment Links with different sporting clubs created providing wider opportunities in school			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children participating the competitive sport	-Audit of all pupils who participate in OSHL. Target children who have no OSHL opportunities to take part in competitions organised by SSCO. -Participate in all offers from the SSCO	£4500 buy in for SSCO participation £175 per day for cover of a teacher to help transport children	More children have experienced inter and intra competitions and how they are organised. Wider impact on more pupils	Buy into the SSCO scheme repeatedly

Signed off by	
Head Teacher:	Jackie De Saulles
Date:	November 2020
Subject Leader:	Jo Handley
Date:	November 2020
Governor:	John Robinson
Date:	November 2020