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|  | Maths |  | English |  | Afternoon session 1 | Afternoon session 2 |
| Monday | **LIVE LESSON**  White Rose video & worksheet  LO: sort 2D shapes  **YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video**  **Blue phonics group:** past & present tense  Handwriting- a selection of words with spellings you’ve practiced. Complete 5 words a day. | Science –  **L.O.to understand the importance of a balanced diet to aid a healthy lifestyle** | Reading activity  **Twinkl reading comprehension-**  Greek salad recipe |
| Tuesday | **LIVE LESSON**  White Rose video & worksheet  LO: make patterns with 2D shapes  **YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video**  **Blue phonics group:** past & present tense  Handwriting-a selection of words with spellings you’ve practiced. Complete 5 words a day. | Science –  **L.O. to understand the importance of exercise to a healthy lifestyle** | Reading activity  **Twinkl reading comprehension-**  The Terrible trip Up |
| Wednesday | **LIVE LESSON**  White Rose video & worksheet  LO: count faces on 3D shapes  **YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video**  ***Blue phonics group:***  ***The Builders***  *sick sentences*  *sentence challenge*  *question time*  Handwriting- a selection of words with spellings you’ve practiced. Complete 5 words a day.  Spelling- /al/ at the end of words  <https://spellingframe.co.uk/spelling-rule/86/9-The-l-sound-spelt-al-at-the-end-of-words>  Spelling Frame games | Choose at least one of the activities from the foundation selection below plus one reading activity. | |
| Thursday | **LIVE LESSON**  WR worksheet  LO: count edges on 3D shapes  **YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video**  ***Blue phonics group:***  ***The Builders***  *Finish the story*  Handwriting- a selection of words with spellings you’ve practiced. Complete 5 words a day.  Spelling- /al/ & /il/ at the end of words- PP  Use words from PP + spelling challenge cards | Choose at least one of the activities from the foundation selection below plus one reading activity. | |
| Friday | **LIVE LESSON**  WR worksheet  LO: count vertices on 3D shapes  **YOU COULD ALSO VISIT MATHLETICS**  **11AM - MERIT ASSEMBLY** | **RWI- uploaded video**  ***Blue phonics group:***  ***The Builders***  *edit & up-level*  Handwriting- a selection of words with spellings you’ve practiced. Complete 5 words a day. | Choose at least one of the activities from the foundation selection below plus one reading activity. | |

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| **Reading activities** | * Comprehension tasks on Google Classroom * *Please look carefully on the bottom left corner of reading & questions to find star to ensure that your child is completing the work at the right reading level for them*.   **WESTMINSTER CLASS**  Group 1-  Group 2- 1 star \* reading & comprehension  Group 3- 2 star \*\* reading & comprehension  Group 4- 2 star \*\* reading & comprehension  Group 5- 3 star \*\*\* reading & comprehension  Group 6- 3 star \*\*\* reading & comprehension  **HUNGERFORD CLASS**  Group 1-  Group 2- 1 star \* reading & comprehension - Antarctica  Group 3- 2 star \*\* reading & comprehension – North America  Group 4- 2 star \*\* reading & comprehension - South America  Group 5- 3 star \*\*\* reading & comprehension - Africa  Group 6- 3 star \*\*\* reading & comprehension - Asia |
| Reading comprehensions for this week includes:   * **Greek salad recipe** * **The Terrible Trip up!** |
| **Reading activities are related to Oliver’s fruit salad by Vivan French**  Fruit worksheet |
| * Book review about Oliver’s fruit salad |
| * True or false questions about Oliver’s fruit salad |
| * Look out for short stories being read by Miss A- they will be posted on the stream so that you can enjoy an end of day storytime :) |
| * Read a text of your choosing from Oxford Owls.   [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=&level=book+band+3%3A+yellow&level\_select=book+band+3%3A+yellow&book\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+3%3A+yellow&level_select=book+band+3%3A+yellow&book_type=&series=)  You can choose a book based on your book band colour that you were given at school. (Please contact your class teacher if you are unsure of your child’s book band colour).  **You will need to register and log in to Oxford owls but it is completely FREE!** |

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| Foundation subject lessons | |
| Music | **LO: Identify tempo changes in tempo** |
| Art | **LO: to use tessellation to make a piece of artwork** |
| Geography | **LO: To think about what I know about maps**  PP & idea gathering |
| PE | Joe Wicks (Mon, Weds, Fri)  Jasmine- These links below are to a video and a pdf with a guide for how families can access this from home (I added these to a post I put on my google classroom).  <https://vimeo.com/469765887>  <https://spark.adobe.com/page/9ukWYG9qF3wSj/>  Log in page: <https://real.jasmineactive.com/login> |
| RHE/ wellness | **Yoga-** <https://cosmickids.com/>  **Goals & successes** |
| RE |  |
| Computing | **Scratch jnr:** [**https://www.scratchjr.org/learn/interface**](https://www.scratchjr.org/learn/interface)  **Hour of code:** [**https://hourofcode.com/uk/learn**](https://hourofcode.com/uk/learn) |