|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Maths |  | English |  | Afternoon session 1  | Afternoon session 2 |
| Monday | **LIVE LESSON**White Rose video & worksheetLO: sort 2D shapes**YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video****Blue phonics group:** past & present tenseHandwriting- a selection of words with spellings you’ve practiced. Complete 5 words a day. | Science –**L.O.to understand the importance of a balanced diet to aid a healthy lifestyle**  | Reading activity**Twinkl reading comprehension-** Greek salad recipe |
| Tuesday | **LIVE LESSON**White Rose video & worksheetLO: make patterns with 2D shapes**YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video****Blue phonics group:** past & present tenseHandwriting-a selection of words with spellings you’ve practiced. Complete 5 words a day. | Science –**L.O. to understand the importance of exercise to a healthy lifestyle** | Reading activity**Twinkl reading comprehension-** The Terrible trip Up |
| Wednesday | **LIVE LESSON**White Rose video & worksheetLO: count faces on 3D shapes **YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video*****Blue phonics group:*** ***The Builders****sick sentences**sentence challenge**question time*Handwriting- a selection of words with spellings you’ve practiced. Complete 5 words a day.Spelling- /al/ at the end of words<https://spellingframe.co.uk/spelling-rule/86/9-The-l-sound-spelt-al-at-the-end-of-words>Spelling Frame games | Choose at least one of the activities from the foundation selection below plus one reading activity. |
| Thursday | **LIVE LESSON** WR worksheetLO: count edges on 3D shapes**YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video*****Blue phonics group:*** ***The Builders****Finish the story*Handwriting- a selection of words with spellings you’ve practiced. Complete 5 words a day.Spelling- /al/ & /il/ at the end of words- PP Use words from PP + spelling challenge cards | Choose at least one of the activities from the foundation selection below plus one reading activity. |
| Friday | **LIVE LESSON** WR worksheetLO: count vertices on 3D shapes**YOU COULD ALSO VISIT MATHLETICS****11AM - MERIT ASSEMBLY**  | **RWI- uploaded video*****Blue phonics group:*** ***The Builders****edit & up-level*Handwriting- a selection of words with spellings you’ve practiced. Complete 5 words a day. | Choose at least one of the activities from the foundation selection below plus one reading activity. |

|  |  |
| --- | --- |
| **Reading activities** | * Comprehension tasks on Google Classroom
* *Please look carefully on the bottom left corner of reading & questions to find star to ensure that your child is completing the work at the right reading level for them*.

**WESTMINSTER CLASS**Group 1-Group 2- 1 star \* reading & comprehension Group 3- 2 star \*\* reading & comprehension Group 4- 2 star \*\* reading & comprehension Group 5- 3 star \*\*\* reading & comprehension Group 6- 3 star \*\*\* reading & comprehension  **HUNGERFORD CLASS**Group 1-Group 2- 1 star \* reading & comprehension - AntarcticaGroup 3- 2 star \*\* reading & comprehension – North AmericaGroup 4- 2 star \*\* reading & comprehension - South America Group 5- 3 star \*\*\* reading & comprehension - AfricaGroup 6- 3 star \*\*\* reading & comprehension - Asia |
|  Reading comprehensions for this week includes: * **Greek salad recipe**
* **The Terrible Trip up!**
 |
| **Reading activities are related to Oliver’s fruit salad by Vivan French**Fruit worksheet |
| * Book review about Oliver’s fruit salad
 |
| * True or false questions about Oliver’s fruit salad
 |
| * Look out for short stories being read by Miss A- they will be posted on the stream so that you can enjoy an end of day storytime :)
 |
| * Read a text of your choosing from Oxford Owls.

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=&level=book+band+3%3A+yellow&level\_select=book+band+3%3A+yellow&book\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+3%3A+yellow&level_select=book+band+3%3A+yellow&book_type=&series=)You can choose a book based on your book band colour that you were given at school. (Please contact your class teacher if you are unsure of your child’s book band colour).**You will need to register and log in to Oxford owls but it is completely FREE!** |

|  |
| --- |
| Foundation subject lessons |
| Music  |  **LO: Identify tempo changes in tempo** |
| Art  | **LO: to use tessellation to make a piece of artwork**  |
| Geography  | **LO: To think about what I know about maps**PP & idea gathering |
| PE | Joe Wicks (Mon, Weds, Fri)Jasmine- These links below are to a video and a pdf with a guide for how families can access this from home (I added these to a post I put on my google classroom).<https://vimeo.com/469765887><https://spark.adobe.com/page/9ukWYG9qF3wSj/>Log in page: <https://real.jasmineactive.com/login> |
| RHE/ wellness  | **Yoga-** <https://cosmickids.com/> **Goals & successes** |
| RE |  |
| Computing  | **Scratch jnr:** [**https://www.scratchjr.org/learn/interface**](https://www.scratchjr.org/learn/interface)**Hour of code:** [**https://hourofcode.com/uk/learn**](https://hourofcode.com/uk/learn) |