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|  | Maths |  | English |  | Afternoon session 1 | Afternoon session 2 |
| Monday | **LIVE LESSON**  White Rose video & worksheet  LO: sort 3D shape  **YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video**  **Blue phonics group:** past Spag SATs paper (complete over Monday/ Tuesday)  Handwriting- a selection of words with spellings you’ve practiced. Complete 5 words a day. | Science –  **L.O. to understand the importance of hygiene**  Twinkl PP/ video  <https://www.bbc.co.uk/iplayer/episode/p07bjh2g/teddles-dont-forget-to-wash-your-hands>   * cut & stick worksheet | Reading activity  **60 second read-A postcard from Mo Farah** |
| Tuesday | **LIVE LESSON**  White Rose video & worksheet  LO: make patterns with 3D shapes  **YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video**  **Blue phonics group:** past Spag SATs paper  Handwriting-a selection of words with spellings you’ve practiced. Complete 5 words a day. | Science –  **L.O. to understand the importance of sleep**  Twinkl PP + worksheet | Reading activity  **60 second read-**  **Doctor’s Orders** |
| Wednesday | **(PRE-RECORDED SESSION)**  White Rose video & worksheet  LO: describing movements  **YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video**  ***Blue phonics group:***  ***The Sunflower***  *sick sentences*  *perfect picture*  *question time*  Handwriting- a selection of words with spellings you’ve practiced. Complete 5 words a day.  Spelling- <https://spellingframe.co.uk/spelling-rule/94/17-The-sound-spelt-a-before-l-and-ll>   * /al/ worksheet | Choose at least one of the activities from the foundation selection below | Reading activity  **60 second read-Advice from a dentist** |
| Thursday | **(PRE RECORDED SESSION)**  WR worksheet  LO: describing turns  **YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video**  ***Blue phonics group:***  ***The Sunflower***  *Finish the story*  Handwriting- a selection of words with spellings you’ve practiced. Complete 5 words a day.  Spelling- <https://spellingframe.co.uk/spelling-rule/95/18-The%20-sound-spelt-o>   * /o/ word search | Choose at least one of the activities from the foundation selection below | Reading activity  **60 second read-**  **Recipe for a healthy fruit salad** |
| Friday | WR video & WR worksheet  LO: describe movements & turns  **YOU COULD ALSO VISIT MATHLETICS**  **11AM - MERIT ASSEMBLY** | **RWI- uploaded video**  ***Blue phonics group:***  ***The Sunflower***  *edit & up-level*  Handwriting- a selection of words with spellings you’ve practiced. Complete 5 words a day. | Choose at least one of the activities from the foundation selection below plus one reading activity. | |

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| **Reading activities** | * Comprehension tasks on Google Classroom * *Please look carefully on the bottom left corner of reading & questions to find star to ensure that your child is completing the work at the right reading level for them*.   **WESTMINSTER CLASS**  Group 1-  Group 2- 1 star \* reading & comprehension  Group 3- 2 star \*\* reading & comprehension  Group 4- 2 star \*\* reading & comprehension  Group 5- 3 star \*\*\* reading & comprehension  Group 6- 3 star \*\*\* reading & comprehension  **HUNGERFORD CLASS**  Group 1-  Group 2- 1 star \* reading & comprehension - Antarctica  Group 3- 2 star \*\* reading & comprehension – North America  Group 4- 2 star \*\* reading & comprehension - South America  Group 5- 3 star \*\*\* reading & comprehension - Africa  Group 6- 3 star \*\*\* reading & comprehension - Asia |
| Reading comprehensions for this week includes:  **Four 60 second reads which have a theme of healthy living. You can complete one a day.**  Why 60 seconds? Children (in year 2) are said to be reading fluently when they can read, on average, 90 words a minute. You will see the word count beside the passage. It might be an idea to time your child reading the passage to see how quickly and fluently they can read it. |
| * Look out for short stories being read by Miss B- they will be posted on the stream so that you can enjoy an end of day storytime :) |
| * Read a text of your choosing from Oxford Owls.   [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=&level=book+band+3%3A+yellow&level\_select=book+band+3%3A+yellow&book\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+3%3A+yellow&level_select=book+band+3%3A+yellow&book_type=&series=)  You can choose a book based on your book band colour that you were given at school. (Please contact your class teacher if you are unsure of your child’s book band colour).  **You will need to register and log in to Oxford owls but it is completely FREE!** |

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| Foundation subject lessons | |
| Music | **LO: high & low sounds**  [**https://classroom.thenational.academy/lessons/high-and-low-sounds-c9hk4e**](https://classroom.thenational.academy/lessons/high-and-low-sounds-c9hk4e) |
| Art | **LO: to use 2D shapes to make a collage**  (attach 2d shapes to cut out) or encourage parents to cut out lots of different 2d shapes |
| Geography | **LO: To draw a map of my local area.**  PP & draw own map |
| PE | Joe Wicks (Mon, Weds, Fri)  Jasmine- These links below are to a video and a pdf with a guide for how families can access this from home (I added these to a post I put on my google classroom).  <https://vimeo.com/469765887>  <https://spark.adobe.com/page/9ukWYG9qF3wSj/>  Log in page: <https://real.jasmineactive.com/login> |
| RHE/ wellness | **Yoga-** <https://cosmickids.com/>  **Goals & successes** |
| Computing | **Scratch jnr:** [**https://www.scratchjr.org/learn/interface**](https://www.scratchjr.org/learn/interface)  **Hour of code:** [**https://hourofcode.com/uk/learn**](https://hourofcode.com/uk/learn) |