WEEKLY TIMETABLE: 22nd FEBRUARY 2021 YEAR 6

| | Early morning work 9am- 9:30am | Morning session 1 | Morning session 2 | Afternoon session 1 | Afternoon session 2 |
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| Monday | Spelling frame practise | Choose at least one of the activities from the foundation selection below. | English - L.O. I can write in role. | Maths live lesson at 1.45pm Using the language of ratio | Choose at least one of the activities from the foundation selection below. Reading activity |
| Tuesday | Spelling frame practise | Maths Ratio and fractions | Science What are medicinal drugs? (thenational.academy) | English live lesson at 1.45pm L.O. I can identify the key features of a travel guide. | Choose at least one of the activities from the foundation selection below. Reading activity |
| Wednesday | Spelling frame practise | Choose at least one of the activities from the foundation selection below. | English - L.O. I can plan a travel guide, using independent research. | Maths live lesson at 1.45pm Using the ratio symbol | Reading activity |
| Thursday | Spelling frame practise | Maths Calculating ratio | Choose at least one of the activities from the foundation selection below. | English live lesson at 1.45pm L.O. I can write a travel guide. | Choose at least one of the activities from the foundation selection below. Reading activity |
| Friday | Spelling frame practise | English L.O. I can write a travel guide. L.O. I can edit and up level my writing. | Choose at least one of the activities from the foundation selection below. | Maths live lesson at 1.45pm Calculating ratio | Year group catch up at 3pm |

| | 1 | Listen to the class read of 'Hamlet'. If you could choose one word to describe the character of Hamlet, what would it be. Explain why. |
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| Reading activities | 2 | Listen to the class read of 'Julius Caesar'. Create a story map based on the key events. |
| | 3 | Book talk: Tell us on the Google Classroom assignment - |
| Our class reading books this half term will be a selection of stories based on William Shakespeare's plays. We shall be celebrating National Shakespeare week, this half | | Which book are you currently reading independently? What do you like about it? What do you dislike about it? What questions do you have about it? What links/connections to other stories/films/real life can you make? |
| term. | 4 | Comprehension task on Google Classroom (uploaded on Tuesday 23rd) If you are in the blue group for Y6 Tower, please complete the Stage 4 comprehension. If you are in the blue group for Y6 QE2, please complete the Stage 5 comprehension. |

| This week's spelling rules/patterns are: | Adding suffixes beginning with vowel letters to words ending in -fer | | |
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| This week s spetting rules/ patterns are. | Words ending in -able and -ible Words ending in -ably and -ibly | | |

| Foundation subject lessons | | | | |
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| Art and Design | Unit objective - To explore the basic elements of pattern and shape through printing. | | | |
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| | Activity 1 - String printing | | | |
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| | Instructions will be given on Google Classroom. |
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| Geography | L.O. I can identify key locations on the islands of Japan (incl. topography). |
| Music | Learning will be updated on Google Classroom in due course. |
| PE | Your parents should all now have received an email from school with a new login and password for Real PE- our new online PE resources. |
| | We will be using this for some of our PE lessons and you can access the lessons at other times too. The email should contain information about how to use the resource on Google Classroom. |
| | Log in page: https://real.jasmineactive.com/login Let us know what you think of these lessons. We can't wait to hear how you get on! |
| RHE | Learning will be updated on Google Classroom in due course. |
| Spanish | Learning will be updated on Google Classroom in due course. |
| Computing | L.O. To be able to use search engines effectively and efficiently. |
| | Follow the instructions on Google Classroom. |