WEEKLY TIMETABLE: 1st MARCH 2021 YEAR 6

| | Early morning work 9am- 9:30am | Morning session 1 | | | Morning session 2 | Afternoon session 1 | Afternoon session 2 |
|-------------------------|--|--|---|--|--|---|---|
| Monday | Spelling frame practise | Choose at least one of the activities from the foundation or reading selection below | | | English - L.O. I can draw and annotate a setting. | Maths live lesson at 1.45pm Calculating ratio | Choose at least one of the activities from the foundation or reading selection below |
| Tuesday Dr Seuss Day | Spelling frame practise | Maths - Using scale factors | | | Science What are nicotine and alcohol? (thenational.academy) | English live lesson at 1.45pm L.O. I can write in role. | Choose at least one of the activities from the foundation or reading selection below |
| Wednesday | Spelling frame practise | Choose at least one of the activities from the foundation or reading selection below | Live event - Books that make you LOL! At 10.30am Events (worldbookday.com) | | English - Rooftoppers reading session | Maths live lesson at 1.45pm Calculating scale factors | Choose at least one of the activities from the foundation or reading selection below |
| Thursday World Book Day | Reading activity | Maths Ratio and proportion problems | Live event - Bringing reading to Life At 10.30am <u>Events</u> (worldbookday.com) | | BBC Live Lesson - World Book day ay 11.30am World Book Day 2021 - Live Lesson - BBC Teach | English live lesson at 1.45pm L.O. I can use a story map to retell the key events. | Author Q+A Live Lesson at 3pm (On Zoom) |
| Friday | Merit assembly 9.15am | English Rooftoppers reading session | Books and the Real World At 10.30am Events (worldbookday.com) | | Choose at least one of the activities from the foundation or reading selection below | Maths live lesson at 1.45pm Ratio and proportion problems | Year group catch up at 3pm |

| | 1 | BBC Live Lesson - Activity sheet |
|---|---|---|
| Reading activities | | Please complete after joining the Live Lesson at 11.30am on Thursday. |
| - | 2 | Create a fruit/vegetable representation of your favourite book character. |
| Our class reading books this half term | | In previous years, we have used potatoes. Create your favourite character and upload a picture to Google Classroom telling us why you chose them. |
| will be a selection of stories based on William Shakespeare's plays. We shall be celebrating National Shakespeare week, this half term. | 3 | Design/build a reading corner or den somewhere in your home. |
| This week - Please listen to: | 4 | Record a chapter of your favourite book (Year 6 teacher style) encouraging your classmates to read it. |
| Much ado about nothing Twelfth Night | 5 | Write an alternative ending to your favourite story. |
| | 6 | Submit a question on Google Classroom to ask at our virtual author visit on Thursday. More information will be given on Google Classroom. |

| This wook's spelling rules (patterns are) | Use of the hyphen | | |
|---|--|--|--|
| This week's spelling rules/patterns are: | Words with the /i:/ sound spelt ei after c | | |

| Foundation subject lessons | | | | |
|----------------------------|--|--|--|--|
| Art and Design | Unit objective - To explore the basic elements of pattern and shape through printing. | | | |
| | Activity 2 - Foam printing | | | |
| | Instructions will be given on Google Classroom. | | | |
| PE | Your parents should all now have received an email from school with a new login and password for Real PE- our new online PE resources. | | | |

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| Spanish | We will be using this for some of our PE lessons and you can access the lessons at other times too. The email should contain information about how to use the resource on Google Classroom. Log in page: https://real.jasmineactive.com/login Let us know what you think of these lessons. We can't wait to hear how you get on! Que Fecha Es Hoy |
|-------------------|---|
| Computing/Reading | L.O. I can record a short video. Record a chapter of your favourite book (Year 6 teacher style) encouraging your classmates to read it. |