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|  | Maths |  | English |  | Afternoon session 1  | Afternoon session 2 |
| Monday | **LIVE LESSON**White Rose video & worksheetLO: to count sides on 2d shapesLA: recognise & name 3d shapesVideo & worksheet**YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video****Blue phonics group:** conjunctions- coordinatingPP & worksheetHandwriting- RWI booklet  | Science –**L.O. to compare an animal life cycle with a human life cycle** Read about penguin lifestyle & complete worksheet | Reading activity**Twinkl reading comprehension-**  RWI Chicken Licken |
| Tuesday | **LIVE LESSON**White Rose video & worksheetLO: to count vertices on 2d shapesLA: to sort 3d shapes**YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video****Blue phonics group:** conjunctions- subordinating Subordinating conjunction bookletHandwriting- RWI booklet  | Science –**L.O. basic needs of animals and humans**Animal needs & human needs worksheet | Reading activity**Twinkl reading comprehension-** how to look after a dog |
| Wednesday | **LIVE LESSON**White Rose video & worksheetLO: to draw 2d shapesLA: to recognise & name 2d shapes**YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video*****Blue phonics group:*** ***Animal town****sick sentences**perfect picture**sentence challenge*Handwriting- RWI booklet Spelling- /le/ at the end of wordsSpelling Frame games/ activities &worksheet- le worksheet  | Choose at least one of the activities from the foundation selection below plus one reading activity. |
| Thursday | **LIVE LESSON** WR worksheetLO: lines of symmetryLA: to sort 2d shapes**YOU COULD ALSO VISIT MATHLETICS****AT 11AM we have a virtual merit assembly**  | **RWI- uploaded video*****Blue phonics group:*** ***Animal town****Finish the story* *then re-read and edit/ up-level*Handwriting- RWI booklet Spelling- /el/ at the end of wordsSpelling Frame game & /el/ wordlist + spelling challenge cards | Choose at least one of the activities from the foundation selection below plus one reading activity. |
| Friday | **INSET DAY** | **INSET DAY** | **INSET DAY** |

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| **Reading activities** | * Comprehension tasks on Google Classroom
* *Please look carefully on the bottom left corner of reading & questions to find star to ensure that your child is completing the work at the right reading level for them*.

**WESTMINSTER CLASS**Group 1-Group 2- 1 star \* reading & comprehension Group 3- 2 star \*\* reading & comprehension Group 4- 2 star \*\* reading & comprehension Group 5- 3 star \*\*\* reading & comprehension Group 6- 3 star \*\*\* reading & comprehension  **HUNGERFORD CLASS**Group 1-Group 2- 1 star \* reading & comprehension - AntarcticaGroup 3- 2 star \*\* reading & comprehension – North AmericaGroup 4- 2 star \*\* reading & comprehension - South America Group 5- 3 star \*\*\* reading & comprehension - AfricaGroup 6- 3 star \*\*\* reading & comprehension - Asia |
|  Reading comprehensions for this week includes: * **how to look after a dog**
* **RWI Chicken Licken**
 |
| * story map Chicken Licken- can you retell the story in your own words?
 |
| * find all the rhyming words in Chicken Licken and write them in a list
 |
| * non fiction roll a dice game (add online roll a dice link)
 |
| * Look out for short stories being read by Miss B- they will be posted on the stream so that you can enjoy an end of day storytime :)
 |
| * Read a text of your choosing from Oxford Owls.

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=&level=book+band+3%3A+yellow&level\_select=book+band+3%3A+yellow&book\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+3%3A+yellow&level_select=book+band+3%3A+yellow&book_type=&series=)You can choose a book based on your book band colour that you were given at school. (Please contact your class teacher if you are unsure of your child’s book band colour).**You will need to register and log in to Oxford owls but it is completely FREE!** |

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| Foundation subject lessons |
| Music  |  **LO: how many beats in a bar** |
| Art  | **LO: to use shape to make an abstract piece of art** |
| PE | Joe Wicks (Mon, Weds, Fri)Jasmine- These links below are to a video and a pdf with a guide for how families can access this from home (I added these to a post I put on my google classroom).<https://vimeo.com/469765887><https://spark.adobe.com/page/9ukWYG9qF3wSj/>Log in page: <https://real.jasmineactive.com/login> |
| RHE/ wellness  | **Yoga-** <https://cosmickids.com/> **Goals & successes** |
| Computing  | **Scratch jnr:** [**https://www.scratchjr.org/learn/interface**](https://www.scratchjr.org/learn/interface)**Hour of code:** [**https://hourofcode.com/uk/learn**](https://hourofcode.com/uk/learn) |