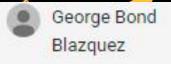




Reading buddies chall... Returned





WIN_20210125_11_4... Returned



Emiliana Lawrence



Reading buddies chall... Returned



Zoe Mutenga



4 attachments Returned



Mollie White



Reading buddies chall... Returned

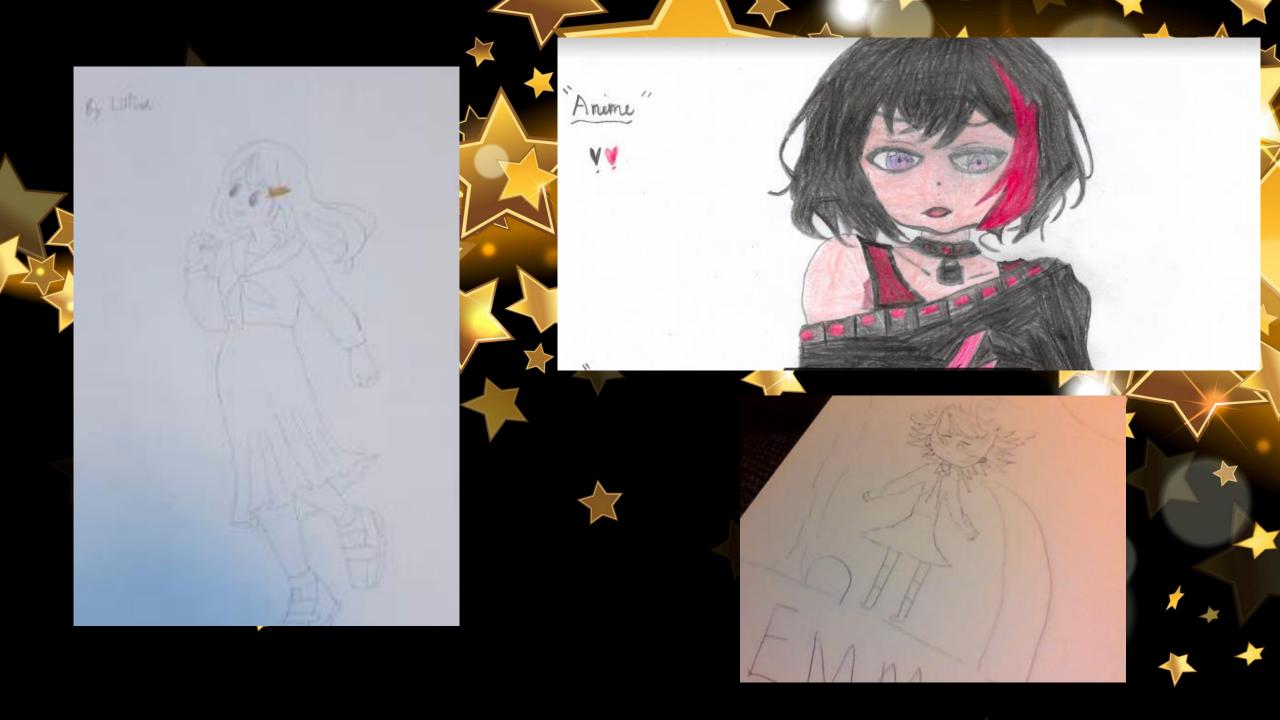




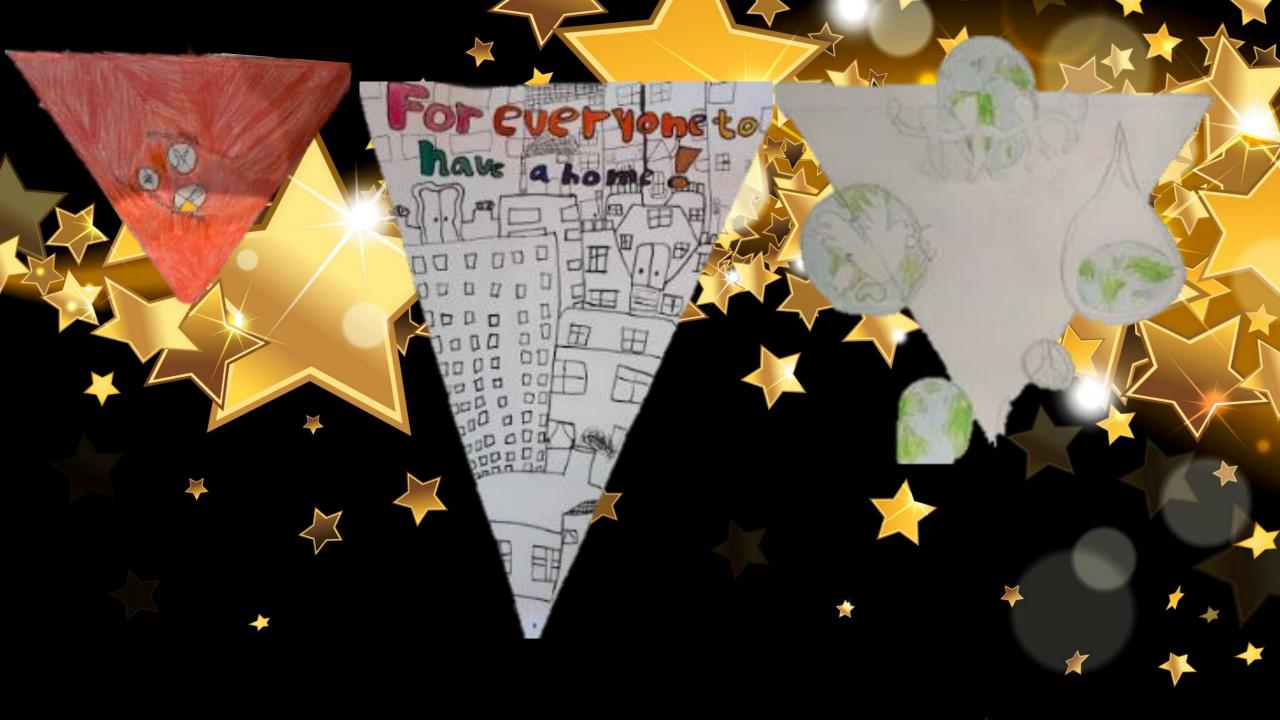












As the crystalized latine gently lit up, the Corious sire pondered through the milky jog.

blew peacefully through
the blowing wind



When the anutur girls dream second reality, the hard walls shottened like a mirror, which make a variety of shootly leatens figle like chrismes hells leading her towards a curtain of narrollous illusions—the clear larger of life or death.

1. In totally the

girl Inter the thick fall

that smother her executive

latura shutter It was

A viet on a deafting

Cynde

the thick; theory gogue the lanterns gler through the dark, abysmall they

James

The petite girl strode through the ghostly, sufforcating fog as the crystal blue anterns clanced in the agressive wind.

He copy by live a tombic blew in the momentum Wind large landers blew in the laghing grick ToGEPh









Signed: The Year 6 Team

This certificate is presented to

Zoe

for

For your excellent reading buddy videos.

Date: 29th January 2021

 Commitment Courtesy Co-operation

Consideration





This certificate is presented to Kendra

for

participating in both the English and Maths live lessons, well done!

Signed: The Year 6 Team







This certificate is presented to Pietra

for

The level of detail in your English work. Your commitment is inspiring!

Signed: The Year 6 Team







This certificate is presented to Pyman

jor

The level of commitment to your PE lesson this week.

Signed: The Year 6 Team







This certificate is presented to Deen

lor

Taking more ownership of your learning and contributing more to live lessons.

Signed: The Year 6 Team



• Consideration





This certificate is presented to Joseph

for

Taking more ownership of your learning and contributing more to live lessons.

Signed: The Year 6 Team

