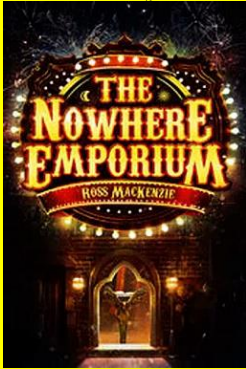


**WEEKLY TIMETABLE: 4th JANUARY 2021
YEAR 6**

	Maths	English	Afternoon session 1	Afternoon session 2
Monday	Day 1-Recap thousandths https://vimeo.com/485550430 https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Spring-Block-3-WO4-Understand-thousandths-2019.pdf	Grammar - L.O. To explore word class (thenational.academy) Spelling - L.O. To investigate /ee/ sound spelt 'ie' or 'ei' (thenational.academy)	Science - How do we see light? (thenational.academy)	Reading activity
Tuesday	Day 2- 3 decimal places https://vimeo.com/487196408 https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO1-Three-decimal-places-2019.pdf	Grammar - L.O. To develop our knowledge of determiners (thenational.academy) Spelling - L.O. To practise and apply knowledge of /ee/ sound spelt 'ie' or 'ei', including test (thenational.academy)	Science - Where do different colours come from? (thenational.academy)	Reading activity
Wednesday	Learning will be uploaded to Google Classroom in due course.	Learning will be uploaded to Google Classroom in due course. L.O. I can identify the key features of a non-chronological report.	Choose at least one of the activities from the foundation selection below plus one reading activity.	
Thursday	Learning will be uploaded to Google Classroom in due course.	Learning will be uploaded to Google Classroom in due course. L.O. I can evaluate the key features of a non-chronological report.	Choose at least one of the activities from the foundation selection below plus one reading activity.	
Friday	Learning will be uploaded to Google Classroom in due course.	Learning will be uploaded to Google Classroom in due course. L.O. I can edit and up-level an existing non-chronological report.	Choose at least one of the activities from the foundation selection.	Year group catch up 3pm.

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<p>Reading activities</p> <p><i>Listen to the daily reading of 'The Nowhere Emporium' each day on Google Classroom (from Tuesday).</i></p> 	1	<p>Comprehension task on Google Classroom</p> <p><i>If you are in the blue group for Y6 Tower, please complete the Stage 4 comprehension.</i></p> <p><i>If you are in the blue group for Y6 QE2, please complete the Stage 5 comprehension.</i></p>
	2	Write an informal letter to a character in your book offering them advice about a challenge they may face.
	3	Write a book review of a book that you have finished over the Christmas holidays. If you do not have any books at home, choose one from the Fiction Express library.
	4	Create a character profile for the main character in your book. Draw a gingerbread man template. On the inside write adjectives to describe their personality and on the outside use a range of figurative language to describe your character's physical appearance.

Foundation subject lessons	
Art	To create a piece of pop art, inspired by Andy Warhol. See the attached document on Google Classroom for more information.
History	<p>Watch the short film below and complete the task sheet on Google Classroom: D-Day - BBC Teach</p> <p>Then, using your own research, create either a learning poster or leaflet all about D-Day. You may wish to use Google Slides for this.</p>
PE	<p>Go Noodle https://family.gonoodle.com/activities/im-still-standing</p>
RE	<p>Why do Buddhists meditate? https://classroom.thenational.academy/lessons/why-do-buddhists-meditate-cthp2d</p>
Spanish	Learning will be uploaded to Google Classroom in due course.
Computing	<p>Harry Potter Hour of Code - Kano App - Challenges</p> <p>Follow the link and practise your coding.</p>