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|  | Maths |  | English |  | Afternoon session 1 | Afternoon session 2 |
| Monday | **LIVE LESSON**  White Rose video & worksheet  LO: 5x table  LA: make arrays  Video- <https://www.youtube.com/watch?v=00m3YhLT6fA> | **RWI- uploaded video**  Blue phonics group:  To add suffixes to words  Handwriting- year 2 common exception word handwriting practice (twinkl) | Science –  **L.O. to understand polar habitats and the animals that live there**  PP/ video- <https://www.bbc.co.uk/bitesize/clips/zrgygk7>  Worksheet- hot/ cold animal sort  Polar bear adaptations | Reading activity  **Twinkl reading comprehension-** polar animals |
| Tuesday | **LIVE LESSON**  White Rose video & worksheet  LO: 10x table  LA: make doubles | **RWI- uploaded video**  Blue phonics group: To add suffixes to words  Handwriting- year 2 common exception word handwriting practice (twinkl) | Science –  **L.O. to understand ocean habitats and the animals that live there**  PP/ video- <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p>  Video- <https://www.bbc.co.uk/bitesize/clips/zmxqxnb>  Worksheet- woodland/ ocean sort | Reading activity  **Twinkl reading comprehension-** layers of the ocean |
| Wednesday | **LIVE LESSON**  White Rose video & worksheet  LO: to make equal groups by sharing  LA: make equal groups (grouping) | **RWI- uploaded video**  ***Blue phonics group:***  *The Artic journey*  *sick sentences*  *questions time*  *sentence challenge*  Handwriting- year 2 common exception word handwriting practice (twinkl)  Spelling- the letter /c/ spelt with the /s/ sound  <https://spellingframe.co.uk/spelling-rule/81/4-The-s-sound-spelt-c-before-e-i-and-y>  worksheet- wordsearch | Choose at least one of the activities from the foundation selection below plus one reading activity. | |
| Thursday | **LIVE LESSON**  White Rose video & worksheet  LO: to make equal groups by grouping  LA: make equal groups (sharing) | **RWI- uploaded video**  ***Blue phonics group:***  *The Artic journey*  *Finish the story*  Handwriting- year 2 common exception word handwriting practice (twinkl)  Spelling- silent letters (kn/gn)  <https://spellingframe.co.uk/spelling-rule/82/5-The-n-sound-spelt-kn-and-less-often-gn>  worksheet- gn/kn worksheet | Choose at least one of the activities from the foundation selection below plus one reading activity. | |
| Friday | **LIVE LESSON**  White Rose video & worksheet  LO: to divide by 2  LA: | **RWI- uploaded video**  ***Blue phonics group:***  *The Artic journey*  *Edit/uplevel*  Handwriting- year 2 common exception word handwriting practice (twinkl) | Choose at least one of the activities from the foundation selection. | |

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| **Reading activities** | * Comprehension tasks on Google Classroom * *Please look carefully on the bottom left corner of reading & questions to find star to ensure that your child is completing the work at the right reading level for them*.   **WESTMINSTER CLASS**  Group 1-  Group 2- 1 star \* reading & comprehension  Group 3- 2 star \*\* reading & comprehension  Group 4- 2 star \*\* reading & comprehension  Group 5- 3 star \*\*\* reading & comprehension  Group 6- 3 star \*\*\* reading & comprehension  **HUNGERFORD CLASS**  Group 1-  Group 2- 1 star \* reading & comprehension - Antarctica  Group 3- 2 star \*\* reading & comprehension – North America  Group 4- 2 star \*\* reading & comprehension - South America  Group 5- 3 star \*\*\* reading & comprehension - Africa  Group 6- 3 star \*\*\* reading & comprehension - Asia |
| Reading comprehensions for this week includes:   * **Polar**   [**https://content.twinkl.co.uk/resource/fb/23/t-t-2545357-ks1-polar-animals-differentiated-reading-comprehension-activity\_ver\_5.pdf?\_\_token\_\_=exp=1610985661~acl=%2Fresource%2Ffb%2F23%2Ft-t-2545357-ks1-polar-animals-differentiated-reading-comprehension-activity\_ver\_5.pdf%2A~hmac=971eb3fc287cca0f673c61f4f23ac9e6d7276a90fbb0317684a6cad0eb4decdf**](https://content.twinkl.co.uk/resource/fb/23/t-t-2545357-ks1-polar-animals-differentiated-reading-comprehension-activity_ver_5.pdf?__token__=exp=1610985661~acl=%2Fresource%2Ffb%2F23%2Ft-t-2545357-ks1-polar-animals-differentiated-reading-comprehension-activity_ver_5.pdf%2A~hmac=971eb3fc287cca0f673c61f4f23ac9e6d7276a90fbb0317684a6cad0eb4decdf)   * **Layers of the ocean**   [**https://content.twinkl.co.uk/resource/4b/8b/t-l-527465-ks1-layers-of-the-ocean-differentiated-reading-comprehension-activity-english\_ver\_4.pdf?\_\_token\_\_=exp=1610985727~acl=%2Fresource%2F4b%2F8b%2Ft-l-527465-ks1-layers-of-the-ocean-differentiated-reading-comprehension-activity-english\_ver\_4.pdf%2A~hmac=9446fa510a6c7ee79409e5c1374c3d269a8e20a4ddb7287a07c5c71878fd1dab**](https://content.twinkl.co.uk/resource/4b/8b/t-l-527465-ks1-layers-of-the-ocean-differentiated-reading-comprehension-activity-english_ver_4.pdf?__token__=exp=1610985727~acl=%2Fresource%2F4b%2F8b%2Ft-l-527465-ks1-layers-of-the-ocean-differentiated-reading-comprehension-activity-english_ver_4.pdf%2A~hmac=9446fa510a6c7ee79409e5c1374c3d269a8e20a4ddb7287a07c5c71878fd1dab) |
| * Make up a word search using the key new vocabulary from your reading comprehensions |
| * Write an acrostic poem using ARCTIC or OCEAN |
| * Make a poster with more information about one animal that was mentioned in the Ocean or Arctic reading comprehension |
| * Read a text of your choosing from Oxford Owls.   [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=&level=book+band+3%3A+yellow&level\_select=book+band+3%3A+yellow&book\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+3%3A+yellow&level_select=book+band+3%3A+yellow&book_type=&series=)  You can choose a book based on your book band colour that you were given at school. (Please contact your class teacher if you are unsure of your child’s book band colour).  **You will need to register and log in to Oxford owls but it is completely FREE!** |
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| Foundation subject lessons | |
| Music | **LO: physicalising pulse in different ways**  <https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t> |
| ICT | Scratch- <https://www.scratchjr.org/learn/interface> |
| History | **Mary Seacole**  PP & worksheets   * Hospital now and then * Herbal remedies |
| PE | Joe Wicks (Mon, Weds, Fri)  Jasmine- These links below are to a video and a pdf with a guide for how families can access this from home (I added these to a post I put on my google classroom).  <https://vimeo.com/469765887>  <https://spark.adobe.com/page/9ukWYG9qF3wSj/>  Log in page: <https://real.jasmineactive.com/login> |
| RHE/ wellness | **Yoga-** <https://cosmickids.com/>  **Goals & successes** |
| Computing | **scratch jnr** [**https://www.scratchjr.org/learn/interface**](https://www.scratchjr.org/learn/interface)  **hour of code** [**https://hourofcode.com/uk/learn**](https://hourofcode.com/uk/learn) |