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|  | Maths |  | English |  | Afternoon session 1  | Afternoon session 2 |
| Monday | **LIVE LESSON**White Rose video & worksheetLO: odd & even numbersLA: recognising coinsVideo & worksheet**YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video****Blue phonics group:** sentence types- statements & questions<https://www.youtube.com/watch?v=LbEnHZjB_8o>Handwriting- year 2 common exception word handwriting practice (twinkl) | Science –**L.O. animals and their babies** Video- <https://www.youtube.com/watch?reload=9&v=frhVMRuJlq0>Plus PowerPoint & worksheet- matching activity  | Reading activity**Twinkl reading comprehension-**Life cycle of a chicken  |
| Tuesday | **LIVE LESSON**White Rose video & worksheetLO: to divide by 5LA: recognising notes**YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video****Blue phonics group:** sentence types- commands & exclamatoryCommands- <https://www.youtube.com/watch?v=vHaqY-9M5ng>Exclamations- <https://www.youtube.com/watch?v=vdxRCkK4WHU>Handwriting- year 2 common exception word handwriting practice (twinkl) | Science –**L.O. growing and changing- the human lifecycle**Video-[**https://www.youtube.com/watch?v=FfBfk4bTUhY**](https://www.youtube.com/watch?v=FfBfk4bTUhY)Plus PP & worksheet- cut & stick human timeline and challenge  | Reading activity**Twinkl reading comprehension-** Life cycle of a butterfly |
| Wednesday | **LIVE LESSON**White Rose video & worksheetLO: to divide by 10LA: count in coins**YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video*****Blue phonics group:*** *Atlantis**sick sentences**questions time**sentence challenge*Handwriting- year 2 common exception word handwriting practice (twinkl)Spelling- /r/ sound spelled /wr/ at the beginning of words<https://spellingframe.co.uk/spelling-rule/83/6-The-r-sound-spelt-wr-at-the-beginning-of-words>Spelling Frame games/ activities &worksheet-  | Choose at least one of the activities from the foundation selection below plus one reading activity. |
| Thursday | White Rose video & worksheetLO: recapping x and ÷LA: count in 2p, 5p & 10p**YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video*****Blue phonics group:*** *Atlantis**Finish the story*Handwriting- year 2 common exception word handwriting practice (twinkl)Spelling- the /aw/ sound spelt with an /al/<https://spellingframe.co.uk/spelling-rule/94/17-The-sound-spelt-a-before-l-and-ll>Spelling Frame games | Choose at least one of the activities from the foundation selection below plus one reading activity. |
| Friday | **LIVE LESSON**White Rose video & worksheetLO: to recognise 2d and 3d shapesLA: to count mixed coins **YOU COULD ALSO VISIT MATHLETICS** | **RWI- uploaded video*****Blue phonics group:*** *Atlantis**Edit/uplevel*Handwriting- year 2 common exception word handwriting practice (twinkl) | Choose at least one of the activities from the foundation selection. |

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| **Reading activities** | * Comprehension tasks on Google Classroom
* *Please look carefully on the bottom left corner of reading & questions to find star to ensure that your child is completing the work at the right reading level for them*.

**WESTMINSTER CLASS**Group 1-Group 2- 1 star \* reading & comprehension Group 3- 2 star \*\* reading & comprehension Group 4- 2 star \*\* reading & comprehension Group 5- 3 star \*\*\* reading & comprehension Group 6- 3 star \*\*\* reading & comprehension  **HUNGERFORD CLASS**Group 1-Group 2- 1 star \* reading & comprehension - AntarcticaGroup 3- 2 star \*\* reading & comprehension – North AmericaGroup 4- 2 star \*\* reading & comprehension - South America Group 5- 3 star \*\*\* reading & comprehension - AfricaGroup 6- 3 star \*\*\* reading & comprehension - Asia |
|  Reading comprehensions for this week includes: * **Life cycle of a chicken**
* **Life cycle of a butterfly**
* **GD readers- extract from Robin Hood**
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| * Make a mini- book based on one of the reading comprehensions- you could add more facts about chickens or butterflies
 |
| * Make up a story where your main character is a chicken or a butterfly.
 |
| * Look out for short stories being read by Miss A- they will be posted on the stream so that you can enjoy an end of day storytime :)
 |
| * Read a text of your choosing from Oxford Owls.

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=&level=book+band+3%3A+yellow&level\_select=book+band+3%3A+yellow&book\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+3%3A+yellow&level_select=book+band+3%3A+yellow&book_type=&series=)You can choose a book based on your book band colour that you were given at school. (Please contact your class teacher if you are unsure of your child’s book band colour).**You will need to register and log in to Oxford owls but it is completely FREE!** |

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| Foundation subject lessons |
| Music  |  **LO: identifying strong beats**<https://classroom.thenational.academy/units/pulse-and-metre-eeae> |
| History | * Write a letter from Florence Nightingale to Mary Seacole or from Mary Seacole to Florence Nightingale.
* Your letter should include their shared experiences- the things they have seen and done? What they think of each other? What they are going to do now? Would they like to meet? What would they talk about?

(add informal letter PP/ examples) |
| PE | Joe Wicks (Mon, Weds, Fri)Jasmine- These links below are to a video and a pdf with a guide for how families can access this from home (I added these to a post I put on my google classroom).<https://vimeo.com/469765887><https://spark.adobe.com/page/9ukWYG9qF3wSj/>Log in page: <https://real.jasmineactive.com/login> |
| RHE/ wellness  | **Yoga-** <https://cosmickids.com/> **Goals & successes** |
| Computing  | **Scratch jnr:** [**https://www.scratchjr.org/learn/interface**](https://www.scratchjr.org/learn/interface)**Hour of code:** [**https://hourofcode.com/uk/learn**](https://hourofcode.com/uk/learn) |