



Howard Primary School

Homework (16th October 2020, due Wednesday, 21st October 2020)

Thank you and well done for last week's wonderful homework!

Please remember to read at least four times per week for a minimum of 10 minutes.

Spellings: We have selected 10 words from this week's spellings (/ei/ sound, /f/ sound and /ou/ sound). Please practise each of the following spellings using at least 2 different strategies each. Then practise them in neat handwriting (2-times). At the end, write one sentence for each word on a separate piece of paper or the back this sheet.

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| <i>weigh</i> | <i>eight</i> | <i>sleigh</i> | <i>brochure</i> | <i>machine</i> |
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| <i>parachute</i> | <i>trouble</i> | <i>country</i> | <i>young</i> | <i>touch</i> |
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Maths:

- This week, we will split the Maths homework in half again.
- The **first** set of tasks is found on **Mathletics**.
- The **second** set of tasks is attached:
 - Hot → Addition and Subtraction investigation (*Correct the wrong answers*) + Try column A of the "Multiplication Problems";
 - Hotter → "Multiplication Problems" - column B;
 - Hottest → "Multiplication Problems" – column C;
- **Also remember to practise your times-tables.**

English:

1. Choose one of the attached poems and create an image that would suite the poem in your opinion.
2. **Challenge:** Learn the poem of by heart for the class to enjoy and many Dojo-Points.
3. SpaG: Use the simple sentences to create a sentence **each** with a relative clause. (using *which, who, whose, that, ...*), e.g. The fox, that missed his human, waited patiently.

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| a) Vola shared her secrets with Peter. | b) Pax was confused. |
| c) The cast kept Peter's foot still. | d) The story fascinated the children. |
| e) The students had fantastic ideas. | f) The Sun set slowly. |