

## Personal, Social and Emotional Development

This term we focus on aspects of settling into school.

The children will:

- develop skills for independence to organise themselves, find their way around the setting and to find and store equipment or resources they may use
- learn to make new friendships within the peer group and form relationships with staff
- learn how to manage their own feelings and behaviours by using kind words and kind hands
- learn to recognise and talk about their feelings and emotions, using the language of the **Zones of Regulation**.

## Communication and Language

This term we introduce key **skills for interacting with others**:

- Looking at the speaker
- Listening to the speaker
- Thinking about what the speaker says
- Responding to the speaker, making relevant comments and taking turns in conversation

Children will also have opportunities to develop their use of language by:

- learning the vocabulary for daily school routines
- learning new words to develop a wider vocabulary
- using imaginative and descriptive language to enhance role play and talk about experiences during sensory play activities
- learning to follow one and two step instructions

## Physical Development

This term the children will engage in a range of fun games in PE lessons to **develop core skills and strength**:

- spatial awareness
- basic fine and gross motor skills
- co-ordination and control

Also, we support the children to learn how to:

- to put on/take off coats/aprons/outdoor shoes
- talk about the effects of physical activity on their bodies eg. noticing breathing changes after exercise, etc.
- co-ordinate and develop their fine motor skills through daily dough disco lessons and finger gym activities.
- co-ordinate and develop gross motor skills through activities as part of a daily physical development programme



## Howard Primary School EYFS Curriculum Map

### Autumn Term 1 Topic: All about me



**Our main focus this term is to get to know the children and to ensure they settle well into their new environment.**

### TRIP: Nature Walk

*Details to be confirmed*

## Expressive Arts and Design

The term the children will:

- design and make their own coat peg labels
- learn about artists who create self-portraits and create own
- have opportunities to engage in sensory activities, using a range of materials such as play dough, gloop and shaving foam
- engage in imaginative role play based on own experiences
- engage in dance and ring games
- listen to new songs and investigate the sounds made by different musical instruments

## Mathematics

During this term we will focus on developing an in-depth understanding of numbers up to 5. The children will learn to:

- count reliably with numbers from 0 to 5
- recognise some numerals of personal significance.
- recognises numerals 0 to 5
- count up to three or four objects by saying one number name for each item
- count actions or objects which cannot be moved
- select the correct numeral to represent 0 to 5 objects
- count an irregular arrangement of up to 5 objects

Also, the children will engage in several topic-related activities which will develop their use of mathematical language related to shape, space and measure

## Literacy

Literacy sessions are based around a focus book and we also share a range of books during daily story time. We use **'book talk'** as a vital tool to encourage engagement and develop early reading skills. This involves discussion about the author, illustrator, setting, characters and plot predictions

Focus books for this term:

- *Marvelous me, Inside and Out* by L. Bullard
- *The Paper Dolls* by J. Donaldson
- *Owl Babies* by M. Waddell
- *Monkey Puzzle* by J. Donaldson
- *The Color of Us* by K. Katz

Main aspects we work on during Literacy sessions this term:

- developing phonological awareness
- rhyming and rhythmic activities
- awareness of rhyme and alliteration
- sharing of books, focusing on children's ability to anticipate key events in stories
- recognising and writing own names

## Understanding the World

Our topic this term encourages the children to talk about **personal experiences** such as home and the places they may have visited. This allows them to develop their **sense of self** within the new class group. The children will have opportunities to talk about some of the things that are important or special to them. They will have opportunities to develop **digital literacy** by playing with imaginary technologies in role play and exploring a range of devices in the setting such as class computers, Beebots and interactive smart boards.