

Homework

(18th September 2020, due Wednesday, 23rd September 2020)

Well done everybody for another week of fantastic learning.

Please remember to read daily (or at least **four times per week** for a minimum of 10 minutes). Also, please avoid leaving your homework until the last minute as that might not leave you with enough time to show us your greatest work.

Spellings

Please practise each of the following spellings using <u>at least 2 different strategies each</u> (see page 2). Then practise them in neat **handwriting**. At the end, write one sentence with each word.

| treasure | measure | pleasure | enclosure |
|----------|----------|----------|-----------|
| | | | |
| | | | |
| closure | | leisure | |
| | exposure | 1 0 4 | erasure |

English

This week's English homework is again linked to "Pax" and focusses on vocabulary building.

1. Find a definition (the meaning) of the following words. Then use them in a sentence:

| Word | Meaning | Word in a sentence. |
|-------------------------|---------|---------------------|
| scent | | |
| affection | | |
| crater | | |
| to lop (loped) | | |
| to judder (juddered) | | |
| to yearn (yearning for) | | |

| (being) agitated | |
|------------------|--|
| | |
| | |

2. Find Synonyms (words meaning the same) and Antonyms (words meaning the opposite) for the following.

<u>Hot</u>: for each word **1** synonym & **1** antonym;

<u>Hotter</u>: 2 <u>Hottest</u>: 3 or more (where possible)

| <u></u> _ | <u> </u> | |
|-----------|-------------|----------|
| Synonyms | Target word | Antonyms |
| | teeming | |
| | lousy | |
| | 1000) | |
| | vacant | |
| | worried | |
| | nice | |
| | satisfied | |
| | careful | |
| | rejuvenated | |
| | crude | |

| From that new list of words and their synonyms and antonyms, pick 3 (Hot), 5 (Hotter) | | | | |
|---|--|--|--|--|
| more (Hottest) and use these words in sentences. | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Maths:

- This week's tasks will be set on Mathletics for you.
- All log-ins should be in your Learning Diaries.
- Remember to also practise your timestables.

STRATEGIES AND METHODS TO PRACTISE SPELLINGS.

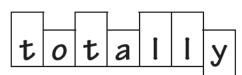
Please keep this as a sheet at home on your desk!

1. Look - Say - Cover - Write - Check

- Look: first look at the whole word carefully and if there is one part of the word that is difficult, look at that part in more detail.
- Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable.
- Cover: cover the word.
- Write: write the word from memory, saying the word as you do so.
- Check: Have you got it right? If yes, try writing it again and again! If not, start again.

2. Trace - Copy - Replicate:

- Write the word out on a sheet of paper ensuring that it is spelt correctly and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn the page over and write the word as you say it, and then check that you have spelt it correctly.
- 3. Segmentation: split the word into its phonemes/sounds, (won-der-ful)
- 4. <u>Speed-/Quickwrite</u>: write the words in a set time-limit. Check that you get faster.



- Drawing around to create a shape: write the word repeatedly and aim to get exactly the same shape again,
- 6. <u>Drawing an image around the word</u>: used as an additional (not your main) method, this is fun and helps remember tricky parts of the word.



7. Words without vowels: Write the word leaving out the vowels and then let others guess what word that is.



8. <u>Pyramid words</u>: You can begin in the centre, front or back of the word.

9. Other strategies:

- Rainbow writing: Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on.
- p pyr pyra pyram pyrami pyramid
- Mnemonics: Making up memorable 'silly sentences' containing the word.
- Saying the word in a funny way for example, pronouncing the 'silent' letters in a word.
- Clapping and counting to identify the syllables in a word.