



Howard Primary School

Homework

(11th September 2020, due Wednesday, 16th September 2020)

Welcome to Year 5 again. This is our first Friday Homework sheet. As we have already seen some exceptional work by the children, we are so very much looking forward to a year of outstanding homework contributions.

Please remember to read daily (or at least **four times per week** for a minimum of 10 minutes). Also, please avoid leaving your homework until the last minute as that might not leave you with enough time to show us your greatest work.

With the introduction of Google Classroom over this half-term, we will gradually transfer over to electronic document. However, Spelling and some other work might still be paper based on occasions.

Spellings

First, over the next week we will introduce short, discrete Spelling lessons where we will teach Spelling strategies alongside strategies of how to make our practise more effective. Therefore, please exercise the listed practising strategies (next) starting with **handwriting** of all words. Then practise each strategy with **at least one** word.

| | | | | |
|---------------------|----------------|------------------|-----------------|-----------------|
| <i>accidentally</i> | <i>believe</i> | <i>disappear</i> | <i>exercise</i> | <i>increase</i> |
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|----------------|---------------------|-----------------|-----------------|----------------|
| <i>library</i> | <i>occasionally</i> | <i>opposite</i> | <i>peculiar</i> | <i>thought</i> |
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English

We are loving our *Power of Reading* book "Pax". Next week, we will be describing an object that is special to us. Under current circumstances, these objects cannot be brought into school, but a picture of them can. Therefore, choose an object that is special to you and that you would take on an adventure to remind you of your loved ones and give you courage and skills. Draw the object and then write 5 or more **expanded** noun phrases to describe the object (no sentences).

a stone ⇒ a beautiful stone ⇒ a beautiful, shiny stone ⇒ an incredibly beautiful, shiny stone
⇒ an incredibly beautiful, shiny stone with silvery inclusions

Maths: Choose one set of tasks (hot or hotter or hottest) from each section and complete them;

1. Show off your Rounding skills.

| Hot | Hotter | Hottest |
|------------------------------|---------------------------------|----------------------------------|
| Round 257 to the nearest ... | Round 21,507 to the nearest ... | Round 280,052 to the nearest ... |
| 10: _____ | 10: _____ | 10: _____ |
| 100: _____ | 100: _____ | 100: _____ |
| 1000: _____ | 1000: _____ | 1000: _____ |

2. Think & solve.

Hot: A number rounded to the nearest hundred is 600. What is the largest possible number it could be? What is the smallest it could be?

Hotter & Hottest: A number rounded to the nearest thousand is 76,000. What is the largest possible number it could be? What is the smallest it could be?

3. Find five different six digit numbers where the digit sum is five and the thousands digit is two.

Strategies and Methods to practise spellings.

1. Look – Say – Cover – Write – Check

- **Look:** first look at the whole word carefully and if there is one part of the word that is difficult, look at that part in more detail.
- **Say:** say the word as you look at it, using different ways of pronouncing it if that will make it more memorable.
- **Cover:** cover the word.
- **Write:** write the word from memory, saying the word as you do so.
- **Check:** Have you got it right? If yes, try writing it again and again! If not, start again.

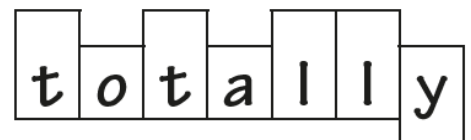
2. Trace – Copy – Replicate:

- Write the word out on a sheet of paper ensuring that it is spelt correctly and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn the page over and write the word as you say it, and then check that you have spelt it correctly.

3. Segmentation: split the word into its phonemes/sounds, (*won-der-ful*)

4. Speed-/Quickwrite: write the words in a set time-limit.

Check that you get faster.



5. Drawing around to create a shape: write the word

repeatedly and aim to get exactly the same shape again,

6. Drawing an image around the word: used as an additional

(not your main) method, this is fun and helps remember tricky parts of the word.



7. Words without vowels: Write the word leaving out the vowels and then let others guess what word that is.

f _____ ld

8. Pyramid words: You can begin in the centre, front or back of the word.

p
py
pyr
pyra
pyram
pyrami
pyramid

9. Other strategies:

- **Rainbow writing:** Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on.
- **Mnemonics:** Making up memorable 'silly sentences' containing the word.
- **Saying the word in a funny way** – for example, pronouncing the 'silent' letters in a word.
- **Clapping** and counting to identify the syllables in a word.