

Varied Fluency

Step 1: Different Types of Verbs

National Curriculum Objectives:

Terminology for pupils:

English Year 2: (2G1.2) [verb](#)

Differentiation:

Developing Questions to support recognising action verbs in statement sentences.

Expected Questions to support recognising all three types of verbs (action, 'to be', linking) in statement sentences which use conjunctions such as: so, and, but, for, when, that, if and because. More than one verb will be used in multi-clause sentences.

Greater Depth Questions to support recognising multiple use of all three types of verbs (action, 'to be', linking) in a variety of sentence types where the verb is not always identified. For example, 'Wash your hands because we are going to bake a cake.'

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Different Types of Verb

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1a. True or false? The verb is underlined.

Jack played his violin.



VF

1b. True or false? The verb is underlined.

Euan tiptoed into the quiet room.



VF

2a. Write the verb in each sentence.

Sentence	Verb
1. The beautiful swan glided.	
2. First, Katie knelt on the ground.	
3. Ishmael wrote his name.	



VF

2b. Write the verb in each sentence.

Sentence	Verb
1. Milo played in the paddling pool.	
2. I ran along the street.	
3. Yasmin chopped the paper.	



VF

3a. Which sentence uses an action verb?

A) I was cold.

B) Sally and Mark jumped on the trampoline.



VF

3b. Which sentence uses an action verb?

A) Julian is happy.

B) I drank my tea.



VF

4a. Use a verb to complete the sentence below.

The little girl _____ down the street.



VF

4a. Use a verb to complete the sentence below.

I _____ the button as hard as I could.



VF

Different Types of Verb

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5a. True or false? The verbs are underlined.

Sandra took the bus and looked out of the window.



VF

5b. True or false? The verbs are underlined.

The sun rose in the distance and it was beautiful.



VF

6a. Tick the type of verb in each sentence.

Sentence	Action	To be	Linking
1. Julia <u>wants</u> chips for tea.			
2. Then, Polly <u>put</u> it in the bag.			
3. The dog <u>was</u> happy.			



VF

6b. Tick the type of verb in each sentence.

Sentence	Action	To be	Linking
1. First, she <u>opened</u> the door.			
2. My name <u>is</u> Lucy.			
3. Picnics <u>taste</u> better on the beach.			



VF

7a. Which sentence uses an action verb?

A) It is warm outside when the sun is out.

B) Next, she ate her sandwich because she was hungry.



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7b. Which sentence uses a linking verb?

A) The ladybird landed on a leaf that was covered in dew.

B) My name is Aliya and I wear a purple hijab.



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8a. Use a linking verb to complete the sentence below.

The dress in the window _____ good.



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8b. Use a linking verb to complete the sentence below.

Katie _____ happy that you came to her party.



VF

Different Types of Verb

Different Types of Verb

9a. True or false? The verbs are underlined.

What time is it?



VF

9b. True or false? The verbs are underlined.

“My name is Callum,” said the little boy.



VF

10a. Tick the type of verb in each sentence.

Sentence	Action	To be	Linking
1. Put that down.			
2. Where are you?			
3. Lucy and Mo were good friends.			



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10b. Tick the type of verb in each sentence.

Sentence	Action	To be	Linking
1. How wonderful you are!			
2. Where did you put my glasses?			
3. My water bottle has a blue lid.			



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11a. Which sentence uses two action verbs?

A) “Come here,” shouted Mum.

B) Whose bag is this and why is it here?



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11b. Which sentence uses a ‘to be’ verb?

A) Pour it in the glass but don’t drink it.

B) What are their names?



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12a. Use a linking verb to complete the sentence below.

The red tractor ...



VF

12b. Use a linking verb to complete the sentence below.

My coat ...



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Varied Fluency Different Types of Verb

Developing

- 1a. **False; the verb is 'played'**
- 2a. **1. glided; 2. knelt; 3. wrote**
- 3a. **B**
- 4a. **Various possible answers, for example: ran, skipped, jumped**

Expected

- 5a. **False, the verbs are 'took' and 'looked'.**
- 6a. **1. Linking; 2. Action; 3. To be.**
- 7a. **B**
- 8a. **Various possible answers, for example: looks, feels**

Greater Depth

- 9b. **True**
- 10b. **1. Action; 2. To be; 3. To be**
- 11b. **A**
- 12a. **Various possible answers, for example: The red tractor had big wheels.**

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Developing

- 1b. **False; the verb is 'tiptoed'**
- 2b. **1. played; 2. ran; 3. chopped**
- 3b. **B**
- 4b. **Various possible answers, for example: pressed, clicked, turned**

Expected

- 5b. **True**
- 6b. **1. Action; 2. To be; 3. Linking**
- 7b. **B**
- 8b. **Various possible answers, for example: looked, seemed**

Greater Depth

- 9b. **False; 'is' is also a verb**
- 10b. **1. To be; 2. Action; 3. Linking**
- 11b. **B**
- 12a. **Various possible answers, for example: My coat feels soft.**