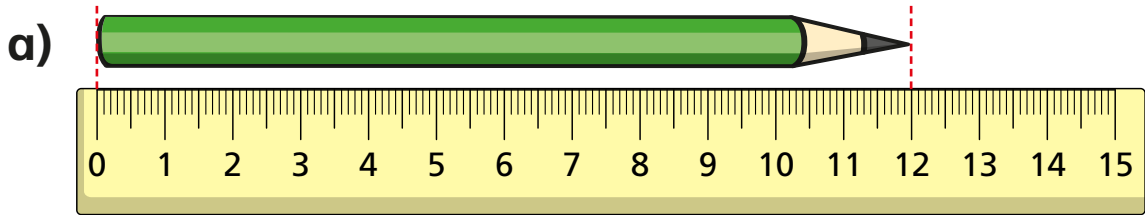
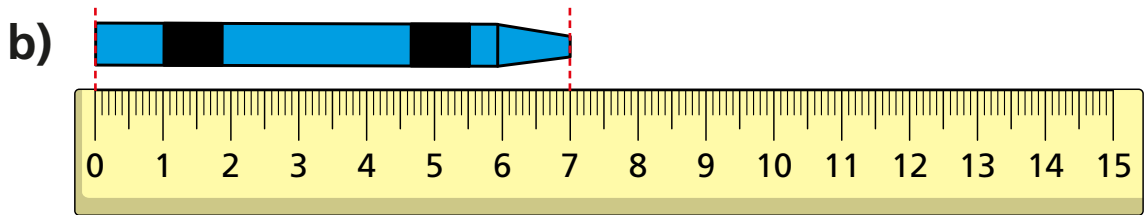


# Measure length (2)

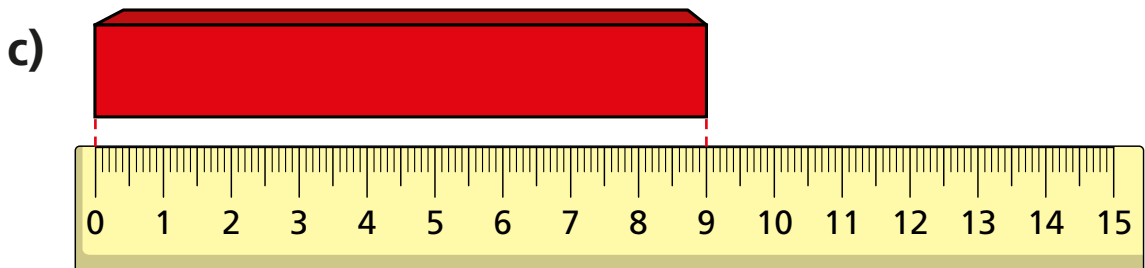
**I** How long is each object?



The pencil is  cm long.



The crayon is  cm long.

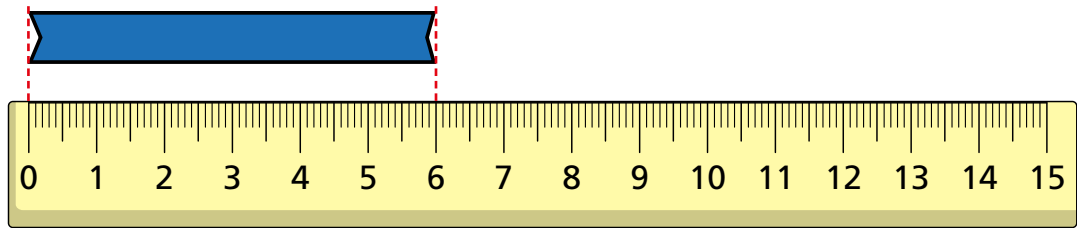


The brick is  cm long.

d) Measure the length of other objects in your classroom.

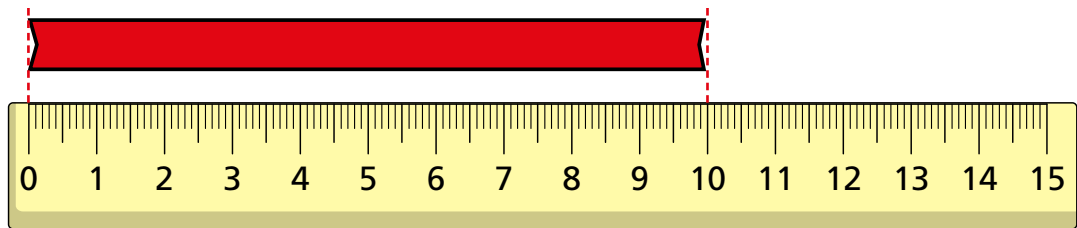


**2** a) How long is the blue ribbon?



The blue ribbon is  cm long.

b) How long is the red ribbon?

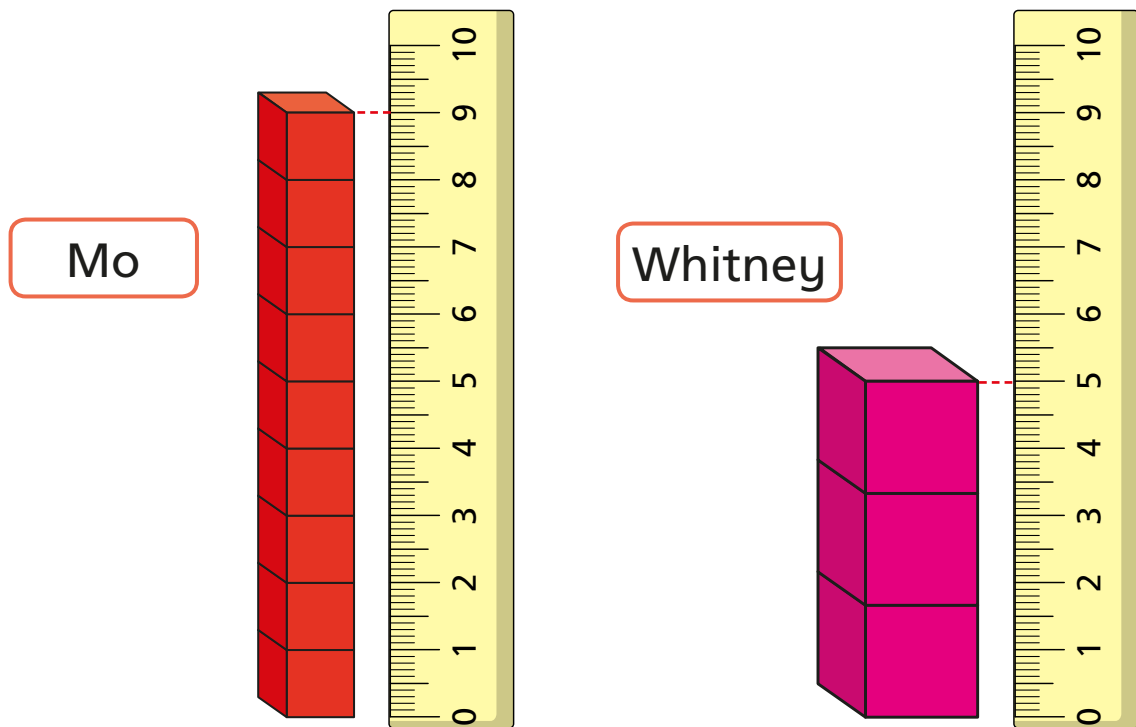


The red ribbon is  cm long.

c) Which piece of ribbon is longer?

The \_\_\_\_\_ ribbon is longer.

3 Mo, Whitney and Eva are building towers.

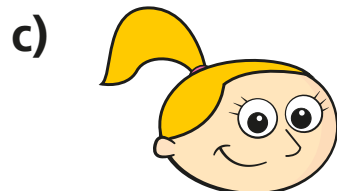


a) How tall is Mo's tower?

Mo's tower is  cm tall.

b) How tall is Whitney's tower?

Whitney's tower is  cm tall.



My tower is taller than Whitney's, but shorter than Mo's.

How long could Eva's tower be?  cm

Is there more than one answer?

