Year 5

Fractions

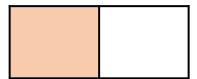


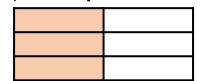
l mark

l mark

Name

Use the diagram to help you complete the equivalent fraction.





$$\frac{1}{2} = \frac{\Box}{6}$$

2 Use the diagram to show that $\frac{3}{5}$ is equal to $\frac{6}{10}$



Complete.

$$\frac{10}{35} = \frac{\boxed{}}{7} \qquad \frac{\boxed{}}{27} = \frac{2}{35}$$
$$\frac{3}{5} = \frac{9}{\boxed{}} = \frac{\boxed{}}{35}$$



Jack uses a bar model to convert $\frac{5}{3}$ to a mixed number.

	<u> </u> 3	<u> </u> 3	<u> </u> 3	<u> </u> 3	<u> </u> 3
--	---------------	---------------	------------	------------	------------

I whole

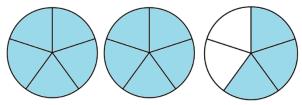
So
$$\frac{5}{3}$$
 is equal to $1\frac{2}{3}$

Convert $\frac{7}{3}$ to a mixed number.

Ī	I	I	I	I	I	I	I
l	3	3	3	3	3	3	3

Convert $2\frac{3}{5}$ to an improper fraction.

Use the diagram to help you.



6 Complete.

$$13\frac{7}{10} = \boxed{\boxed{0}} \qquad \boxed{\boxed{\frac{2}{3}} = \frac{20}{3}}$$











$$4\frac{3}{5} = \boxed{ }$$

$$\frac{13}{6} = \boxed{\boxed{}}$$

Annie makes a fraction wall using coloured blocks.

1 2						<u> </u> 2		
$\frac{1}{3}$		<u>1</u> 3	3					
<u> </u> 6		<u> </u> 6	<u> </u> 6		<u> </u> 6	<u> </u> 6		<u> </u> 6
 - 	 - q	 - 	 	 - q	 - 	 - 	 	 - q

Complete using <, > or =

$\frac{1}{2}$	$\frac{1}{3}$
<u>5</u>	$\frac{7}{9}$
4 a	١

9	Hassan and Amy	have the sam	ne amount of juice	e in a carton
U	Hassan and Amy	have the sam	ie amouni oi juice	e in a ca

Hassan drinks $\frac{3}{4}$ of his juice.

Amy drinks $\frac{5}{6}$ of her juice.

Who has the most juice left?

You must show your working.



10

$$\parallel \div 3 = \boxed{\frac{1}{3}}$$

I mark

Put the fractions in order starting with the smallest.

Explain your answer.



Circle how confident you feel with fractions.

3 marks

Not

confident

3

5 Very

confident