## L.O.: I can reactivate my prior knowledge (...).



Keywords:
statistics, graphs, line-graph, bar-graph, bar-chart, data, y-axis, x-axis, plot, read, along the corridor and up the stairs, ...

## L.O.: I can draw line graphs.

The table shows average rainfall in Leicester over a year.
Complete the graph using the information from the table.


| Month | Rainfall <br> $(m \mathrm{~m})$ |
| :---: | :---: |
| Jan | 54 |
| Feb | 40 |
| Mar | 38 |
| Apr | 38 |
| May | 48 |
| Jun | 46 |
| Jul | 58 |
| Aug | 60 |
| Sep | 50 |
| Oct | 57 |
| Nov | 65 |
| Dec | 50 |

Think-Pair-Share

Questions:
What intervals will you use?
What will each square represent? What does the $x$ axis represent? What does the $y$ axis represent? Why are line graphs useful? What makes them different to other types of graphs? What dat could we collect?

## Sentence-Stems:

- To correctly draw line-graphs you need to ...
- Pay special attention to ..., because ...

Keywords:
statistics, graphs, line-graph, bar-graph, bar-chart, data, $y$-axis, $x$-axis, plot, read, along the corridor and up the stairs, ...

## L.O.: I can draw line graphs.

Let's draw!
The table shows average rainfall in Leicester over a year.
Complete the graph using the information from the table.


Sentence-Stems:

- To correctly draw line-graphs you need to
- Pay special attention to ..., because ...

Keywords:
statistics, graphs, line-graph, bar-graph, bar-chart, data, $y$-axis, $x$-axis, plot, read, along the corridor and up the stairs, ...

## L.O.: I can draw line graphs.

## Distance

## Let's draw!

$$
100
$$

Here is a table of data.

| Time (min) | 15 | 30 | 45 | 60 | 75 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Distance (km) | 25 | 46 | 67 | 72 | 98 |

What labels will I give my $x$ - and $y$-axis?

Which intervals would I choose?

Why?


Sentence-Stems:

- To correctly draw line-graphs you need to
- Pay special attention to ..., because ..

Keywords:
statistics, graphs, line-graph, bar-graph, bar-chart, data, $y$-axis, $x$-axis, plot, read, along the corridor and up the stairs, ...
L.O.: I can draw line graphs.

Let's draw!
Distance

Why?
(km)
Here is a table of data.

| Time (min) | 15 | 30 | 45 | 60 | 75 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Distance (km) | 25 | 46 | 67 | 72 | 98 |

What labels will I give my $x$ - and $y$-axis?

Which intervals would I choose?

(min)

Sentence-Stems:

- To correctly draw line-graphs you need to
- Pay special attention to ..., because ...

Keywords:
statistics, graphs, line-graph, bar-graph, bar-chart, data, y-axis, x-axis, plot, read, along the corridor and up the stairs, ...

## L.O.: I can draw line graphs.

Think-Pair-Share II: Moving on, how would you present this data in a line-graph? What are your steps to success?

When going on holidays, Aella used her new Smartphone to practise Math, because she knew that Mr Grundey would need some examples for the discussions in lesson. So she plotted the family's journey in a table.

| X-axis <br> time from <br> leaving home <br> (hours) | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Distance from <br> home (miles) | 62 | 98 | 150 | 214 | 268 | 332 | 404 | 478 |

## Questions:

What intervals will you use?
What will each square represent?
What does the $x$ axis represent?
What does the y axis represent?
Why are line graphs useful for such tasks?

## Sentence-Stems:

- To correctly draw line-graphs you need to ...
- Pay special attention to ..., because ...

Keywords:
statistics, graphs, line-graph, bar-graph, bar-chart, data, y-axis, x-axis, plot, read, along the corridor and up the stairs, ...

Let's draw! L.O.: I can draw line graphs.


| X-axis <br> time from <br> leaving <br> home <br> (hours) | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Distance <br> from home <br> (miles) | 62 | 98 | 150 | 214 | 268 | 332 | 404 | 478 |

## L.O.: I can draw line graphs.

Task: Complete the tasks from your sheet in your book.

## Plenary



Write down your 3 top-tips for drawing line-graphs.


## Sentence-Stems:

- To correctly draw line-graphs you need to
- Pay special attention to ..., because ...

Keywords:
statistics, graphs, line-graph, bar-graph, bar-chart, data, $y$-axis, x-axis, plot, read, along the corridor and up the stairs,.

