

Think together

- 1 Lexi has some string which is $5\frac{1}{4}$ cm long. Lexi cuts off a piece that is $2\frac{7}{8}$ cm long.

How long is the string that is left?

$$\begin{aligned}
 5\frac{1}{4} - 2\frac{7}{8} &= \frac{\boxed{}}{4} - \frac{\boxed{}}{8} \\
 &= \frac{\boxed{}}{8} - \frac{\boxed{}}{8} \\
 &= \frac{\boxed{}}{8} \\
 &= \boxed{}\frac{\boxed{}}{8}
 \end{aligned}$$

- 2 a) Work out $2\frac{11}{12} - 2\frac{3}{4}$.

$$2\frac{11}{12} - 2\frac{3}{4} = \frac{\boxed{}}{\boxed{}} - \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$$

How can you use your answer from part a) to work out these subtractions?

b) $3\frac{11}{12} - 2\frac{3}{4}$

d) $12\frac{11}{12} - 2\frac{3}{4}$

c) $2\frac{11}{12} - 1\frac{3}{4}$

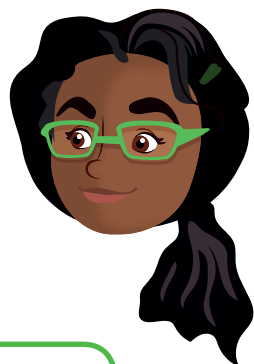
e) $2\frac{10}{12} - 1$

CHALLENGE

- 3 Bella and Aki are working out this subtraction:

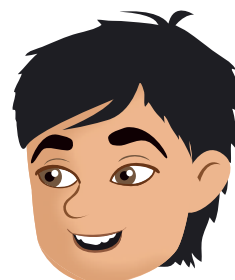
$$96\frac{4}{9} - 85\frac{2}{3}$$

I am going to convert each mixed number to an improper fraction.



Bella

I do not think this is the best method for these fractions.



Aki

- a) Do you agree or disagree with Aki?
b) What is the answer to the question?

I am going to subtract the whole numbers first.

