

Application and Reasoning

Step 1: Recognising Simple Past and Present Tenses

National Curriculum Objectives:

English Year 2: (2G4.2) [Learn how to use the present and past tenses correctly and consistently including the progressive form](#)

English Year 2: (2G4.2) [Correct choice and consistent use of present tense and past tense throughout writing](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Match the sentence to the correct tense when identifying simple past and simple present verb tenses. All words are decodable up to phase 5 or high frequency words. Includes regular verbs and 'to be' and 'to go'. Scaffolding provided.

Expected Match the sentence to the correct tense when identifying simple past and simple present verb tenses Majority of spellings are taken from the Y1/Y2 spelling list. Includes regular and irregular verbs. Some scaffolding provided.

Greater Depth Label the sentence with the correct tense when identifying simple past and simple present verb tenses. Includes regular and irregular verbs. Multiple verbs and conjunctions used in sentences.

Questions 2, 5 and 8 (Reasoning)

Developing Decide whose statement is correct when identifying simple past and simple present verb tenses. All words are decodable up to phase 5 or high frequency words. Includes regular verbs and 'to be' and 'to go'. Scaffolding provided.

Expected Decide whose statement is correct when identifying simple past and simple present verb tenses Majority of spellings are taken from the Y1/Y2 spelling list. Includes regular and irregular verbs. Some scaffolding provided.

Greater Depth Decide whose statement is correct when identifying simple past and simple present verb tenses. Includes regular and irregular verbs. Multiple verbs and conjunctions used in sentences.

Questions 3, 6 and 9 (Reasoning)

Developing Identify the tense of a sentence and explain when identifying simple past and simple present verb tenses. All words are decodable up to phase 5 or high frequency words. Includes regular verbs and 'to be' and 'to go'. Scaffolding provided.

Expected Identify the tense of a sentence and explain when identifying simple past and simple present verb tenses Majority of spellings are taken from the Y1/Y2 spelling list. Includes regular and irregular verbs. Some scaffolding provided.

Greater Depth Identify the tense of a sentence and explain when identifying simple past and simple present verb tenses. Includes regular and irregular verbs. Multiple verbs and conjunctions used in sentences.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Recognising Simple Past and Present Tenses

Recognising Simple Past and Present Tenses

1a. Match the sentence to the correct tense.

A. The cat lives in a box.

B. The bee buzzed.

C. She goes home.

simple
past

simple
present

1b. Match the sentence to the correct tense.

A. We went to school.

B. I push the door.

C. I showed my mum.

simple
past

simple
present



A



A

2a. Ben and Lucy are writing a sentence.

My mum visits her family.



Ben

It is written in the
simple present tense.

It is written in the
simple past tense.



Lucy

Who is correct?



A

2b. Ed and Emmie are writing a sentence.

I was at home on Saturday.



Ed

It is written in the
simple past tense.

It is written in the
simple present tense.



Emmie

Who is correct?



A

3a. Is this sentence written in the simple past or simple present tense?

The dog barked.



Explain how you know.



R

3b. Is this sentence written in the simple past or simple present tense?

The snowman melts.



Explain how you know.



R

Recognising Simple Past and Present Tenses

4a. Match the sentence to the correct tense.

A. My friend went to the party.

B. I am at school.

simple
past

simple
present

C. Listen to the beautiful music.



A

Recognising Simple Past and Present Tenses

4b. Match the sentence to the correct tense.

A. I am bored with my homework.

B. I caught the ball.

simple
past

simple
present

C. I met her at the park.



A

5a. Jack and Mel are writing a sentence.

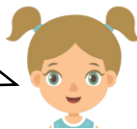
My dad drives really fast.



Jack

It is written in the simple present tense.

It is written in the simple past tense.



Mel

Who is correct?



A

5b. Alice and Ben are writing a sentence.

I found my dad's keys on the floor.



Alice

It is written in the simple present tense.

It is written in the simple past tense.



Chuan

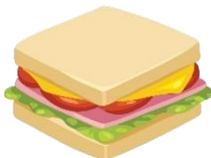
Who is correct?



A

6a. Is this sentence written in the simple past or simple present tense?

I chew my food carefully.



Explain how you know.



R

6b. Is this sentence written in the simple past or simple present tense?

I proved my friend wrong.



Explain how you know.



R

Recognising Simple Past and Present Tenses

Recognising Simple Past and Present Tenses

7a. Label each sentence with the correct tense.

A. I made cakes with my grandma and decorated them.

B. I meet my friends at the park to play football.

C. My dad caught a fish when he went fishing.



A



A

7b. Label each sentence with the correct tense.

A. I heard a song I liked and started to sing.

B. I gave my friend a gift because it was her birthday.

C. Sam laughs at my jokes because I am funny.

8a. Ellie and Afra are writing a sentence.

We travel to a new city each year and visit different landmarks.



Ellie

It is written in the simple past tense.

It is written in the simple present tense.



Afra

Who is correct?



A

8b. Katy and Callum writing a sentence.

I dived off the board and plunged into the pool below.



Katy

It is written in the simple present tense.

It is written in the simple past tense.



Callum

Who is correct?



A

9a. Is this sentence written in the simple past or simple present tense?

I swapped my dress for another size because it was too big.



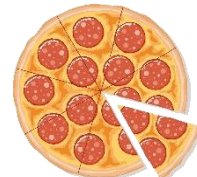
Explain how you know.



R

9b. Is this sentence written in the simple past or simple present tense?

Mum brought some pizza home because she was full.



Explain how you know.



R

Application and Reasoning Recognising Simple Past and Present Tenses

Developing

- 1a. simple present: A and C; simple past: B
2a. Ben is correct.
3a. The sentence is written in the simple past tense. If it were in the simple present tense it would be: The dog barks.

Expected

- 4a. simple present: B and C; simple past: A
5a. Jack is correct.
6a. The sentence is written in the simple present tense. If it were in the simple past tense it would be: I chewed my food.

Greater Depth

- 7a. simple present: B; simple past: A and C
8a. Afra is correct.
9a. The sentence is written in the simple past tense. If it were in the simple present tense it would be: I swap my dress for another size because it is too big.

Application and Reasoning Recognising Simple Past and Present Tenses

Developing

- 1b. simple present: B; simple past: A and C
2b. Ed is correct.
3b. The sentence is written in the simple present tense. If it were in the simple past tense it would be: The snowman melted.

Expected

- 4b. simple present: A; simple past: B and C
5b. Chuan is correct.
6b. The sentence is written in the simple past tense. If it were in the simple present tense it would be: I prove my friend wrong.

Greater Depth

- 7b. simple present: C; simple past: A and B
8b. Callum is correct.
9b. The sentence is written in the simple past tense. If it were in the simple present tense it would be: Mum brings some pizza home because she is full.