Year 4 Reading Assessment Answer Booklet

First Name				
Middle Name				
Last Name				
Date of Birth	Day	Month	Year	



Year 4 Reading Assessment Non-Fiction



Questions 1 to 14 are about the text 'Extreme Weather'

1.	What	is	'Extreme	Weather	?	Circle	one.
----	------	----	----------	---------	---	--------	------

weather far away

your favourite kind of weather

really bad or unusual weather

1 mark

2. What are meteorologists often called? Find and copy the exact words.

1 mark

3. Draw lines to match the labels to the correct image











flooding

blizzard

drought

tornado

Use the table on page 4 to answer questions 4-6.

4. Which weather type can be made worse by where and how people choose to live?

1 mark

total for this page



4 Reading Assessment Non-Fiction	3
Which weather type can produce winds of close to 300 miles per hour?	
	1 mark
What is the name given to the rotating storms that occur in the Pacific Ocean? Circle one .	1 mark
	TITIAT
(cyclones) (typhoons) (hurricanes)	
Why do people need to be made aware of the dangers of floodwaters?	
Find and copy one reason.	1 mai
' Minor droughts in the UK happen during long, hot summers but don't last long.'	
	1 mai
Which word could have been used instead of 'minor' in this sentence? Circle one.	
unexpected insignificant devastating	
Why might you be more used to extreme weather if you live in North America?	
	2 mar
Jsing the text, give two reasons for your answer.	



ear 4 Reading Assessment N	lon-Fiction				4
10. What is the name	given to the ar	ea of North America where t	ornadoes	occur frequently?	
tornado l	and (tornado tunnel		tornado alley	1 mark
• • • • • • •			• • • •		
1. What might happe	en if several ho	urs of severe rain follows wee	ks of stea	idy rain?	1 mark
			• • • •		
2. What might happe	en if you drive i	into floodwaters? Tick all cor	rect optio	ns.	2 marks
	You won	't notice any change at all			2
	Your ca	r will be difficult to steer		-	
	You migh	nt get trapped in your car			
	Your car co	uld float away in deep water			
	You	r car might catch fire			
				-	
• • • • • • •					
3. What is the name going to be like?	for a meteorolo	ogist who tells us via televisio	n or radio	o what the weather is	1 mark
• • • • • • •	• • • • •		• • • •		
					total for this pag



What impact does extreme weather have on people's lives? Using examples from the text, give at least three ways in which an extreme weather event affects life on Earth.	4 Reading Assessment Non-Fiction	5
at least three ways in which an extreme weather event affects life on Earth.	What impact does extreme weather have on people's lives? Using examples from the text, give	
	at least three ways in which an extreme weather event affects life on Earth.	3 mar
		_
		_
		-
		_
		_
		_
		_

total for this page



Year 4 Reading Assessment Poetry



Questions 15 to 23 are about the poem 'Foreign Lands'	
15. Is the poem about	
$\Big($ going on holiday $\Big)$ or $\Big($ climbing trees $\Big)$? Circle one.	1 mark
16. Find and copy two things that can be seen from the cherry tree.	
	2 marks
1	
2.	
Z	
17. Which word means the same as 'adorned' (line 6)? Circle one.	1 mark
hidden decorated bare	I IIIdi K
18. Look at the first verse. Find and copy the words which show what the child did while he 'looked	
abroad on foreign lands'.	1 mark
•••••••••••	
	total for
	total for this page



20. Draw a line to match each word to its meaning. foreign enjoyable, pleasing pleasant eat, feed strange, unfamiliar 21. Why does the child wish for a higher tree?	Year 4 Reading Assessment Poetry	7
20. Draw a line to match each word to its meaning. foreign enjoyable, pleasing pleasant eat, feed dine strange, unfamiliar 21. Why does the child wish for a higher tree?	19. Look at verse 3. Give two ways in which the author shows that the weather is fine and dry.	
foreign pleasant dine 21. Why does the child wish for a higher tree? 22. Why do you think the author uses the word 'foreign' to describe what the child could see from	1.	2 marks
foreign pleasant dine 21. Why does the child wish for a higher tree? 22. Why do you think the author uses the word 'foreign' to describe what the child could see from		
foreign pleasant eat, feed strange, unfamiliar 21. Why does the child wish for a higher tree? I mark 22. Why do you think the author uses the word 'foreign' to describe what the child could see from	(2.	
foreign pleasant eat, feed strange, unfamiliar 21. Why does the child wish for a higher tree? I mark 22. Why do you think the author uses the word 'foreign' to describe what the child could see from		
foreign pleasant eat, feed strange, unfamiliar 21. Why does the child wish for a higher tree? I mark 22. Why do you think the author uses the word 'foreign' to describe what the child could see from		
pleasant eat, feed strange, unfamiliar 21. Why does the child wish for a higher tree? I mark 22. Why do you think the author uses the word 'foreign' to describe what the child could see from	20. Draw a line to match each word to its meaning.	
pleasant dine strange, unfamiliar 21. Why does the child wish for a higher tree? Imark 22. Why do you think the author uses the word 'foreign' to describe what the child could see from		1 mark
dine strange, unfamiliar 21. Why does the child wish for a higher tree? 1 mark 22. Why do you think the author uses the word 'foreign' to describe what the child could see from	Joreign enjoyable, pleasing	
21. Why does the child wish for a higher tree? 1 mark 22. Why do you think the author uses the word 'foreign' to describe what the child could see from	pleasant eat, feed	
22. Why do you think the author uses the word 'foreign' to describe what the child could see from	dine strange, unfamiliar	
22. Why do you think the author uses the word 'foreign' to describe what the child could see from		
22. Why do you think the author uses the word 'foreign' to describe what the child could see from		
22. Why do you think the author uses the word 'foreign' to describe what the child could see from	21. Why does the child wish for a higher tree?	
		1 mark
The therity tree:	22. Why do you think the author uses the word 'foreign' to describe what the child could see from	2 marks
	tite citerry tree:	Z IIIdi KS
total for this page		total for



Year 4 Reading Assessment Poetry	8
23. Look at verses 4 and 5. How does the author indicate that the child is beginning to day and imagine? Give examples from the text to support your answer.	y-dream 3 marks
End of questions about the poem 'Foreign Lands'	
	• • • •



total for this page

Year 4 Reading Assessment Fiction



	Questions 24 to 36 are about the story 'A Little Princess'	
	Circle one: At the beginning of the story, Sara is in India in London in Glasgow in Bombay	1 mark
25 .	Who is she with? the young her father	1 mark
26.	Order these events as they happen in the story. Number them 1, 2, 3, 4.	
	Sara leaves India. Sara sees the brass plate outside the house.	1 mark
	Sara's father lifts her out of the cab. Sara and her father arrive at 'the place'.	
• • 27.	Find and copy the sentence that tells us about Sara's mother.	1 mark
• •		total for this page



Year	4 Reading Assessment Fiction	10
28.	'Principally, she was thinking of what a queer thing it was'	
	What does the word 'principally' mean in this sentence? Circle one.	1 mark
	mainly strangely happily	
• •		
29.	How does Sara's father feel about arriving at the school?	1 mark
30.	Look at the paragraph beginning 'During her short life only one thing had troubled her'	
	Find and copy the word in this paragraph which means 'weather'.	1 mark
	rina and copy the word in this paragraph which hearts weather.	
• •		
31.	What will Sara do once her time at the school is over?	1 mark
• •		
32.	How will Sara's life be different once she is left at the school?	
	Give at least two examples using the text to support your answer.	2 marks
• •		
		total for
		this page



Year	4 Reading Assessment Fiction	11
33.	Where will Sara's father live while she is at school?	1 mark
• •		
34.	Give two ways in which we know that Sara was feeling nervous and unsure as they approached the school.	2 marks
	1.	
	2.	
• •		
35.	What do we know about the character of Sara from the details given in the text? Use evidence from the text to support your answer.	2 marks
• •		
36.	Sara's life in India and her new life in London are very different. How does the author show that Sara does not yet feel positive about the changes in her life?	3 marks
	End of questions about the story 'A Little Princess'	
• •		
	**END OF TEST **	total for this page

