



The Summer Fete

It's the start of the school holidays and time for the summer fete! The class are looking forward to running their stalls, but what happens when things start to go wrong?

More adventures
in the series



The Summer Fete

Adam and Charlotte Guillain





Reading Planet Notes

In this book

Your child may need help with these words:

announced	audience
souvenirs	beautiful
fete	stared
weight	nudged
metres	anxiously

Say them out loud and talk about the meanings together before you start reading.

Reading tip

Encourage your child to 'read between the lines' when they are reading stories and non-fiction texts. Explain to them that writers don't always state everything directly and it's important for the reader to use the clues in the text, and their own knowledge of the world, to understand a text fully.

Before reading

Look at the front and back cover together. Ask your child: *Do you know what a summer fete is? What do you think might happen at the fete in this story? Why?*

While reading

- ★ If your child gets stuck on a word, encourage them to use phonics to sound it out. If your child is still struggling, simply tell them the word and move on.
- ★ After reading page 16, ask your child if they know what the word *remains* means. Can they think of a sentence that uses *remains* in the same way?
- ★ After reading page 17, ask your child what they think Tess and Asha will do next.
- ★ Ask your child what they think about the ending of the story. Do they think it is a happy one?

After reading, encourage your child to talk about the story. You'll find ideas for questions and activities at the back of this book. →

AFTER READING

Try these activities with your child:

- ★ Have you ever been to a fete? What did you do there? Write about it.
- ★ Make a cake like Tess and Asha's in the story? What will you use to decorate it?
- ★ Try weighing some things around your home. Note down the weights and have a competition with your family or friends to guess the weights.

Find out more

Tess and Asha weigh their cake in kilos and grams. Finn uses metres to measure his 'beat the goalie' game. What other measurements are there? Use the Internet or other reference materials to find out more about weights and measurements. You could weigh and measure yourself using different weights and measurements.

ISBN: 9781471877261

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Design, illustrations and layout © 2017 Rising Stars UK Ltd
First published in 2017 by Rising Stars UK Ltd
Rising Stars UK Ltd, part of Hodder Education Group
An Hachette UK Company
Carmelite House 50 Victoria Embankment London
EC4Y 0DZ
www.risingstars-uk.com

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Publisher: Helen Parker
Illustrator: Mike Garton/Bright Group International
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Brand design: Amparo Barrera, Kneath Associates
Design concept and page layout: Steve Evans
Editorial: Jane Jackson, Hamish Baxter

With thanks to the schools that took part in the development of Reading Planet, including:

Fairway Primary School, Stockport; Irthlingborough Nursery & Infant School; Mile Oak School, Brighton; Salusbury Primary School, London; St Augustine's Catholic Primary School, Coventry; and St John's Primary School, Kenilworth.

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British Library Cataloguing-in-Publication Data A CIP record for this book is available from the British Library

Printed in China

Hachette UK's policy is to use papers that are natural, renewable and recyclable products and made from wood grown in sustainable forests. The logging and manufacturing processes are expected to conform to the environmental regulations of the country of origin.

THE SUMMER FETE

White

GUIDED GROUP READING

BEFORE READING

Book introduction:

- Read the back cover blurb. Ask: *What kind of stalls and activities could be in the fete?* Look at the front cover. Ask: *What do you think the cake has been baked for?*
- Focus on the contents page. Note how the story is split into five chapters. Ask: *Why are there page numbers opposite each chapter? How can they help the reader?*
- Show and practise reading the tricky words in the book.
- Write out 'teach' and ask children to blend the sounds in the word. Underline 'ea' and ask what the sound is **ee**. Now write 'head'. Ask children to blend the sounds and say what the **ea** sound is this time **e**. Note how both words have the same graphemes, but with different sounds. Give the children a mix of **ea** words with both sounds to sort into their sound groups.

Strategy check:

Recap with the children how to use a range of comprehension strategies to understand the characters, setting and events.

- Remind them to be 'story detectives' by using clues in the text (inference skills) and by finding evidence to support their ideas (deduction skills).
- Ask them to think ahead while they read to predict what might happen next.
- Tell them that the punctuation in the text, especially in the dialogue, will help them know how to read with expression and will help them understand what the characters are thinking and feeling.
- Encourage the children to use phonics skills to decode any new words. If they struggle, remind them to use other strategies, e.g. recognising spelling patterns in words, reading root words before endings, breaking words into syllables, checking that a text makes sense, picture cues, etc.

DURING READING

Independent reading:

- Ask the children to read independently while you listen to each child in the group.
- Praise the children when they recognise and say the correct sounds for **ea** when reading or blending words.
- Note how each chapter starts and ends. Ask: *What do you think this chapter could be about?*
- Use questions to enable the children to build up a fuller understanding of the story. Ask: *Why does Mrs Knight put the cake in the staffroom (page 8)? Why do you think Tess has a 'glint in her eyes' (page 24)? Why do you think the stall was successful (page 29)?*

AFTER READING

Return to the text:

- Discuss any words or meanings that the children struggled with during reading.
- Ask the children to retell what happens in each chapter. If in a group, let them take turns to retell a chapter.
- Use the comprehension questions at the end of the book to talk about the story.
- If time permits, ask the following questions to explore the story further. *What is the holiday challenge? What stalls and activities were in the story? How do Asha and Tess make the cake? What two types of measurement do the friends use? Where did they look for the dog? Why did Emma give the girls her pink teddy? How could they have kept their cake safe during the dance? What did Tess and Alpa keep as souvenirs?*

Follow-up activities:

1. Remind the children about the friends' holiday challenge. Explain that in the White band stories, they will read about how the friends collect their souvenirs. Make a chart so the children can record information after reading each story, e.g. who gets a souvenir, what it is. Once the children have read all the stories, use the chart to discuss the stories' plots, similarities and differences, as well as which story the children preferred.
2. Give each child a copy of the PCM. The children read the questions and statements about the story and tick the correct multiple-choice answer for each one.

BOOK OVERVIEW

It is almost the summer holidays. The friends' teacher challenges the class to collect six souvenirs from their holidays. It is also time for the school fete. Tess and Asha are running a 'Guess the weight of the cake' stall, and bake a big cake. But it is ruined when a small dog secretly eats some of it. The dog owner and the girls look all over for him until they find him at Finn's stall. The girls decide to have a 'Guess the weight of the dog' stall instead, and the owner donates a cuddly toy as the prize. The girls use some of the cake decorations for their holiday souvenir collection.

The Summer Fete

Name: _____ Date: _____

Read the statements and questions about the story. Tick the right answer.

1. Mrs Knight wanted the children to collect six things from ...

their holiday

the summer fete

their class

Comet Street

2. Rav was in charge of the...

'Beat the goalie' stall

'Guess the weight of the cake' stall

bouncy castle

remote-controlled car races stall

3. How much did Asha and Tess's cake weigh?

one kilogram and 637 grams

one kilogram

six kilograms

two kilograms and 65 grams

4. What does 'anxious' mean?

worried

happy

angry

hungry

5. Where was the dog?

at Finn's stall

at the cake stall

by the ice-cream van

chasing remote-controlled cars

