

Alice in Wonderland

Home Learning Pack



Included in this pack:

- 'Drink Me' reading practice (year 3/4 – ages 8–9)
- Mad Hatter's Tea-Party reading practice (year 5/6 – ages 10–11)
- Setting cards
- Visiting Wonderland writing task
- Alice in Wonderland themed writing paper
- Healthy eating activity
- Daily snacks journal
- Snack shop cards

This home learning pack is designed for children in years 3, 4, 5 or 6 to complete, with some adult support where possible, over a week. It contains fun, engaging opportunities to develop and practise reading and writing skills that can be completed within a child's home environment, based around the theme of 'Alice in Wonderland', by Lewis Carroll. Activity sheets are provided – but if you do not have access to a printer, all activities could be completed using any paper or writing books that you have at home.

For teachers' reference, the pack covers these key curricular skills:

Reading

- to apply their growing knowledge of root words, prefixes and suffixes, to read aloud and to understand the meaning of new words that they meet;
- to increase familiarity with a wider range of stories including those from our literary heritage;
- to check that a text makes sense to them, answering questions including using inference

Writing

- in narratives, describe settings (year 3 / 4);
- to write narratives, thinking about how authors have created settings (year 5/6).

Science

- to identify that animals, including humans, need the right types and amount of nutrition... and that they get it from what they eat (year 3);
- recognise the impact of diet... on the way their bodies function.

Design Technology

- To understand and apply the principles of a healthy and varied diet.

A week's worth of activities are described on the next page, with helpful information for adults explaining how to use these resources with your child. They are designed to be as fun, practical and creative as possible – nurturing children's natural curiosity, developing their literacy skills and keeping learning lively!



‘Mad Hatter’s Tea-Party’ reading practice (Years 3/4)

Read the **extract** from ‘Alice in Wonderland’, by Lewis Carroll, with your child. Discuss their understanding of what they have read and answer the questions together. This could be through discussion, or your child could write the answers independently and talk them through with you once finished.

‘Drink Me’ reading practice (Years 5/6)

Read the **extract** with your child. They should then be able to complete the comprehension questions independently, or, you could choose to discuss the answers together.

Writing setting descriptions

Look at the **setting cards** showing different scenes from ‘Alice in Wonderland’. Can your child choose a scene and write a description of it?

Visiting Wonderland writing task

Children can revisit the reading practice **extracts**, then use the **setting cards** to write a new chapter for ‘Alice in Wonderland’, thinking about the characters that she will meet and what strange and curious things will happen to her. If you have a copy of the book, and they are familiar with it, they can use this knowledge – but it’s not necessary.

Healthy eating activity

In KS2 children must learn about what types of food they should be eating and how what they eat can effect their health. In this **activity**, children use information from the food pyramid to look at how much from each food group humans should eat. They can then create their own version, using the blank food pyramid. Children could perhaps look in the kitchen to see what examples of each food group they can find. Finally, children can be invited to design a menu for a day, using their knowledge of the food pyramid to create a healthy, balanced diet for the whole family.

Daily snack journal

Encourage your child to eat healthily using the **daily snack journal**. Your child can record each day what they are eating as snacks and note which ones are healthy.

Other activities:

- Make your own snack shop using the **cards** in the pack; your child can draw pictures to show what snacks are on offer and how much they will be. Give them a set amount to spend each day. They will be using their maths skills while they shop! TOP TIP: by making the healthier snacks less expensive, it may encourage children to choose these options.
- Host your own Mad Hatter’s Tea-Party! Invite your child to plan and write a menu, and set and decorate the table. They could create invitations for the people in your family – and if they are old enough, they could make the food themselves.



- Bake cakes or make drinks and add labels to them saying 'DRINK ME' or 'EAT ME'. On the reverse of the label, your child could use their imagination to write what might happen if someone drinks or eats each item.
- Ask your child to use their design skills to come up with the blueprint for a hat for the Mad Hatter. If you have materials available, they can make it, too!
- Find a copy of the book 'Alice in Wonderland', by Lewis Carroll, and read it together over the coming weeks. There are many free versions available online if you do not have a copy at home (e.g. bit.ly/plazoomalice).
- Watch a version of the film 'Alice in Wonderland'. Discuss how the story may be slightly different from what they have read, and why that might be. You could watch several versions and compare them, too.