

Application and Reasoning

Step 1: Word Classes

National Curriculum Objectives:

English Year 5: (5G6.3) [Converting nouns or adjectives into verbs using suffixes \[for example, -ate; -ise; -ify\]](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Create two simple sentences using speech, which use the same word but in different parts of speech.

Expected Create two compound sentences using speech, which use the same word but in different parts of speech.

Greater Depth Create two complex sentences using speech, which use the same word but in different parts of speech.

Questions 2, 5 and 8 (Application)

Developing Write a simple sentence using speech including an adjective and two nouns to describe a picture.

Expected Write a compound sentence using speech including two adjectives and a noun to describe a picture.

Greater Depth Write a complex sentence using speech including two adjectives, a verb and a noun to describe a picture.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether an adjective can be added accurately to a simple sentence and explain reasons for this.

Expected Explain whether an adjective can be added accurately to a compound sentence and explain reasons for this.

Greater Depth Explain whether an adjective can be added accurately to a complex sentence and explain reasons for this.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Word Classes

Word Classes

1a. Using some of the words below, create one simple sentence which uses the word soup as a noun. Then, make another simple sentence which uses the word soup as an adjective.

bowl

hot

friend

tomato

favourite

lunch



A

1b. Using some of the words below, create one simple sentence which uses the word water as a noun. Then, make another simple sentence which uses the word water as a verb.

manager

plants

glasses

drink

mum

daily



A

2a. Use the picture below to write a simple sentence including speech. You must include at least one adjective and two nouns.



A

2b. Use the picture below to write a simple sentence including speech. You must include at least one adjective and two nouns.



A

3a. Sam wants to add another adjective to the sentence below.

"I bet that toad will leap back into the pond as soon as I release it from the jar!" chuckled Ethan.



I can place the adjective *shallow* before the noun *pond*.

Is he correct? Explain how you know.



R

3b. Grace wants to add another adjective to the sentence below.

"The train that Bethany catches to get to work was delayed again this morning," moaned her mum.



I can place the adjective *reliable* before the noun *train*.

Is she correct? Explain how you know.



R

Word Classes

Word Classes

4a. Using some of the words below, create one compound sentence which uses the word stamp as a noun. Then, make another compound sentence which uses the word stamp as a verb.

not

shouted

attach

envelope

flower beds

straight

forget

carefully



A

4b. Using some of the words below, create one compound sentence which uses the word jump as a noun. Then, make another compound sentence which uses the word jump as a verb.

dared

building

floor

muddy

teenager

survived

spine

trainers



A

5a. Use the picture below to write a compound sentence including speech. You must include two adjectives and at least one noun.



A

5b. Use the picture below to write a compound sentence including speech. You must include two adjectives and at least one noun.



A

6a. Rhys wants to add another adjective to the sentence below.

"We have been driving to the hotel for three hours so that we can visit our cousins and we still haven't arrived!" sighed Max.



I can place the adjective *bewildered* before the noun *hotel*.

Is he correct? Explain how you know.



R

6b. Charlotte wants to add another adjective to the sentence below.

Diana said, "I think you'd enjoy the trampoline party but I really don't mind if you'd prefer to stay at home and sleep instead."



I can place the adjective *indoor* after the noun *party*.

Is she correct? Explain how you know.



R

Word Classes

Word Classes

7a. Using some of the words below, create one complex sentence which uses the word present as a noun. Then, make another complex sentence which uses the word present as a verb.

last

guess

signed

early

agriculture

leaving

passionate

findings



A

7b. Using some of the words below, create one complex sentence which uses the word repeat as a noun. Then, make another complex sentence which uses the word repeat as a verb.

kitchen

correctly

manoeuvre

phone

weekly

driving

community

police



A

8a. Use the picture below to write a complex sentence including speech. You must include two adjectives, a verb and at least one noun.



A

8b. Use the picture below to write a complex sentence including speech. You must include two nouns, a verb and at least one adjective.



A

9a. James wants to add another adjective to the sentence below.

“Although Dennis had some doubts at first, he actually found the online courses very useful and they have boosted his self-esteem too!” stated his line manager.



I can remove *at first* and insert the adjective *initial* before the noun *doubts*.

Is he correct? Explain how you know.



R

9b. Lily wants to add another adjective to the sentence below.

“Mia always leaves her keys and phone lying on the kitchen counter while Dan, who has a fear of burglars, prefers to hide his possessions in his bedroom.”



I can place the adjective *outdoor* before the noun phrase *kitchen counter*.

Is she correct? Explain how you know.



R

Application and Reasoning

Word Classes

Developing

1a. Various answers, for example: "Would you like some tomato soup for lunch?"

Jenny asked her friend. In this sentence, *soup* is a noun.

Another sentence could be: "Be careful not to drop the soup bowl, it's very hot!" exclaimed Arthur to his friend. In this sentence, *soup* is an adjective.

2a. Various answers, for example: "Hold onto the metal handle, Danyelle or you might fall off!" shouted her brother. In this sentence, *metal* is an adjective and *handle* and *brother* are both nouns.

3a. Sam is correct because *shallow* is an adjective which fits well in this context.

Expected

4a. Various answers, for example: "I always seal envelopes carefully but sometimes I forget to attach a *stamp*!" remarked Maisey. In this sentence, *stamp* is a noun.

Another sentence could be: "Do not *stamp* on those lovely flower beds or you will be going straight to bed!" warned Phillip's mum. In this sentence, *stamp* is a verb which is written in the present tense.

5a. Various answers, for example: "Stop here!" shouted the worried lollipop man to all oncoming traffic. "A serious accident has happened just around the corner and police haven't arrived at the scene yet."

6a. Rhys is incorrect because although *bewildered* is an adjective, it describes an object's personality rather than its appearance.

Application and Reasoning

Word Classes

Developing

1b. Various answers, for example: "You will be expected to *water* the plants daily," repeated the site manager. In this sentence, *water* is a verb.

Another sentence could be: "Do you drink eight glasses of *water* every day, Mum?" In this sentence, *water* is a noun.

2b. Various answers, for example: "After we fill the moat with *water*, this will be the best sandcastle in the world!" In this sentence, *best* is an adjective and *moat*, *sandcastle* and *world* are all nouns.

3b. Grace is incorrect because the sentence implies that the train is regularly late which would make it unreliable.

Expected

4b. Various answers, for example: The news reporter stated, "Against all odds, the middle-aged man survived the *jump* from the fourth floor of the building but broke his lower spine upon landing." In this sentence, *jump* is a noun.

Another sentence could be: "As a teenager, I was dared to *jump* into a muddy puddle whilst I was wearing my brand new Adidas trainers!" laughed Cole. In this sentence, *jump* is a verb in its infinitive form.

5b. Various answers, for example: "Slow down because you're breaking the speed limit!" said the lollipop man to the unsuspecting vehicle but the new speed cameras had already captured his number plate.

6b. Charlotte is incorrect because the adjective *indoor* needs to be placed before the noun *party* in this sentence.

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Greater Depth

7a. Various answers, for example: "I know that they are going to give me a lovely leaving *present*, which is very kind of them, but I cannot guess what it will be!" remarked Robin after he signed in at work for the very last time. In this sentence, *present* is a noun.

Another sentence could be: "I am very honoured to *present* my findings, which will affect my generation, in front of this audience since I have felt passionate about agriculture from an early age," stated the young academic. In this sentence, *present* is a verb.

8a. Various answers, for example: "We can't be best friends until you tell the teacher the truth about what happened with those acrylic paints!" shouted Bailey.

9a. James is correct because the adjective *initial* can replace *at first* and fits into the context of this sentence.

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Word Classes

Greater Depth

7b. Various answers, for example: Trish, who was still angry that her phone hadn't been recovered by police yet reminded another volunteer, "Keep your valuables on you whilst you're serving food to make sure there isn't a *repeat* of last week or the council may have no option but to cancel this service in the local community. In this sentence, *repeat* is a noun.

Another sentence could be: "My progress in-between driving lessons, which take place each week, is slow because my instructor asks me to *repeat* each manoeuvre three times correctly before I can move on!" cried Tulip. In this sentence, *repeat* is a verb.

8b. Various answers, for example: John, who was hoping to be the best man at his friend's wedding, said, "I can't believe that you've chosen a young guy who doesn't even like football, over me!"

9b. Lily is incorrect because this sentence is comparing the safety of two rooms which are both located inside a house.