

L.O. I can use different devices to create cohesion.

What could the word **cohesion** mean? Explain using examples.

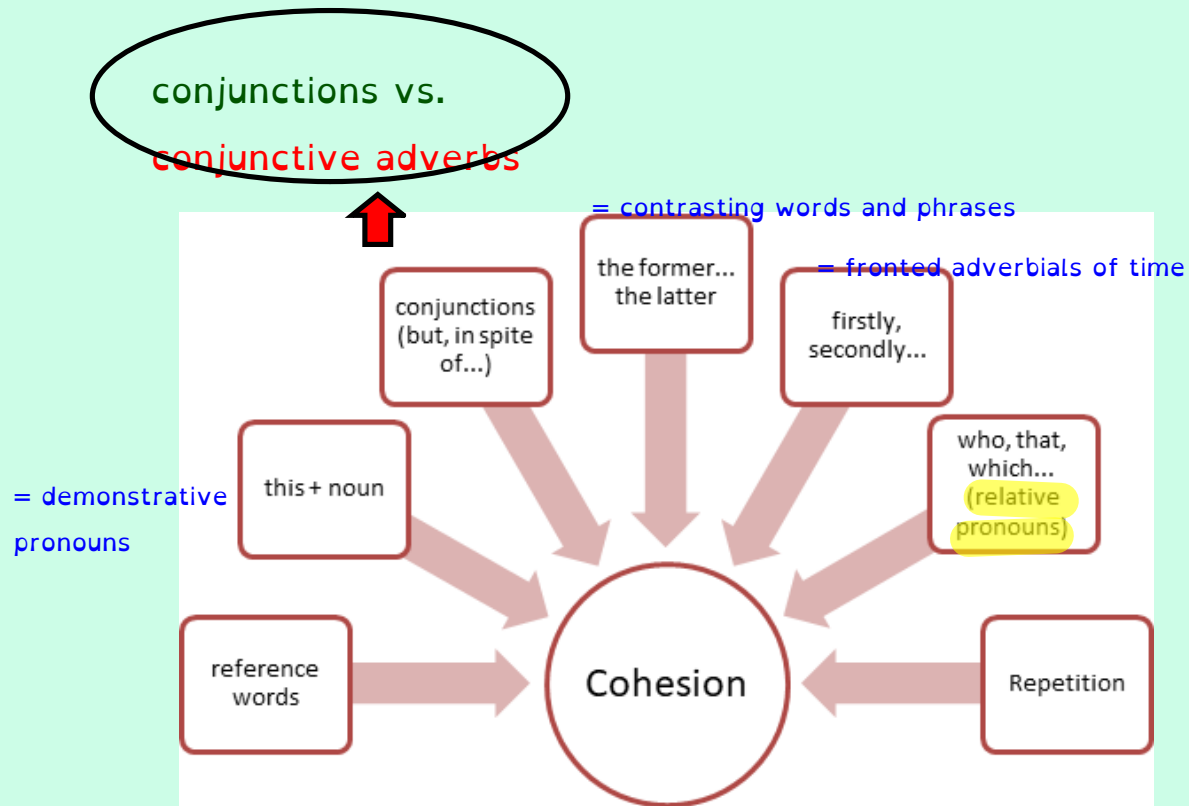


**L.O. I can use different devices to create cohesion.**

First, **watch** the clip.

Then **explain** exactly what the word cohesion means (include examples)

[https://youtu.be/CQBcWXO\\_oVQ](https://youtu.be/CQBcWXO_oVQ)



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- Cohesion is the glue that holds a text together.
- Cohesive Devices hold the text together.

Read through these examples.

We will particularly focus on conjunctive adverbials, which are different from pure conjunctions.

Technique:	Example:	Impact:
<b>Adverbs and adverbials</b>	<i>After a while, Most noticeably, Feeling confident, Quietly</i>	Helps structure the order of text. Gives the reader more clarity.
<b>Repetition of words/phrases to start a sentence</b>	<i>It came</i> towards them. <i>It came</i> faster than they expected, driven by pure hatred.	Emphasises a point
<b>Repetition of words/phrases</b>	Milly discovered the partly hidden, <b>weather-worn</b> suitcase behind the discarded boxes. After clearing off the thick layer of dust, she searched for a label. There, barely visible on the <b>weather-worn</b> leather...	Emphasises a point and draws attention to it.
<b>Repetition of clause structures</b>	<i>He knew he needed to find it, he knew he needed to find it</i> before they did.	Creates tensions and impact (don't overuse)
Using <b>pronouns</b>	<i>The monster</i> had been watching carefully. <i>It</i> came towards them. <i>It</i> came faster than they expected, driven by pure hatred.	Avoids repeating the noun/names
<b>Synonyms</b>	<i>The car, vehicle, Mini, it</i>	Helps develop a reader's depth of understanding about a character/theme
<b>Contrasting phrases</b>	<i>On the other hand, In contrast, Many argue against this...</i>	Helps the reader understand there is a contrasting section/paragraph
<b>Conjunctions</b>	<i>As</i> mentioned previously, <i>Even though</i> this needs to be considered before...	Helps create a flow to the writing through linking clauses. Resource author

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<b>Coordinating Conjunctions</b>							
and	but	or	if	so			
<b>Subordinating Conjunctions</b>							
although	because	so that	even if	whenever	before	even though	until
<b>Correlative Conjunctions</b>							
whether/or	either/or	both/and	not only/but				

We all know conjunctions as linking words between clauses, which is their only purpose.

Conjunctive adverbials, however, are adverbs that connect two main clauses where both clauses are equally important and complete.

### CONJUNCTIVE ADVERBS

- Accordingly
- Furthermore
- Moreover
- Similarly
- Also
- Hence
- Namely
- Still
- Anyway
- However
- Nevertheless
- Then
- Next
- Thereafter
- Indeed
- Nonetheless
- Thus
- Finally
- Likewise
- Further
- Meanwhile
- Subsequently
- Yet
- Equally
- Elsewhere
- Thereafter
- Therefore
- Conversely
- Anyway
- Undoubtedly
- Besides
- Incidentally
- Otherwise
- Undoubtedly
- Otherwise
- Regardless
- Therefore
- Consequently
- Instead
- Now

### Conjunctive adverbs

A conjunctive adverb is an adverb that connects two independent clauses. Conjunctive adverbs show cause and effect, sequence, contrast, comparison, or other relationships.

**Main clause + ; conjunctive adverb, + Main clause.**

David had been training hard for the marathon; **consequently**, he felt well prepared.

I have been saving all my pocket money; **therefore**, I can buy myself a new book.

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**A key element when creating cohesion are conjunctive adverbs.**

Addition	Opposition	Reinforcing	Explaining	Listing	Indicating Result	Indicating Time
also	however	besides	for example	firstly	therefore	in the beginning
furthermore	nevertheless	anyway	in other words	first of all	consequently	just then
moreover	on the other hand	after all	to clarify	lastly	hence	meanwhile
still	in contrast		for instance	secondly	as a result	later
and again			that is to say	thirdly	for this reason	at first

**Our task - Let's identify connecting adverbs/conjunctions!**

### Wearing Uniform

Many schools have a rule that children wear school uniform. Some children and parents are quite happy to follow these rules, but others disagree. On one side, wearing school uniform means that nobody looks smarter or more fashionable than anybody else. Also, having to wear a school uniform prevents children from asking for expensive fashionable clothes. Children, however, cannot show that they are individuals if they are all dressed alike. Furthermore, children grow quickly, so wearing a uniform means that they don't get the wear out of their ordinary clothes. In conclusion, there are many reasons both for and against wearing school uniform. It is important, whatever is decided, that every child feels comfortable with what they are wearing.

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**Well done! - Please check your answers here:**

### Wearing Uniform

Many schools have a rule that children wear school uniform. Some children and parents are quite happy to follow these rules, but others disagree. **On one side,** wearing school uniform means that nobody looks smarter or more fashionable than anybody else. **Also,** having to wear a school uniform prevents children from asking for expensive fashionable clothes. Children, **however,** cannot show that they are individuals if they are all dressed alike. **Furthermore,** children grow quickly, **so** wearing a uniform means that they don't get the wear out of their ordinary clothes. **In conclusion,** there are many reasons both for and against wearing school uniform. It is important, **whatever is decided,** that every child feels comfortable with what they are wearing.

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Try it with this text - finding conjunctive adverbs that create

cohesion

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### Spiders

Many people are scared of spiders. These animals, however, have several benefits to humans and very few in Britain can do any harm. Firstly, spiders get rid of house flies so don't worry if you find spider webs in your house; they're for catching insects. Secondly, spiders also keep gardens free of insects that might damage plants. It is a well-known fact that spiders (even the large ones) are delicate and easily injured, so be kind and do your best not to hurt them. Besides, even the biggest British spiders cannot seriously harm you as they only bite in self-defence. Therefore, if you leave them alone, they'll leave you alone. There is no need for anyone to be terrified of spiders. In fact, spiders are more frightened of humans than we are of them! Furthermore, spiders are very intelligent creatures. They know how to spin their complicated webs without having to learn.

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**And now, please check your answers again:**

### Spiders

Many people are scared of spiders. These animals, **however**, have several benefits to humans and very few in Britain can do any harm. **Firstly**, spiders get rid of house flies so don't worry if you find spider webs in your house; they're for catching insects. **Secondly**, spiders also keep gardens free of insects that might damage plants. It is a well-known fact that spiders (even the large ones) are delicate and easily injured, so be kind and do your best not to hurt them. **Besides**, even the biggest British spiders cannot seriously harm you as they only bite in self-defence. **Therefore**, if you leave them alone, they'll leave you alone. There is no need for anyone to be terrified of spiders. **In fact**, spiders are more frightened of humans than we are of them! **Furthermore**, spiders are very intelligent creatures. They know how to spin their complicated webs without having to learn.




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**Task 1 (with checking): Use these conjunctive adverbs to create stronger cohesion.** The current cohesion is poor as the sentences only use pronouns to link (he, it, she).

**in particular, moreover, however**

**Try one sentence at a time and then check on the next page.**

1. The brown bear looks cuddly. He is not a friendly animal.
2. He ran a personal best in the 100m sprint. It was a new Olympic record.
3. My little sister doesn't like eating vegetables. She really hates peas. 

L.O. I can use different devices to create cohesion.



Well done! Please check.

The brown bear looks cuddly. However, he is not a friendly animal.

The brown bear looks cuddly, however, he is not a friendly animal.

The brown bear looks cuddly. He is not, however, a friendly animal.

He ran a personal best in the 100m sprint. Moreover, it was a new Olympic record.

He ran a personal best in the 100m sprint, which was, moreover, a new Olympic record.

He ran a personal best in the 100m sprint. It was, moreover, a new Olympic record.

My little sister doesn't like eating vegetables. In particular, she really hates peas.

My little sister doesn't like eating vegetables, in particular, she really hates peas.

My little sister doesn't like eating vegetables, she particularly really hates peas.

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Task 2: Use a range of **conjunctive adverbs** to create cohesion in your own sentences. Remember to also use the other devices.

- repetition,
- personal pronoun (he, she, it ...),
- demonstrative pronouns (this),
- contrasting phrases ...

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**How many sentences?**

**All: 3**

**Most: 5**

**Some: 8**

**Challenge: How complex can you make your sentences?**

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- Undoubtedly
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- Instead
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Self assessment - Write down:

What did you learn today?

Did you struggle with anything?

What did you find useful?

How will it impact your work?

Sentence stems:

I have learnt...

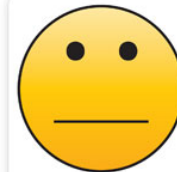
I struggled with...

The main thing I found useful was...

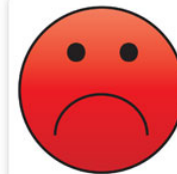
This will help me improve my work by ...



I can do this!



I'm getting there.



I need help!



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For more practise and a wider range (not all are used to link to clauses though).

**Adverbials for Cohesion**

time, place, number, exception, cause and effect, contrast or comparison, clarification and emphasis or addition

Adverbials are words or phrases that are used to modify a verb or clause. Adverbials may be adverbs, preposition phrases or subordinate clauses. Adverbials can be used to create cohesion within and across paragraphs.

<p><b>time</b></p> <p>in the beginning only yesterday until then to begin with at first meanwhile simultaneously after that straight away presently</p>	<p><b>place</b></p> <p>near this location around here in the city behind the clouds beyond the wall inside the cave out in the countryside along the lane here in this room over the street</p>	<p><b>number/frequency</b></p> <p>firstly secondly lastly once twice occasionally rarely every so often often sometimes</p>	<p><b>exception</b></p> <p>despite this aside from despite excluding even though other than with the exception of apart from however besides</p>
<p><b>cause and effect</b></p> <p>as a result for this reason subsequently hence as a consequence due to therefore so as to because of this consequently</p>	<p><b>contrast/comparison</b></p> <p>on the other hand alternatively similarly nevertheless in contrast rather than compared with on the contrary in comparison however</p>	<p><b>clarification</b></p> <p>in fact in other words to clarify above all the main reason for this for instance in essence to summarise to illustrate this in conclusion</p>	<p><b>emphasis/addition</b></p> <p>to clarify most importantly especially primarily furthermore above all else as well as in addition to this also moreover</p>