

Homework (13<sup>th</sup> March 2020, due Wednesday, 18<sup>th</sup> March 2020)

**Reading:** Please keep up reading **daily** and **record** what you have read in your diary.

**Spellings:** This week, we need to focus our eyes onto tricky spellings –able and -ible. Please write the following words neatly. Then, write an interesting, complex sentence with each.

*e.g.: adorable – “What an adorable little person.” said the fragile, elderly person to the slightly perplex parents, who had worked hard to teach him some manners.*

<i>horrible</i>	<i>terrible</i>	<i>possible</i>	<i>edible</i>	<i>reversible</i>
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<i>adorable</i>	<i>forgivable</i>	<i>disposable</i>	<i>enjoyable</i>	<i>valuable</i>
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**English: A headline hunt** - Find and record **10 different headlines** from newspapers (from a wide range of topics).

Then write them on a paper to create a **“Headline hunt poster”** for display.

Links that can help you:

<https://www.bbc.co.uk/newsround>

<https://www.independent.co.uk/topic/Children>

<https://live.firstnews.co.uk/>

<https://newsforkids.net/>

<https://www.insidescience.org/>

**Maths:**

- Express the following decimals as a fraction and a percentage. For one question, use a visualisation to support your answer. (Draw your answer.)

A)  $0.25 =$        $=$

B)  $0.10 =$        $=$

C)  $0.05 =$        $=$

D)  $0.67 =$        $=$

2. Express the following fractions as decimals and a percentage. For one question, use a visualisation to support your answer. (Draw your answer.)

a)  $\frac{30}{100}$

b)  $\frac{65}{100}$

c)  $\frac{5}{10}$

d)  $\frac{3}{5}$

3. Complete these times-tables tasks. Record the time it took you to solve them. \_\_\_\_\_ min

$18 \div 6 =$  \_\_\_\_\_      $10 \times 9 =$  \_\_\_\_\_      $11 \times 9 =$  \_\_\_\_\_      $99 \div 9 =$  \_\_\_\_\_      $8 \times 4 =$  \_\_\_\_\_

$3 \times 4 =$  \_\_\_\_\_      $6 \div 6 =$  \_\_\_\_\_      $63 \div 9 =$  \_\_\_\_\_      $24 \div 8 =$  \_\_\_\_\_      $2 \times 9 =$  \_\_\_\_\_

$6 \times 4 =$  \_\_\_\_\_      $6 \times 12 =$  \_\_\_\_\_      $1 \times 6 =$  \_\_\_\_\_      $108 \div 9 =$  \_\_\_\_\_      $6 \times 7 =$  \_\_\_\_\_

$9 \times 6 =$  \_\_\_\_\_      $24 \div 6 =$  \_\_\_\_\_      $5 \times 6 =$  \_\_\_\_\_      $66 \div 6 =$  \_\_\_\_\_      $4 \times 8 =$  \_\_\_\_\_

$3 \times 8 =$  \_\_\_\_\_      $9 \times 4 =$  \_\_\_\_\_      $4 \times 7 =$  \_\_\_\_\_      $8 \div 8 =$  \_\_\_\_\_      $4 \times 9 =$  \_\_\_\_\_

4. Complete 10 different activities on Mathletics. Record them and your results here:

- I. \_\_\_\_\_ result: \_\_\_\_\_
- II. \_\_\_\_\_ result: \_\_\_\_\_
- III. \_\_\_\_\_ result: \_\_\_\_\_
- IV. \_\_\_\_\_ result: \_\_\_\_\_
- V. \_\_\_\_\_ result: \_\_\_\_\_
- VI. \_\_\_\_\_ result: \_\_\_\_\_
- VII. \_\_\_\_\_ result: \_\_\_\_\_
- VIII. \_\_\_\_\_ result: \_\_\_\_\_
- IX. \_\_\_\_\_ result: \_\_\_\_\_
- X. \_\_\_\_\_ result: \_\_\_\_\_

*Have a fabulous weekend,  
The Year 5 team*