

Homework (6th March 2020, due Wednesday, 11th March 2020)

Reading: Please keep up reading **daily** and **record** what you have read in your diary.

Spellings: This week, we need to focus our eyes onto tricky spellings from words that have been adopted by English. Please write the following words neatly. Then, write an interesting, complex sentence with each.

e.g.: *hamburger* – ‘With a gigantic grin on the face, he sang, “A hamburger a day keeps the doctor away,” which infuriated his parents even more.

<i>adder</i>	<i>bungalow</i>	<i>genie</i>	<i>salary</i>	<i>vandal</i>
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<i>hamburger</i>	<i>magazine</i>	<i>monster</i>	<i>ketchup</i>	<i>limbo</i>
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English: Up-level the following sentences using ambitious, emotive, figurative and persuasive language as well as Year 5 grammar. Remember that your aim is to make people want to go and visit the town/location.

- Croydon is an important place.*
- It has a lot to offer for visitors.*
- The parks are nice.*
- You can go shopping.*
- Croydon has many restaurants.*
- The town is close to Central London, Brighton, the motorway and important airports.*

Maths: Complete the activities.

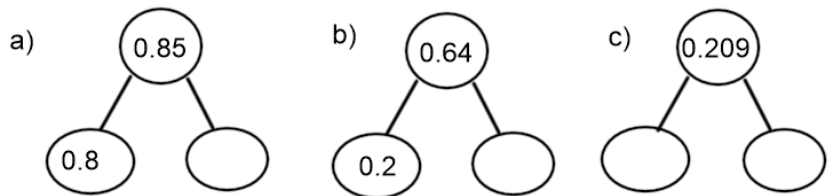
1. Solve the time-tables questions.

$6 \times 1 = \underline{\quad}$	$12 \times 8 = \underline{\quad}$	$18 \div 6 = \underline{\quad}$	$84 \div 12 = \underline{\quad}$	$5 \times 12 = \underline{\quad}$
$11 \times 3 = \underline{\quad}$	$6 \times 12 = \underline{\quad}$	$44 \div 4 = \underline{\quad}$	$9 \times 3 = \underline{\quad}$	$2 \times 9 = \underline{\quad}$
$6 \times 3 = \underline{\quad}$	$5 \times 8 = \underline{\quad}$	$3 \times 5 = \underline{\quad}$	$56 \div 8 = \underline{\quad}$	$2 \times 6 = \underline{\quad}$
$5 \times 10 = \underline{\quad}$	$8 \times 4 = \underline{\quad}$	$3 \times 12 = \underline{\quad}$	$144 \div 12 = \underline{\quad}$	$8 \times 1 = \underline{\quad}$
$9 \times 7 = \underline{\quad}$	$9 \times 10 = \underline{\quad}$	$110 \div 10 = \underline{\quad}$	$10 \times 8 = \underline{\quad}$	$5 \times 12 = \underline{\quad}$

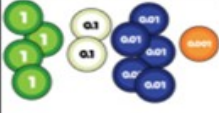
2. Write as a decimal: a) $\frac{7}{10} = \underline{\quad}$ b) $\frac{27}{100} = \underline{\quad}$ c) $\frac{9}{1000} = \underline{\quad}$ d) $\frac{174}{1000} = \underline{\quad}$

3. Write as a fraction: a) $0.6 = \frac{\quad}{10}$ b) $0.47 = \frac{\quad}{100}$ c) $0.307 = \frac{\quad}{1000}$ d) $1.068 = \underline{\quad}$

4. Complete the part-whole-models.




5. Complete the tables.

Pictorial Representation	Decimal	Decimal – expanded form	Fraction	Fraction – expanded form	In words
	4.251	$4 + 0.2 + 0.05 + 0.001$	$4 \frac{251}{1000}$	$4 + \frac{2}{10} + \frac{5}{100} + \frac{1}{1000}$	four ones, two tenths, five hundredths and one thousandth
	6.513				
			$2 \frac{528}{1000}$		
				$5 + \frac{7}{10} + \frac{3}{100} + \frac{6}{1000}$	

2. Please complete any **outstanding** tasks on **Mathletics**!

Also, please complete the statements. A copy will be used for our World-Book-Day display.



I like sharing stories because

My favourite story to share is

My favourite character is

I share stories with

It's important to share stories because

It's important to share stories because you make connections with other people. Reading is an infectious joy.

CRESSIDA COWELL,

WATERSTONES CHILDREN'S LAUREATE

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Have a great weekend, The Year 5 team