# Interpreting Scaled Pictograms

Learning Objective: I can interpret scaled pictograms.

**Class Pets**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1086420 |  |  |  |  |  |
|  | Friendly-Cat |  |  |  |
|  | Friendly-Cat |  | Rabbit |  |
| Dog | Friendly-Cat |  | Rabbit |  |
| Dog | Friendly-Cat | Snapper-Fish--Sealife-Animals-New-Zealand-KS1 | Rabbit | Hamster |
| Dog | Friendly-Cat | Snapper-Fish--Sealife-Animals-New-Zealand-KS1 | Rabbit | Hamster |
| Dog | Cat | Fish | Rabbit | Hamster |

Answer the following questions.1. Which is the most common pet?2. How many pets are there in the class?3. How many more rabbits than hamsters are there?4. How many fewer dogs than cats are there? Write your own questions for a friend.