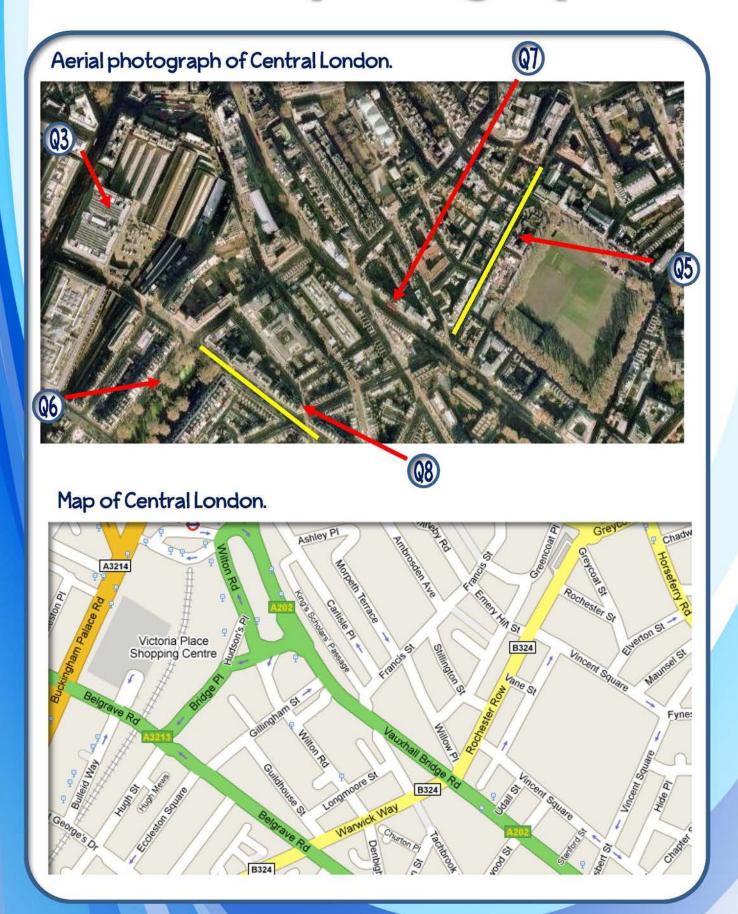
Aerial photographs



In this activity, we are going to learn how to read aerial photographs and identify features on them using a map of the same area.

| l | me area. | | | | | |
|---|----------|---|--|--|--|--|
| | 1 | List features that you can see in the aerial photograph. | | | | |
| | 2 | List features that you cannot see in the aerial photograph. | | | | |
| | 3 | This is a large building. What is it called? | | | | |
| | 4 | Suggest an activity that you can do in this building? | | | | |
| | 5 | What is the name of the road marked on the map? | | | | |
| | 6 | What are the objects marked here? | | | | |
| | 7 | What is this long red object? | | | | |
| | 8 | What is the name of the road marked on the map? | | | | |
| | | | | | | |



Homework

Identify features on Aerial photos

An aerial photograph of Hyde Park, London



- 1 What do you think these long white lines in the park are?
- What do you think is in the centre of this square?
- 3 What sport can you play here?
- 4 There is a long shadow here? What do you think can create it?
- 5 What do you think this is in the middle of the lake?
- 6 There is a shape with round edges here? What do you think it is?



Now have a look at this aerial photograph below.



Here is part of the same aerial photograph. Have a close look at what you can see.

List ten things that you think you can see in this photograph.

| 6 | 1 | |
|----|-------|--|
| 7 | 2 | |
| 8 | 3 | |
| 9 | 4 | |
| 10 | 5 | |



Homework notes to pupil – Stop after 30 minutes. Remember to write neatly.

Homework notes to parent/helper – The pupils have covered this learning objective in the lesson and most pupils should be able to complete the whole activity in the time allowed. Also, please feel free to help your child with the answers for today's homework by giving them clues.

Total time taken