

Homework (28th February 2020, due Wednesday, 4th March 2020)

Reading: Please keep up reading **daily** and **record** what you have read in your diary.

Spellings: This week, we need to focus our eyes onto tricky spellings with silent letters. Please write the following words neatly. Then, write an interesting, complex sentence with each.

e.g.: *numb* – *After a strenuous walk up the hill and down into the bay, his frail body was battered by torrential rain and his tormented feet were numb.*

<i>doubt</i>	<i>island</i>	<i>lamb</i>	<i>solemn</i>	<i>thistle</i>
--------------	---------------	-------------	---------------	----------------

<i>knickers</i>	<i>numb</i>	<i>autumn</i>	<i>whistle</i>	<i>debt</i>
-----------------	-------------	---------------	----------------	-------------

English Next week Thursday will be **World Book Day**, with this year's motto being: "Share a million books/stories". Since we really want to contribute to the million, we would like every child pick a book/story and retell it to a group of other children. The book could be one that you have recently read or is your favourite story. In preparation, the children may create a book-review, a poster, story map etc. Starting on Monday, everyone will be encouraged to share their work with the class. Having 6 daily reads/presentations should enable us to finish by Friday.

Maths:

- Solve these questions:

Hot	One third of £27	$\frac{3}{8}$ of 24	Thomas has collected 54 marbles and gives one ninths to a friend. How many marbles has he got left?
Hotter	One sixths of £78	$\frac{3}{8}$ of 72	Sam has saved £256, but spends three eighths on video games. How much money does he have left?
Hottest	One thirteenths of £91	$\frac{3}{8}$ of 1320	Anna has saved money for her long holidays. After booking her two flights, she has five eighths left. Her two flights cost £355.50 each. How much money has she got left?

- Create a learning poster with everything you have learned about fractions. Include: equivalent fractions, unit- and non-unit fractions, converting between improper fractions and mixed numbers, how to find fractions of an amount, adding, subtracting, multiplying and dividing.

- Please complete any outstanding tasks on Mathletics!

Have a fabulous weekend, The Year 5 team