

## Homework (30<sup>th</sup> January 2020, due Wednesday, 5<sup>th</sup> February 2020)

**Reading:** Please keep up reading daily and record what you have read in your diary.

**Spellings:** We are continuing to practise the Y5/6 expected spellings. Please write the following words neatly (3x). Then, write an interesting, complex sentence with it.

e.g.: *There was huge controversy about the Duck-billed Platypus (an endemic species for Australia), which is classified as a mammal, but lays eggs.*

Please use the blue and red line as you would use the guide lines in your handwriting book.

<i>amateur</i>	<i>apparent</i>	<i>bargain</i>	<i>cemetery</i>	<i>controversy</i>
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<i>interfere</i>	<i>lightning</i>	<i>privilege</i>	<i>sincerely</i>	<i>symbol</i>
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### English/Science

- Use the following fronted adverbials to create your own complex sentences that fulfil Year 5 standards. Your sentence **must start with a fronted adverbial** (however complex you wish) and then ideally lead to/end with a **Relative Clause**.
  - e.g. *Quite understandably, his heart was racing like a hunted gazelle, as he was asked to hold a gigantic snake with his bare hands, which is definitely one of his biggest phobias.*
  - In the distance, ...      (2) Never before, ...      (3) As soon as she/he could, ...
    - (4) Quite understandably, ...      (5) Down by the cliffs, ...      (6) Without a sound, ...
    - (7) Where the sea and the sky meet, ...      (8) Practically without a warning, ...
    - (9) Definitely confused, ...      (10) Trembling with utter excitement, ...
- **Optional:** Write a diary entry about our Ranger Russ Workshop on *Lifecycles*. Use great facts and suitable techniques [clear description using the 5 senses, figurative language (metaphors, similes, alliteration, personification etc.), ambitious (Y5/6) vocabulary, key scientific vocabulary, relative and subordinating clauses, expanded noun phrases, fronted adverbials, ...].

### Maths:

1. Convert into Mixed numbers: a) *two and three quarters*,      b) *seven and eight ninths*,

2. Answer each comparison. To each, explain how you know.

$$3\frac{3}{4} \quad \bigcirc \quad 3\frac{3}{8}$$

$$\frac{\square}{6} < \frac{\square}{21}$$

3. Find 3 different answers and explain how you know.

$\frac{\square}{\square}$	$>$	$\frac{\square}{\square}$	$\frac{\square}{\square}$
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4. Further tasks related to fractions will be set on Mathletics.

**Have a great first February weekend,  
The Year 5 team**