



**English:**

Improve the sentences by adding fronted adverbials, subordination, detail in expanded noun phrases etc.

1. *We went on a school trip.*

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2. *I walked along the path.*

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3. *We shivered.*

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4. *The person sat on a bench and looked at us.*

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5. *My mind played tricks on me.*

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**Maths:**

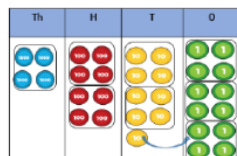
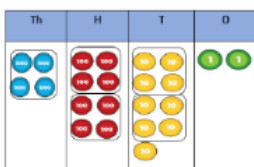
1. Solve the questions using a suitable multiplication and/or division method.

Mild	Hot	Hotter	Hottest – use 2 different methods
$4 \times 5 =$ _____	$56 \times 4 =$ _____	$829 \times 6 =$ _____	$5483 \times 4 =$ _____
$15 \div 3 =$ _____	$176 \times 5 =$ _____	$289 \times 8 =$ _____	$3759 \times 8 =$ _____
$6 \times 6 =$ _____	$85 \div 5 =$ _____	$272 \div 7 =$ _____	$8344 \div 7 =$ _____
$24 \div 4 =$ _____	$176 \div 4 =$ _____	$833 \div 9 =$ _____	$4076 \div 6 =$ _____
$35 \div 5 =$ _____	$138 \div 6 =$ _____	$6879 \div 9 =$ _____	$7796 \div 9 =$ _____

2. Complete any work not yet completed on Mathletics.

3. Create a fold-out leaflet with everything you have learnt over the last half-term in Maths (Multiplication and Division).

- It should include a summary of what you have learnt with (a) key ideas, (b) strategies (e.g. visualisation, long and short



$$\begin{array}{r} 1223 \\ 4 \overline{) 4892} \end{array}$$

groups of 4000  
groups of 400  
groups of 40  
groups of 4

Th H T O


$$9832 \div 4 = 2458$$

$9000 - 4 = 2000$ r: 1000
$4 \times 2000 = 8000$
$1800 - 4 = 400$ r: 200
$4 \times 400 = 1600$
$230 - 4 = 50$ r: 30
$4 \times 50 = 200$
$32 - 4 = 8$
$4 \times 8 = 32$

Remember: It needs to be appealing in order to attract people's interest.

Reading & English:

- Continue reading **every day** for **20-30 minutes**. Record your daily in the diary (book title + pages read).
- Answer the following questions for your Reading Record that we hold in school.

What book are you reading (author & title).	
What other books of the same author do you know?	
What other possible title could you think of?	
Who and why would you recommend the book to?	
Which part of the book did you like the most? Why?	
Which part of the book did you dislike the most? Why?	
Which character are you most similar to? How do you know?	
If you could change something in the story, what would this be and why?	
If you could write a continuation to the story, what would you include and why?	
Pick one character and write them a note with thoughts about the character's personality and actions in the story.	

Have an extraordinary, relaxing and rejuvenating Christmas Break,  
The Year 5 team

