

Homework (22nd November 2019, due Wednesday, 27th November 2019)

Thank you so much for the fabulous rocket designs again.

Reading:

- Remember to read at least **four times per week** for about **20-30 minutes** and record your reading daily in the diary (book title + pages read).
- **At the back of the sheet** write down ...
 - two to three things you have learnt from the book you are reading at the moment and ...
 - two reasons why you would recommend the book you are reading at the moment.

Spellings: We continue focussing n the Y5/6 expected spellings. Please write the following words neatly (3x). Then, write an interesting, complex sentence with it (fronted adverbials, subordination, modal verbs etc.) to demonstrate your talent (at the back of this sheet).

e.g.: He doesn't appreciate that we frequently find ourselves in awkward situations.

<i>appreciate</i>	<i>awkward</i>	<i>bruise</i>	<i>community</i>	<i>disastrous</i>

<i>especially</i>	<i>frequently</i>	<i>leisure</i>	<i>occupy</i>	<i>sacrifice</i>

English:

1. Using six of the prompts in the box, create your own sentences.

pounded, blasted, cascaded, thunderous, threatening, murky, tranquil, glistening, glassy;
- like a long, snaking ribbon;
- eerie, green, impenetrable forest;
- Raging, foaming falls;
- swayed to the terrifying rhythm of the wind;
- cloaked in a blanket of darkness

2. Add the **missing speech punctuation** (“ ”) to the sentences below.
- A) Hello, said the man with a suspicious grin in his face.
 - B) What are you doing? questioned Fred obviously totally confused.
 - C) Stop! shouted the policeman waving his arms wildly.
 - D) Wait a minute, said Mark. Don't I know you from somewhere?
 - E) I know what we'll do, said Lucy. We'll go to the pictures.

3. Add the **missing punctuation** (, . ! ? “ ”)
- A) Hello said Greg
 - B) You look tired Martin noted
 - C) Can I come in asked the man
 - D) No screamed the man
 - E) Come here said Grandma I want to see how much you have grown
 - F) Is that my bag asked Daniel I thought I'd lost it
 - G) Run shouted Sally The dog is after us
 - H) I know what I want for my birthday said Tina A brand new car

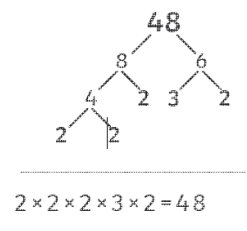
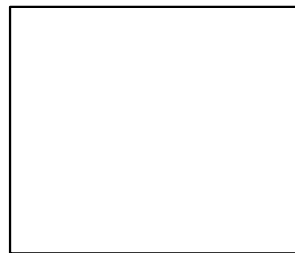
Maths:

1. Complete the work set on Mathletics.
2. Continue practising your number bonds and timetables. You can use the following websites:
 - <https://www.topmarks.co.uk/maths-games/7-11-years>
 - http://www.learnalberta.ca/content/me3us/flash/lessonLauncher.html?lesson=lessons/07/m3_07_00_x.swf

3. Complete the tasks below:

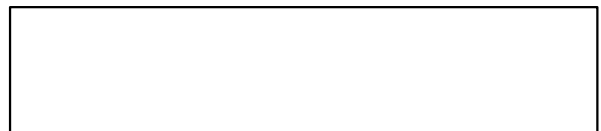
1. Find the prime factors of ...

Hot: 24 Hotter: 60 Hottest: 105



2. Find all factors of ...

Hot: 36 Hotter: 54 Hottest: 126

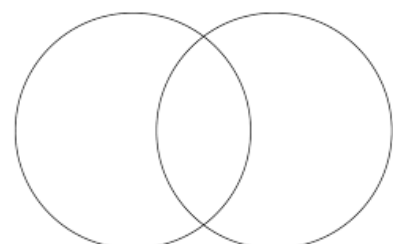


3. Find common factors of ... using a Venn-Diagram

Hot: 8 and 40

Hotter: 21 and 42

Hottest: 99 and 36



4. Which three prime numbers are missing? 13, 7, 19, 2, 5, _____, _____, _____

5. Multiply using the correct layout for long multiplication. If you are not very confident, remember to use the expanded form.

A) Hot: 132×3

Hotter: 1352×3

Hottest: 2352×3

B) Hot: 253×3

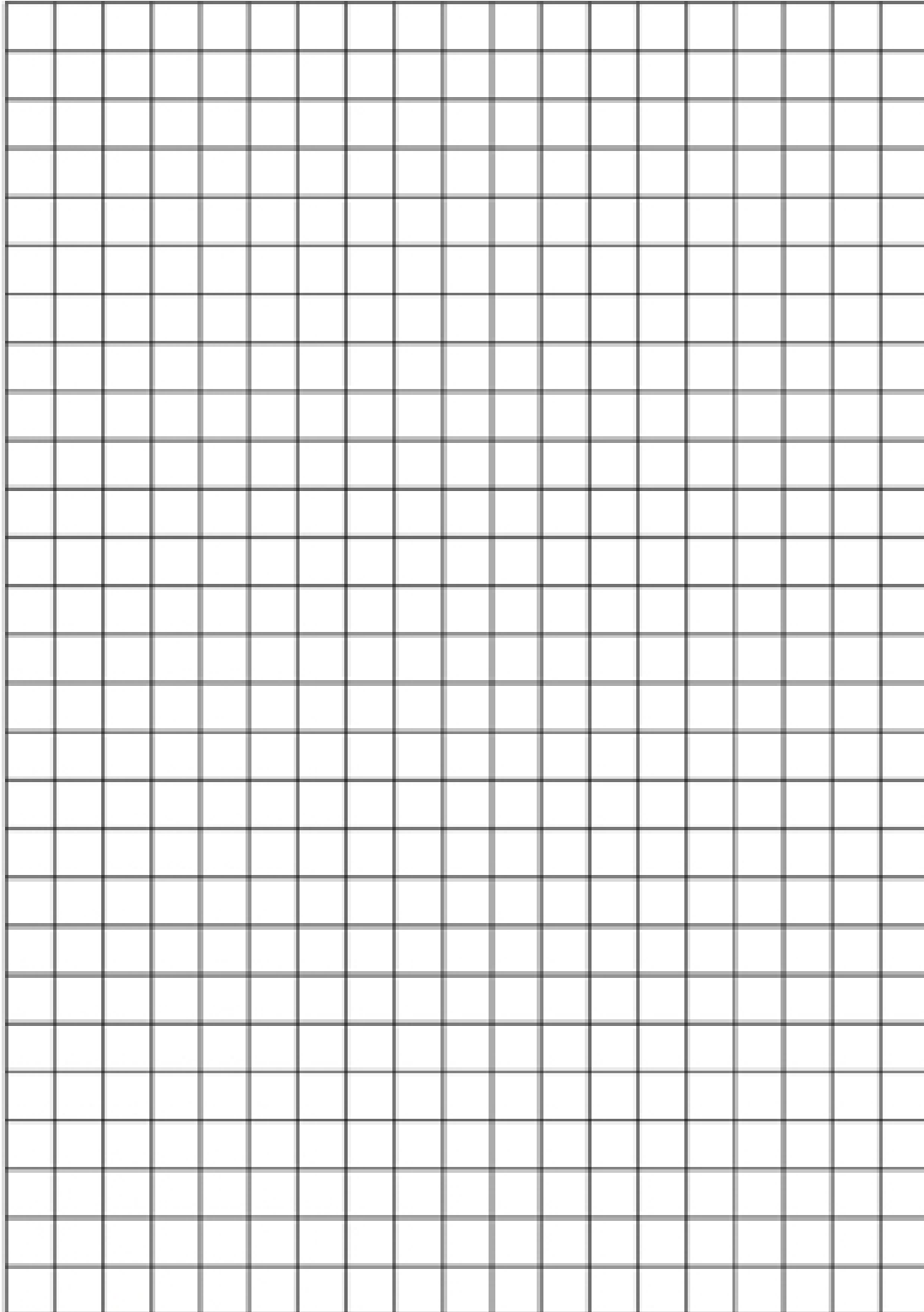
Hotter: 2423×4

Hottest: 4283×4

C) Hot: 1324×4

Hotter: 4032×6

Hottest: 9706×8



These guidelines are for your sentences to complete the spellings task.

A set of 15 horizontal writing lines for a spelling task. Each line is a red top line, a cyan middle line, and a red bottom line, with a vertical grey line on the right side.

A second set of 15 horizontal writing lines for a spelling task, identical in format to the first set.

For the reading task: _____

A set of 10 horizontal black lines for a reading task.