Homework (8th November 2019, due Wednesday, 13th November 2019)
Well done for working so incredibly hard this week. Excellent!

Reading: Please keep up reading daily and record what you have read in your diary.

Spellings: This is the last week of securing the spellings from the previous year, then we will move on to the Y5/6 expected spellings. Please write the following words neatly. Then, write an interesting, complex sentence with it (include the features listed in the English task),

e.g.: *arrive – When Belle arrived at the mysterious, enchanted castle, she was curious about its residents, suspicious about its very existence, but most of all, glad to be in safety.*

answer	arrive	circle	complete	describe	earth

minute	pressure	thought	through	although	women

English: Please, improve (rewrite) these sentences using: adverbial starters, expanded noun phrases, figurative language etc. - There is no limit to your creativity.

- Jonny is a very unusual secret agent.
- Belle could see through the stone-cold fascade of the unpleasant creature.
- Will Kevin be able to defend the house from the two burglars?
- Sonny and Sam enter an old house, find a chest and open it.
- Erika falls in love with the creature, but she had promised her grandfather to destroy it.
- This charming film makes you want to go home and cuddle your stuffed toys.
- With the help of CGI (computer-generated imagery), the prehistoric creatures come alive.
- For its warming story line and high-class cast, this London based adventure of a Peruvian bear gets a 5 out of 5.

   Which movies do the sentences refer to?

Maths:
1. Complete the work set on Mathletics.
2. Continue practising your number bonds and timetables. You can use the following websites:
   ◦ https://www.topmarks.co.uk/maths-games/7-11-years
   ◦ http://www.learnalberta.ca/content/me3us/flash/lessonLauncher.html?lesson=lessons/07/m3_07_00_x.swf

Science – Remember that our rockets are due on Thursday.

- **Design** and **create** a **rocket**. Remember that the launch apparatus will be attached to the opening of the bottle, so the rocket stands up-side-down.

- Your designs will need to fulfil a range of criteria.
  1) Use a 1.5L or 2L soft-drinks/water bottle (with screw-head intact – **diameter of 23mm**).
  2) The body of the bottle needs to be intact to be partially filled with water.
  3) The design needs to be aerodynamic otherwise it will struggle flying.

  http://www.science-sparks.com/2012/03/12/making-a-bottle-rocket/

Have a fabulous, creative weekend,
The Year 5 team

These guidelines are for your sentences to complete the spellings task.