



Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context:							
Time (39 wks)	Weeks	Weeks	Weeks	Weeks	Weeks	Weeks	Weeks
The Year Six Curriculum	Science	Space	Forces	Changing states of materials	Living things and habitats	Animals to humans	
	DT	N/A	Gingerbreadhouse – design, construction, building, evaluation - baking	N/A	Hand puppets (linked to English; )	N/A	Mechanisms technology - contraption
	Art	Form – cardboard relief	N/A	Colour theory & Perspective drawing?	N/A	Observational drawing (Link with Science trip)	N/A
	ICT (TBD)	<b>e-safety</b> How to behave online? Keeping safe online. (Cyberbullying etc.)	<b>e-safety</b> <b>Internet – search &amp; how it works</b>	<b>e-safety</b> <b>Scratch</b>	<b>e-safety</b> <b>Scratch</b>	<b>e-safety</b> <b>Word-Processing I</b>	<b>e-safety</b> <b>Word-Processing II</b>
	Geography	N/A	Map skills	Map skills (preparation for next h-t travel brochures)	N/A	Rivers (Trip)	Land-Use and Conflict – changes in local area – Link with History
	History	N/a	N/A	Ancient Greeks (Workshop)	Ancient Greeks	N/A	Local history study - Victorians Link with English and Geography
	PE (TBD)	<b>REAL PE – Balances Circuits</b>					
	Music	SOUNDSTART	SOUNDSTART	SOUNDSTART	SOUNDSTART	SOUNDSTART	SOUNDSTART
	MFL	Introduce Spanish – Basic phrases (see Language Angels)	<b>Pets &amp; animals</b>	<b>Express likes and dislikes</b> <b>Fruit</b>	<b>Express likes and dislikes</b> <b>Vegetables</b>	<b>TBC</b>	<b>TBC</b>
	RE	Hinduism – Lifestyle and celebration	Christianity – Aspects of Lifestyle and Celebration	Islam – Authority and Worship	Islam - Sacred and inspirational writings  Easter – Holy Week	Judaism – Aspects of authority and Worship/Sacred and inspirational writings	Year 5/6 Challenge Unit – journey of life exploring changes – Link with SRE/Science
PSHE	<b>Black History Month Advice/Help</b>		<b>Anti-bullying week</b>	<b>TBD – Will look at SofW</b>		<b>SRE</b>	
Context Launch/ Experiences/Trips	Trip to the National Maritime Museum Kew Gardens	Film festival	Greek Workshop	<b>Theatre trip???</b>	Rivers trip – Kent Wildlife Trust - Sevenoaks		
Parental Engagement Opportunities		Rocket exhibition		<b>Greek theatre show???</b>		Soundstart concert Cafe	

<b>English Teaching:</b> See Writing Curriculum	Character change Recounts Newspaper Article	Film reviews Poetry (Space-Poetry) Instruction	Warning Defeating the monster Modern Myth Police report	Biographies (Science) Whitby Travel Guide Poetry (Change observation)	Portal Diary (Flashbacks)	Explanations (Rivers) Persuasive/Debates
<b>SpaG</b>	Types of words nouns & pronouns expanded Noun phrases Fronted adverbials	Inverted commas (speech) Modal Verbs Plural & Singular Co-ordination & Subordination Relative clauses I	Relative clauses II Expanded noun phrases and prepositional phrases	Tense – Overview Perfect form – past, present & future Prefix and Suffix Vocabulary building (word webs, root words etc.)	Commas to avoid ambiguity Colons and Semicolons Conjunctions and adverbial phrases to create <b>cohesion</b>	Review (focus on
<b>Key Texts:</b>	The Boy in the Girls' Bathroom	S. Hawkin – George's Secret Key to the Universe (Percy Jackson Lightning Thief)	Room 13	Poetry	Varjac Paw	Street Child Alice in Wonderland

Guided Reading:

1. First Half-Term (Au1): Start with Echo Reading based on shorter texts with
2. Second Half-Term (Au2): (Re-)Introduce "traditional" Guided Reading with Higher Ability
3. Third Half-Term (Sp1): (Re-)Introduce "traditional" Guided Reading with Middle Ability
4. Fourth Half-Term (Sp2): (Re-)Introduce "traditional" Guided Reading with Lower Ability
5. Fifth Half-Term (Su1): Train Higher Ability on reciprocal reading
6. Sixth Half-Term (Su2): Train Middle Ability on reciprocal reading

Guided Reading Books:

- LA (Y3/4):
  - Hodgeheg,
  - Iron Man,
  - Narnia – Lion, witch, wardrobe,
  - George's marvellous medicine
- MA (Y5):
  - Narnia – Lion, witch, wardrobe,
  - Charlotte's Web,
  - Midnight Fox,
- HA (Y5+):
  - Midnight Fox,
  - Jane Eyre,
  - Clockwork,

## Maths:

- Timestables:
  - Start with 1x weekly Number Stars: Star 9 and upwards,
  - Gold moves on to time-tables-sheet (54 question up to 12x12)
- Mental Maths:
  - From Week 4 start with Mental Maths/Arithmetics (daily as a morning task)

## Interventions:

- Cannon: LSA to read with LA readers 2x10min every morning from 8:50 (instead of morning task)
- London:
- Assembly Times - LSA:
  - Cannon:
    - Monday: Pre-Teach **Maths** to LA group (Below & WTS),
    - Tuesday: Further practise **Maths** and address any issues,
    - Thursday: Work on description (**picture-prompt**) & vocabulary (Week 1) and then sentence building (Week 2) in **English** with LA group (Below & WTS),
    - Friday: Work on up-levelling existing work (from the week) building **English** with LA group (Below & WTS),-
  - London:
- Assembly Times - CT:
  - Cannon:
    - Monday & Friday: none,
    - Tuesday: Work on description (**picture-prompt**) & vocabulary (Week 1) and then sentence building (Week 2) in **English** with Middle group 1 (Exc),
    - Thursday: Work on description (**picture-prompt**) & vocabulary (Week 1) and then sentence building (Week 2) in **English** with Middle group 2 (Exc),
  - London:
- Lunch Times – CT:
  - Thursday: Athletics in ICT suite
  - Tuesday, Wednesday & Friday: address any **Maths** related issues,