Homework (11th October 2019, due Wednesday, 16th October 2019)

Reading: Please keep up reading daily and record what you have read in your diary.

Spellings: We will continue securing the spellings from the previous year. Please write the following words neatly. Then, write **two** sentences for **each** word. Aim for interesting, complex sentences, e.g.: island – When first travelling to the paradise-like island, I had not imagined that my long-awaited holidays would end up in such a surreal disaster.

grammar	heart	ísland	possible	promíse	experience
			7		
quarter	question	remember	special	straight	partícular
	I				

English: Using powerful verbs and other ambitious vocabulary, create **10** complex **sentences or** write a **paragraph** about a **topic** of your choice that includes at least 10 of the verbs below.

Alternative Verbs

	sa	id			loo	ked			thou	ıght			we	ent	
yelled	whispered	declared	mentioned	gazed	examined	viewed	observed	deliberated	reasoned	realised	pondered	ambled	hopped	flew	drove
exclaimed	answered	announced	replied	glanced	peeked	stared	watched	mused	contemplated	judged	discerned	trudged	hurried	crept	set off
claimed	commented	mumbled	suggested	inspected	studied	spied	noticed	considered	reflected	speculated	wondered	dashed	bounded	marched	sprinted
	ro	ın			wal	lked			a	te			sle	pt	
dashed	flew	jogged	raced	ambled	sauntered	strode	strolled	devoured	gobbled	nibbled	gorged	dozed	snoozed	napped	dreamed
shot	sprinted	bolted	bounded	trekked	trudged	wandered	plodded	attacked	swallowed	munched	scoffed	slumbered	snored	relaxed	retired
galloped	hastened	hurried	darted	stumbled	crept	tramped	shuffled	snacked	wolfed	chewed	feasted	nodded off	turned in	dropped off	hibernated
	touc	hed			cri	ied		scared				liked			
felt	brushed	caressed	fondled	howled	lamented	bawled	sobbed	afraid	frightened	spooked	horrified	admired	approved	adored	treasured
handled	rubbed	scratched	stroked	bewailed	blubbered	keened	mourned	terrified	petrified	fearful	startled	fancied	marvelled	appreciated	respected
tapped	manipulated	nudged	impacted	snivelled	wailed	whimpered	wept	aghast	alarmed	shaken	anxious	cherished	was fond of	desired	enjoyed

Maths:

1. The first (and shorter) part of this week's homework will be set on Mathletics.

2.	neatly Pare r	. Pick o n ts plea	part: Calculate the former and explain to yease write down the eery much. A) 538+717 E) 563-316	your parents how	w and why you ca e so I can learn ab C) 3,9	lculated in th	nat way.
		Hotte	r: A) 5,738+4,773 E) 56,563-34,046	B) 553+13,465 F) 72,837-51,449	C) 98,061+9,2	259 D) 2	7,987+201,647
		Hottes	st: A) 27,987+812,647 D) 60,872-25,095 G) Visualise the calc	B) 90,461 E) 507,70	+959+17,034 03-15,976 urces like a bar-mo	C) 35,708+4 F) 974,006-2	1,094+887,176 258,728
			ŀ	Have a lovely we The Year 5 te			
							

Homework (11th October 2019, due Wednesday, 16th October 2019)

Easier

Reading: Please keep up reading daily and record what you have read in your diary.

Spellings: We will continue securing the spellings from the previous year. Please write the following words neatly. Then, write **two** sentences **for each** word. Aim for interesting, complex sentences, e.g.:

shouted – The scared tourists shouted, "Get me out of here!"

díd	new	shouted	first	car

man	after	us	work	couldn't

English: Using powerful verbs and other ambitious vocabulary, create 5 (complex) sentences or write a paragraph about a topic of your choice and include at least 5 of the verbs below.

Alternative Verbs

	sa	id			loo	ked			thou	ıght			we	ent	
yelled	whispered	declared	mentioned	gazed	examined	viewed	observed	deliberated	reasoned	realised	pondered	ambled	hopped	flew	drove
exclaimed	answered	announced	replied	glanced	peeked	stared	watched	mused	contemplated	judged	discerned	trudged	hurried	crept	set off
claimed	commented	mumbled	suggested	inspected	studied	spied	noticed	considered	reflected	speculated	wondered	dashed	bounded	marched	sprinted
	ran walked			ate			slept								
dashed	flew	jogged	raced	ambled	sauntered	strode	strolled	devoured	gobbled	nibbled	gorged	dozed	snoozed	napped	dreamed
shot	sprinted	bolted	bounded	trekked	trudged	wandered	plodded	attacked	swallowed	munched	scoffed	slumbered	snored	relaxed	retired
galloped	hastened	hurried	darted	stumbled	crept	tramped	shuffled	snacked	wolfed	chewed	feasted	nodded off	turned in	dropped off	hibernated
	touched cried			scared			liked								
felt	brushed	caressed	fondled	howled	lamented	bawled	sobbed	afraid	frightened	spooked	horrified	admired	approved	adored	treasured
handled	rubbed	scratched	stroked	bewailed	blubbered	keened	mourned	terrified	petrified	fearful	startled	fancied	marvelled	appreciated	respected
tapped	manipulated	nudged	impacted	snivelled	wailed	whimpered	wept	aghast	alarmed	shaken	anxious	cherished	was fond of	desired	enjoyed

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М	at	h	C	•

- 1. The first (and shorter) part of this week's homework will be set on Mathletics.
- 2. The second part: Calculate the following questions using columnar method. Lay the task out neatly. Pick one and explain to your parents how and why you calculated in that way. Parents please write down the explanation for me so I can learn about your conversation. Thank you very much.
 - A) Calculate the following questions using a number line.
 - (1) 14+5
- 2) 23+4
- 3) 35+8
- 4) 32+14
- B) Try using the columnar method. Lay the task out neatly.
 - (1) 34+24
- 2) 25+13
- 2) 38-14
- 4) 27-15
- C) Draw a bar-model and then solve: 48-23
 - (1) 228+241 2) 314+245
- 3) 853+145 4) 267-134
- 5) 365-43

D) Draw a bar-model and then solve: 259-37

Have a lovely weekend, The Year 5 team

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