Record of PE Sports Grant spending by item/Project 2015-2016			
Item/Project	Costs	Objectives	Outcomes
			Year 5 Successfully helped organise and run the KS1 sports day
			Year 6 successfully helped organise and run the Reception sports day
Buying Rising Stars PE Curriculum	£608	To improve the fitness of the children in school	Children enjoy taking part in PE lessons and enjoy the new aspects of fitness that have

		To develop the teachers' confidence in teaching PE skills To show children the benefits of exercise as part of a healthy lifestyle	been introduced through Rising Stars. Those teachers who were less confident teaching PE now feel more confident as they have the Rising Star's plans and resources to support them. Through PE lessons and PSHE lessons children are developing their understanding of the benefits of exercise to living a healthy
Purchase of new resources for PE lessons	£1,000	To provide high quality PE lessons with appropriate equipment	lifestyle. There is enough equipment for children to have for example a ball or a bat each. This has allowed children more opportunities to develop their skills in a variety of sports.
Purchase of exercise machines, climbing wall, tyres for EYFS, playground markings	£10,500 (£10,000 paid from lottery grant)	To increase the fitness of children in school To help in the delivery of PE lessons	Children enjoy playing on the exercise machines at play time and lunch times and due to the popular demand the year 6 children created a timetable to ensure years 4, 5 and 6 get equal time. KS1 children have enjoyed playing on the climbing wall and trim trail during the play and lunch time. The playground markings have meant that basketball and netball lessons can happen on a fully

Swimming Pool Hire	£850 (pool hire)	To provide children	marked flat court allowing the children to play the game more efficiently. The circuit markings and running track have enabled teachers to run fitness circuits to help improve children's fitness and to have an enjoyable lesson. Year 5 and 6 children
and Whitgift School swimming instructor	£1,320 (Swimming instructor) Total cost: £2,170	with effective swimming lessons so that by the end of year 6 they can swim 25m	received effective and enjoyable swimming lessons for one and half terms each. For some children it was the first time that they had ever experienced swimming therefore it boosted their confidence in the water. The number of children at the end of year 6 who could swim 25m unaided was 76%. Also in the current year 5 cohort 42% can already swim a length unaided.
Teaching assistant to provide dance and fitness lessons	£5,756	To provide children with high quality dance lessons To allow children more opportunities to experience different styles of dance To help improve the fitness of children through PE lessons	Children experience high quality dance lessons which they really enjoy and perform and choreograph different styles of dance. Through dance and fitness lessons children develop their understanding of how sport can help them lead a healthy lifestyle.

Tickets for travel to	£130	To inspire children in	Year 6 children
see the European		their own sporting	enjoyed walking
Swimming		challenges	around the Olympic
Championships at the		_	park and viewing the
Olympic Park		To motivate and	swimming
		engage pupils in sport	championships. They
			developed their
		To give children	understanding of the
		experiences that will	different swimming
		develop a love of	events and how far
		sport.	distances were.
		·	
			Children began to
			understand the
			different training that
			the athletes do and
			how to prepare for a
			big competition.
			Children experienced
			a sporting event that
			they had not
			previously
			experienced.
Dan The Skipping	KS1 and KS2 class set	To provide children	After experiencing
Man	of skipping ropes	with the opportunity	their workshop and
	£300.	to develop new	watching an assembly
		skipping skills during a	where Dan showed
	Workshops and Mid-	workshop	different tricks to do
	day supervisors		with a skipping rope
	training £588.	To provide MDSA with	the school set an after
		training and	school shop to sell the
	Total cost: £788	confidence to support	skipping ropes from
		skipping games at	the workshop and all
		lunch time	77 skipping ropes
			provided by Dan the
			Skipping Man were
			sold.
			Children enjoyed the
			workshop and use
			their skipping ropes
			they purchased at
			break and lunch times.
			The school purchased
			two bags one for KS1
			and one for KS2 and
			these are used to
			provide high quality
			skipping ropes for PE
			lessons.
	1	1	

Release staff to take	5 days supply cover	To have up to date	Children have taken
children to sporting		knowledge of what	part in competitions
events and to attend		the CSSP is offering	during school time
PE quarterly		and implementing	such as cross country
meetings.			and London Fan Fest
		To allow children the	which was during part
		opportunity to	of the school hours.
		compete in	Children enjoyed
		competitions and	taking part in
		inspire them.	competitions and they
			experienced events
			that they may not
			have experienced
			otherwise.

IMPACT of funding

- Over the course of 2015-2016 Howard Primary saw 211 children being involved in additional sporting activities to their PE lessons. This figure has increased from the previous academic year.
- Teachers' are more confident in teaching different areas of the PE curriculum through the detailed Rising Stars curriculum planning.
- We participated in more competitions this year than the previous academic year and were successful in competitive events showing that children who are especially able in sport are being encouraged. We had two children in the year 6 and 5 cross country who finished in the top 15 of the whole of Croydon. In our first ever year 1 and 2 cross country, we had 4 children who finished in the top 10 of the whole of Croydon and in the Croydon Schools athletic championship we had a child in the 800m final finishing 5th.
- The swimming lessons for year 5 and 6 have been effective with 42% of the year 5 cohort already achieving their 25m and 76 % of the year 6 cohort achieving the 25m expected standard.
- Children are more active at lunchtime skipping, playing with balls, hula hooping, using climbing wall, exercise machines, running track and playing active games which they have generated themselves with equipment.